

Previously,
we
learned:

About the
Mayans

Year
5/6

Ancient Egypt

Later, you
will learn:

More
about
British
History.

Knowledge

By the end of this unit of study, pupils will be able to:

One	Know where Egypt is and its chronology.	
Two	Find out about the different ways in which ancient Egyptians lived and worked.	
Three	Understand what was important to people during ancient Egyptian times.	
Four	Understand and explain the ancient Egyptian ritual of mummification.	
Five	Understand how evidence can give us different answers about the past.	
Six	Compare and contrast the powers of different Egyptian gods.	



Key Vocabulary

Ancient, civilisation, Egypt, River Nile, hieroglyphics, hieroglyphs, irrigation, pharaoh, tomb, pyramid, Rosetta Stone, Howard Carter, mummification, canopic jar, sarcophagus,

Key Learning

Continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about where and when the ancient Egyptians lived.

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about the daily lives of many ancient Egyptian people.

Construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning the about the mummification process used by the ancient Egyptians.

Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by learning about the discovery of the tomb of Tutankhamun.

Note connections, contrasts and trends over time and develop the appropriate use of historical terms by exploring ancient Egyptian writing systems.

Construct informed responses that involve thoughtful selection and organisation of relevant historical information by distinguishing information about the different gods.