

Remember  
in Year 2  
we learned:

The  
importance of  
hygiene,  
exercise,  
sleep and a  
balanced diet

Year  
3/4

## Animals including humans

Later, in  
Year 6, you  
will learn:

The impact of  
various  
lifestyle  
choices

### Knowledge

By the end of this unit of study, pupils will be able to:

One	To name the parts of the digestive system and describe their functions	
Two	To recognise the different types of teeth and describe their functions	
Three	To carry out a fair test exploring what makes our teeth decay	
Four	To know the difference between a carnivore, herbivore and omnivore	
Five	To know the difference between a producer, predator and prey	
Six	To create a food chain	



### Key Learning

Food enters the body through the mouth. Digestion starts when the teeth start to break the food down. Saliva is added and the tongue rolls the food into a ball. The food is swallowed and passes down the oesophagus to the stomach. Here the food is broken down further by being churned around and other chemicals are added.

The food passes into the small intestine. Here nutrients are removed from the food and leave the digestive system to be used elsewhere in the body. The rest of the food then passes into the large intestine. Here the water is removed for use elsewhere in the body. What is left is then stored in the rectum until it leaves the body through the anus when you go to the toilet.

Humans have four types of teeth: incisors for cutting; canines for tearing; and molars and premolars for grinding (chewing).

### Key Vocabulary

Digestive system, digestion, mouth, teeth, saliva, oesophagus, stomach, small intestine, nutrients, large intestine, rectum, anus, teeth, incisor, canine, molar, premolars, herbivore, carnivore, omnivore, producer, predator, prey, food chain