

Remember
in Year 2,
we
learned:

To make links
between the
forgiveness
Jesus shows at
his Crucifixion
and the ministry
of Jesus.

Year 3

Desert to
Garden

Later, in
Year 4, you
will learn:

That devotion to
God leads a
person to do
good works.

Understand

By the end of this unit of study, pupils will be able to:

| | | |
|---------|--|--|
| U3.4.1. | Retell in any form the story of the feeding of the five thousand. | |
| U3.4.2. | Recall the words and actions of Jesus at the last supper and make simple links with his words and actions in the miracle of the loaves. | |
| U3.4.3 | Describe how Jesus showed his love at the Last Supper and how he shares this love when people celebrate their first Eucharist. | |
| U3.4.4. | Make links between the story of the Last Supper and the Mass, giving reasons for these links. | |
| U3.4.5. | Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food; they receive the Body of Christ and become ever more united in his Body the Church (YCfK 74). | |
| U3.4.6. | Describe, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist. | |
| U3.4.7. | Give reasons for actions and symbols used in the Mass and make links between beliefs and actions. | |



Key Vocabulary

Mass sacrament Eucharist

Last Supper communion

Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, through:

| | | |
|---------|--|--|
| D3.4.1. | Wondering about the words of the offertory prayer and the story of Creation. | |
| D3.4.2. | Exploring some different cultural practices associated with Holy Week. | |

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

| | | |
|---------|--|--|
| R3.4.1. | Reflecting on the Catholic belief that Jesus gives himself in Holy Communion. | |
| R3.4.2. | Talking about the experience of Mass with Catholics and asking questions about their experiences and feelings. (RVE) | |
| R3.4.3. | Reflecting on what their learning means for their life. (RVE) | |