

Previously,
we
learned:

About the
people that
lived in Stone
age times.

Year
3/4

The Romans

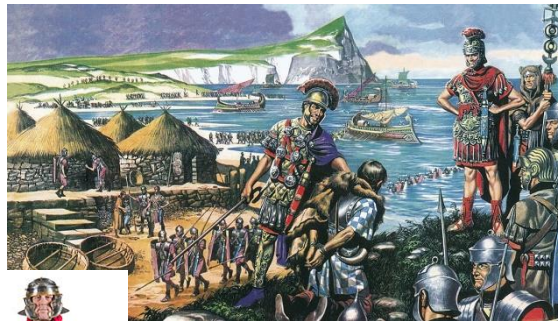
Later, you
will learn:

About other
invaders that
came to
England after
the Romans.

Knowledge

By the end of this unit of study, pupils will be able to:

One	Understand how we know about early Rome. <i>To use Evidence and Interpretation</i>	
Two	Know why Romans invaded Britain. <i>To understand the Chronology</i>	
Three	Know why the Romans built new roads and towns. <i>Historical Significance</i>	
Four	Know all about Boudicca. <i>Cause and Consequence</i>	
Five	Know about how Roman settlements compared to the Celtic villages. <i>Similarity and Difference</i>	
Six	Know why we remember the Romans. <i>Historical Significance</i>	



Key Learning

Use a timeline to plot particular events with appropriate vocabulary:

decade, century, ancient, BC, AD

To understand how the past is constructed from a range of sources, including **primary & secondary evidence**.

Describe / make links between main events, situations and changes in Roman times.

Identify and give reasons for, results of, historical events, situations or changes.

Describe social, cultural, religious and ethnic diversity in Britain & the wider world: *e.g. compare the life of a Roman soldier / army of today also noting similarities and differences between foods eaten then / now.*

Key Vocabulary

Local, regional, national, international, society, settlement, invasion, conquest, conquer, kingdom, empire, emperor, slave, artefact, Christianity, people, civilisation, forum, Boudicca, tribes