In Year 2, we learned: How people are changed by the Holy Spirit.

Year 3 To the Ends of the Earth

Later, in Year 4, you will learn: How Mass today mirrors Mass celebrated by the first disciples.

UnderstandBy the end of this unit of study, pupils will be able to:

Make links between the Scripture sources (Lk 24:13-35 and Matt 28:16-20) and what happens at Mass.

Use religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols of the Holy Trinity

(e.g., Jesus called the disciples to 'make disciples of all nations' in the name of the Father and of the Son and of the Holy Spirit. Christians make the sign of the cross as a prayerful reminder of their baptism through the Holy Spirit to be children of God and

participants in the Christian community).

Know some of the **prayers** of the Catholic Church which express belief in the Trinity and the Holy Spirit, e.g., Glory Be, Come Holy Spirit.

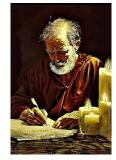
Recognise that Mary joins the disciples in prayer and make simple links with how

Catholics ask for Mary's prayers.

Make connections with the life of the early Church and Catholics gathering for Mass today.

Recall that we learn about the life of Jesus in the gospels, the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities. Know that these are different ways of writing (literary forms).







Key Vocabulary

Emmaus Holy Spirit Pentecost concluding rite St Paul discipleship disciple apostle

Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, through:

creatively and critically about what they have studied, through.			
D3.5.1.	Saying what they wonder about the story of Emmaus and when the disciples recognised Jesus. (RVE)		
D3.5.2.	Asking and responding to questions about how the disciples felt after the Ascension and before Pentecost, noticing the role of Mary.		
D3.5.3.	Exploring some different symbols of the Trinity and talking about what they represent e.g., by visiting their local church. (RVE)		

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

Tot example by.			
R3.5.1.	Reflecting on how the Holy Spirit helped the disciples and relating this to the possibilities in their lives, giving examples.		
R3.5.2.	Talking about their own and others' experiences and feelings about what it		