

Previously,
we
learned:

About the
Stone Age
and Romans

Year
3/4

Anglo Saxons and Scots

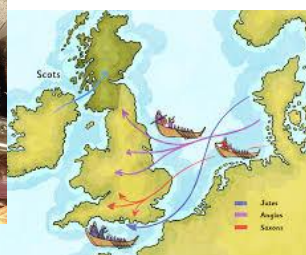
Later, you
will learn:

About other
Ancient
Civilisations,
e.g. Maya,
Egypt &
Greece

Knowledge

By the end of this unit of study, pupils will be able to:

One	Describe who invaded Britain.	
Two	Understand how the Anglo Saxons influenced Britain.	
Three	Describe life in an Anglo Saxon village.	
Four	Analyse artefacts to see what they can teach us.	
Five	Describe some of the religious beliefs and practices of the Anglo Saxons.	
Six	Know about the conversion to Christianity.	



Key Learning

Continue to develop a chronologically secure knowledge and understanding of British and world history, establishing key narratives within and across the periods they study by learning why, where and how the invasions of Britain took place after the Roman withdrawal.

Construct informed responses that involve thoughtful selection and organisation of historical information by knowing where the Anglo-Saxons settled and what they named the places they settled in.

Construct informed responses that involve thoughtful selection and organisation of historical information by learning about Anglo-Saxon settlements and village life.

Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by examining and learning about Anglo-Saxon artefacts and deducing what they can teach us about Anglo-Saxon culture.

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance by learning about how the Anglo-Saxons were converted to Christianity in Britain.

Key Vocabulary

Angles, Saxons, Picts, Scots, invaders, kingdom, Pagan, Paganism, Christianity, King Vortigern, Augustine, King Ethlebert, Columba, monk, monastery