

Previously,
we
learned:

The difference
between
Garstang in
1940 to
Garstang now,
looking at our
school and the
High Street.

Year
3/4

Garstang
How it's changed,
evidence of
change, and why
it's changed.

Later, you
will learn:

About Crime and
Punishment over
the years.

Knowledge

By the end of this unit of study, pupils will be able to:

One	Comparing maps looking for evidence of change.	
Two	Walk into Garstang looking for evidence of history – especially building construction and usage.	
Three	Putting dates in order from places on our walk, using the time vocab.	
Four	Historical sources of evidence – looking in archives on line	
Five	Historical sources of evidence – looking at old photos	
Six	Significant event in Garstang – Civil War	



Key Learning

Identify historically significant people / events and give reasons for and results of these

Identify changes between the past and present
e.g. similarities & differences in buildings – their construction and usage.

Understand that different versions of the past may exist and give reasons for this

Plot recent events on a timeline using time vocabulary: ancient, century, decade, BC and AD

Key Vocabulary

past; present; future; decade; century; BC & AD; artefact; primary / secondary source of evidence; reliable / unreliable; monarch