Remember **Explored** in Early natural Years, we materials learned:

Year 1

Everyday Materials

Later, in Year 2, you will learn:

To compare and describe the suitability of a range of materials

Knowledge

By the end of this unit of study, pupils will be able to:		
One	Distinguish between an object and the material from which it is made.	
Two	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	
Three	Describe the simple physical properties of a variety of everyday materials.	
Four	Compare and group together a variety of everyday materials on the basis of their simple physical properties.	
Five	To identify and select appropriate materials for a purpose according to their properties	
Six	To perform a simple test using appropriate materials	



Key Learning

All objects are made of one or more materials. Some objects can be made from different materials e.g. plastic, metal or wooden spoons.

Materials can be described by their properties e.g. shiny, stretchy, rough etc. Some materials e.g. plastic can be in different forms with very different properties.

Key Vocabulary

Object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through, not see-through