

Remember  
in Year 2,  
we learned:

Recognise  
animals  
and their  
habitats

Year 4

Living things  
and their  
habitats

Later, in  
Year 5, you  
will learn:

Describe  
the  
lifecycles  
of animals

## Knowledge

By the end of this unit of study, pupils will be able to:

One	Recognise that living things can be grouped in a variety of ways	
Two	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	
Three	Recognise that environments can change and that this can sometimes pose dangers to living things.	
Four	To use venn diagrams to sort and classify animals in the local and wider environment.	
Five	To create a classification key with animals of your choosing within a habitat of your choice.	
Six	To use a classification key to classify different types of trees and plants	



## Key Learning

Living things can be grouped (classified) in different ways according to their features. Classification keys can be used to identify and name living things.

Living things live in a habitat which provides an environment to which they are suited. These environments may change naturally e.g. through flooding, fire, earthquakes etc. Humans also cause the environment to change. This can be in a good way or in a bad. These environments also change with the seasons; different living things can be found in a habitat at different times of the year.

## Key Vocabulary

Classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate