

Previously,
we
learned:

About the
Great Fire of
London.

Some of you
will remember
learning about
the Romans.

Year
3/4

Vikings & Anglo Saxons

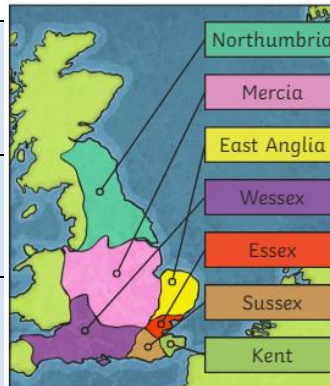
Later, you
will learn:

About other
Ancient
Civilizations.

Knowledge

By the end of this unit of study, pupils will be able to:

One	Know who the Vikings were; To know why they raided Britain	
Two	Know how the Anglo-Saxon kings influenced Britain	
Three	Know who King Ethelred II was	
Four	Know what Viking life was like	
Five	Know how their legal systems are similar/different to the modern legal system in Britain	
Six	Know how the last Anglo-Saxon kings shaped Britain	



Key Learning

Use a timeline within a specific time period in history to set out the order things may have happened.

Understand how knowledge of the past is constructed from a range of sources and that different versions of the past may exist, giving some reasons for this.

Describe / make links between main events, situations and changes within and across different periods/societies.

Identify and give reasons for, results of: historical events, situations and changes.

Describe social, cultural, religious and ethnic diversity in Britain & the wider world.

Identify historically significant people and events in situations

Key Vocabulary

Danegeld, exile, invade, kingdom, longship, outlawed, pagans, pillaged, raid, wergild, saga, Christianity, Local, regional, national, international, society, settlement, invasion, conquest, empire, slave, people, civilisation, BC, AD, century