

Remember  
in Early  
Years, we  
learned:

How to care  
for the  
natural  
environment

Year 1

## Plants

Later, in  
Year 2, you  
will learn:

To observe  
how seeds  
and bulbs  
grow in to  
plants

### Knowledge

By the end of this unit of study, pupils will be able to:

One	Identify and name a variety of common wild and garden plants.	
Two	Identify and describe the basic structure of a variety of common flowering plants, including trees.	
Three	Using weeds, explore the structure of roots and understand their role in a plant	
Four	Recognise a variety of deciduous and evergreen trees and know the difference between them.	
Five	To plant sunflowers and describe what we need to do to keep the plant healthy	
Six	Observe plant changes over time and record observations	



### Key Learning

To know the names of a range of plants that are grown locally

To know that plants have common parts but these can differ in each plant

Some trees keep their leaves all year while other trees drop their leaves during autumn and grow them again during spring.

### Key Vocabulary

Leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud  
Names of trees in the local area  
Names of garden and wild flowering plants in the local area