

Previously,
we
learned:

How to use
sources of
evidence to see
how Garstang
had changed
over time.

Year
5/6

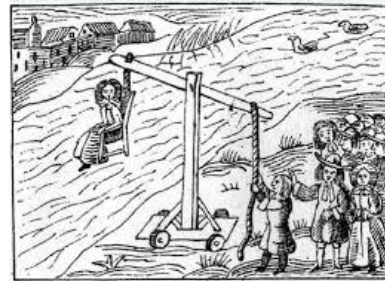
Crime & Punishment

Later, you
will learn:

Knowledge

By the end of this unit of study, pupils will be able to:

One	Introduce broad trends of crime and punishment from the Romans to the 21st century.	
Two	Explore crime and punishment in the Roman period.	
Three	Explore crime and punishment in the Anglo-Saxon and Viking period.	
Four	Explore crime and punishment in the medieval and Tudor periods.	
Five	Explore crime and punishment in the early modern period, including Victorian.	
Six	Recap the history of crime and punishment and compare it to today	



Key Learning

Place cultural eras chronologically on concurrent timelines.

Note connections, contrasts and trends over time.

Understand how knowledge of the past is constructed from a range of sources

Identify and give reasons for, results of, historical events, situations, changes

Identify historically significant people and events in situations

Key Vocabulary

BC/AD/BCE/ACE expansion, dissolution, empire, parliament, peasantry, civilisation, cultural, economic, military, political, religious, validity, bias, artefacts, compare and contrast