

Previously,  
we  
learned:

About The  
Romans and  
their Empire.

Year  
5/6

## The Maya

Later, you  
will learn:

About Crime  
and  
Punishment  
in a variety  
of times and  
cultures.

### Knowledge

By the end of this unit of study, pupils will be able to:

One	Know who the Maya were; To know where and when they lived	
Two	Know what the religious beliefs and practices of the Maya people were	
Three	Know why the Maya number system is of importance	
Four	Know how we know about the Maya and who discovered that they existed	
Five	Know what the Mayan writing system consists of	
Six	Know what foods were eaten by the Maya and why they were particularly significant	



### Key Learning

Place cultural eras chronologically on concurrent timelines.

Establish clear narratives within and across the periods studied.

Understand how knowledge of the past is constructed from a range of sources: critically examine primary/secondary sources - comparisons; question validity and bias.

Use artefacts to draw conclusions e.g. from pottery, jewellery etc.

Explain links between main events, situations and changes within and across different periods/societies.

### Key Vocabulary

BC/AD/BCE/ACE, civilisation, cultural, economic, religious, drought, codices, scribes, maize, cacao beans, Spanish, explorers, glyphs, primary / secondary source of evidence, bias, artefacts