

Remember
in Early
Years, we
learned:

Explored
natural
materials

Year 1

**Animals (not
including
humans)**

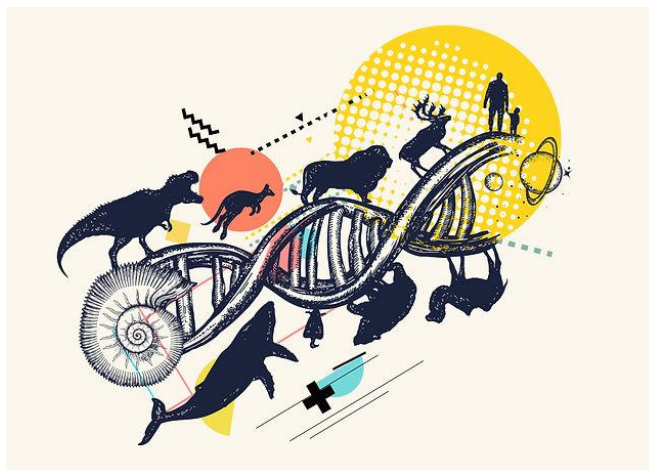
Later, in
Year 2, you
will learn:

To compare
and describe
the
suitability of
a range of
materials

Knowledge

By the end of this unit of study, pupils will be able to:

One	Group and sort animals in a range of ways according to their characteristics and features	
Two	Identify and name the different animal types (birds, fish, amphibians, reptiles and mammals)	
Three	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).	
Four	To identify and name animals that are carnivores, herbivores and omnivores	
Five	Explore the features of a animals and how it changes throughout its lifecycle and how we can identify what type of animal it is.	
Six	Compare the features of a human to the features of an animals, identifying similarities and differences	



Key Learning

Animals vary in many ways having different structures e.g. wings, tails, ears etc. They also have different skin coverings e.g. scales, feathers, hair. These key features can be used to identify them.

Animals eat certain things - some eat other animals, some eat plants, some eat both plants and animals.

Key Vocabulary

head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves, senses, touch, see, smell, taste, hear, fingers, skin, eyes, nose, ear, tongue