

Remember
in Year 2,
we
learned:

How Christians
work together to
support their local
community.

How Jews live out
the beliefs of the
Torah.

Year 3

Dialogue and Encounter

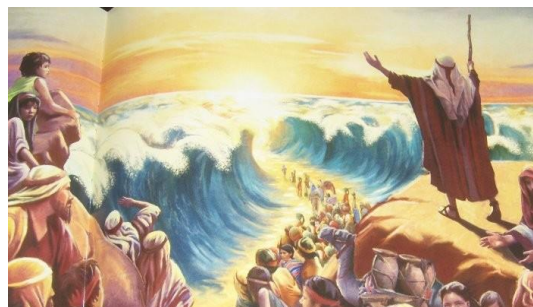
Later, in
Year 4, you
will learn:

More about the
life and work of
St Paul.
The five pillars of
Islam.

Understand

By the end of this unit of study, pupils will be able to:

U3.6.1.	Make links between Exodus (12:1-8,15-20, 13:3) and the account of the Last Supper in Luke (22:14-23).	
U3.6.2.	Simply describe how Jewish people celebrate the Passover in Britain today making links with the Exodus account, correctly using specialist vocabulary to describe symbols and actions in the meal. (RVE)	
U3.6.3.	Make simple links and connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God, etc.). (RVE)	



Key Vocabulary

Passover unleavened
Exodus Muslim Islam
Ramadam Sawm
adhan

Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, through:

D3.6.1.	Wondering why Jesus chose to celebrate the Last Supper on the feast of the Passover.	
D3.6.2.	Exploring some examples of Islamic art or religious music, for example, Islamic calligraphy or the adhan and ask 'I wonder' questions about what they have seen. (RVE)	
D3.6.3.	Listening to the stories and experiences of those from the Jewish or Islamic communities in the class or the wider community and ask questions about their laws, beliefs, worship, or life. (RVE)	

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

R3.6.1.	Reflecting on the meaning of what they have learned for their own lives. (RVE)	
R3.6.2.	Talking, asking, and answering questions with others about their beliefs, experiences, and feelings, recognising the ways in which this could influence the way they live. (RVE)	