

Remember  
in Early  
Years, we  
learned:

Name and  
describe  
familiar  
people

Year 1

**Animals  
including  
humans**

Later, in  
Year 2, you  
will learn:

To know  
how animals  
obtain their  
food (food  
chains)

## Knowledge

By the end of this unit of study, pupils will be able to:

One	To recognise, name and label the parts of our face	
Two	To recognise, name and label the parts of our body including fingers, toes, knees, legs, arms, hands etc.	
Three	Say and identify which part of the body is associated with each sense	
Four	Explore the senses of sight and hear and link this to the correct part of the body	
Five	Explore the sense of taste and smell and link this to the correct part of the body	
Six	Explore the sense of touch and link this to the correct part of the body	



## Key Learning

Humans have key parts in common, but these vary from person to person.

To label the parts of a human

Humans (and other animals) find out about the world using their senses. Humans have five senses – sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.

## Key Vocabulary

head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves, senses, touch, see, smell, taste, hear, fingers, skin, eyes, nose, ear, tongue