

Remember  
in Year 3,  
we  
learned:

To understand  
what happens  
at Mass and  
the  
importance of  
the Eucharist.

Year 4

## Prophecy and Promise

Later, in  
Year 5, you  
will learn:

Jesus was the  
fulfillment of  
God's promise  
to King David.

### Understand

By the end of this unit of study, pupils will be able to:

U4.2.1	Describe what a prophet is drawing on Elijah and John the Baptist as examples.	
U4.2.2	Show some understanding of the cultural and religious context of Elijah's time and why people needed to be reminded of God's covenant.	
U4.2.3	Compare the description of John the Baptist in Mark and Matthew's accounts and describe the beliefs about John the Baptist the gospel writers show.	
U4.2.4	Make links with the words of Isaiah, the preaching of John the Baptist, and the season of Advent.	
U4.2.5	Know that the feast of Christ the King marks the end of the Church's year and describe what is celebrated.	
U4.2.6	Makes links with the ancestry of Jesus and the Jesse tree.	



### Key Vocabulary

Advent      prophet      Elijah  
John the Baptist  
Jesse tree      Christ the King

### Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, for example, through:

D4.2.1	Responding to a variety of artistic ways in which the Jesse tree is portrayed. Suggest reasons for the artist's choices and give reasons for their personal preference.	
D4.2.2	Talking about the type of king they think Jesus would be and give reasons for their answers.	
D4.2.3	Responding to a variety of artistic ways in which Christ the King is portrayed. Suggest reasons for the artist's choices, give reasons for their personal preference and compare their ideas with others.	

### Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

R4.2.1	Reflecting on how Elijah and John the Baptist's words speak to people today.	
R4.2.2	Reflecting on what it means to be a good leader and talk to others about their ideas. (RVE)	