

Previously,  
we  
learned:

About the  
Great Fire of  
London and  
explorers like  
Christopher  
Columbus.

Year  
3/4

## Stone Age to Iron Age

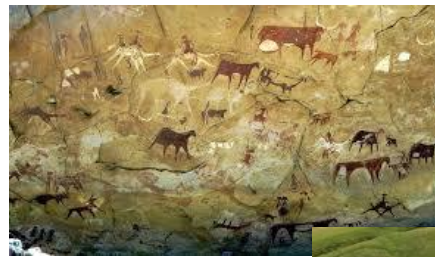
Later, you  
will learn:

About the  
Vikings and  
other ancient  
civilisations  
(Greece,  
Egypt, Maya)

### Knowledge

By the end of this unit of study, pupils will be able to:

One	Know how people survived during the Stone Age.	
Two	Identify how life changed for people during the Stone Age.	
Three	Explore how we know about the Stone Age.	
Four	Describe some ways in which life changed from the Stone Age to the Bronze Age.	
Five	Explore what archaeology has told us about Britain's prehistoric tombs and monuments.	
Six	Learn about the lives of Celtic tribes in Iron Age Britain.	



### Key Learning

Develop an awareness of changes in Britain from the Stone Age to the Iron Age.

Construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Understand how our knowledge of the past is constructed from a range of sources

Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

Develop the appropriate use of historical terms: Local, regional, national, international, society, settlement, invasion, conquest, kingdom, empire, slave, Christianity, kingdom, people, civilisation.

Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Note connections, contrasts and trends over time.

### Key Vocabulary

Palaeolithic, Mesolithic, Neolithic, flint, knapping, axe, tools, weapons, bones, bronze, alloy, iron, sacrifice, tribe, Celt, earthwork, nomad, hunter / gatherer, cave painting, hearth, roundhouse, timber, wattle & daub