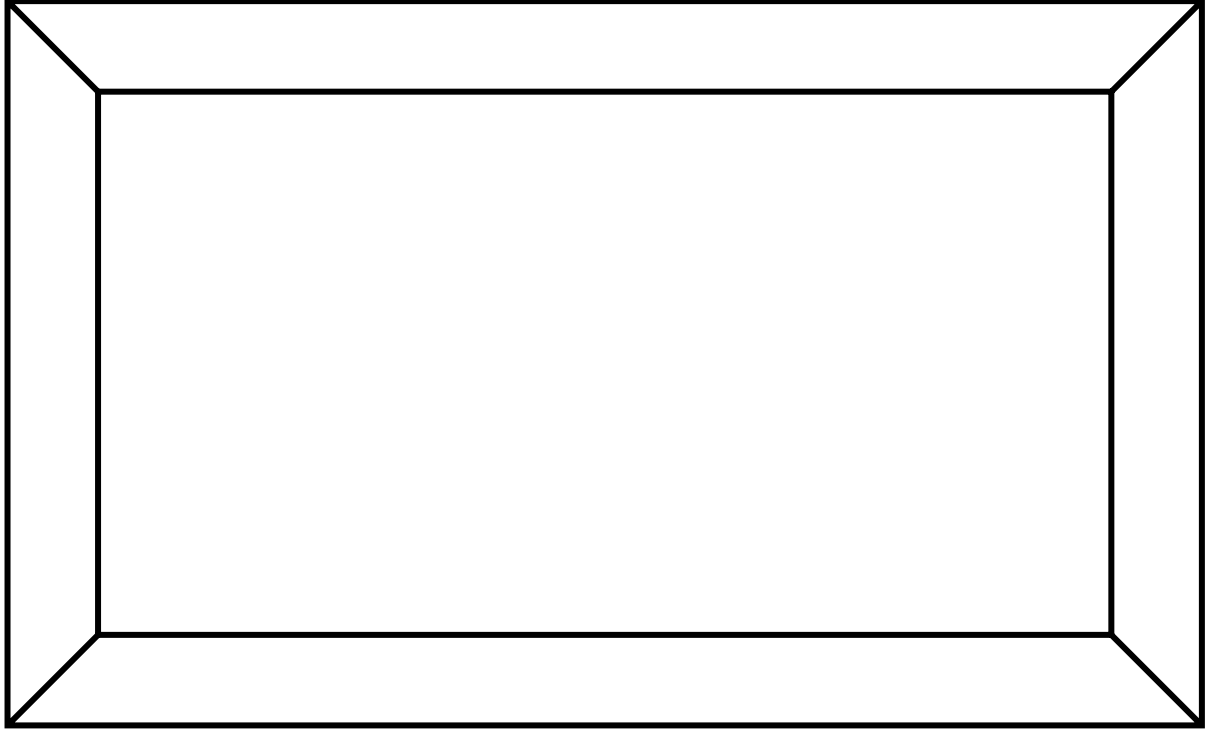


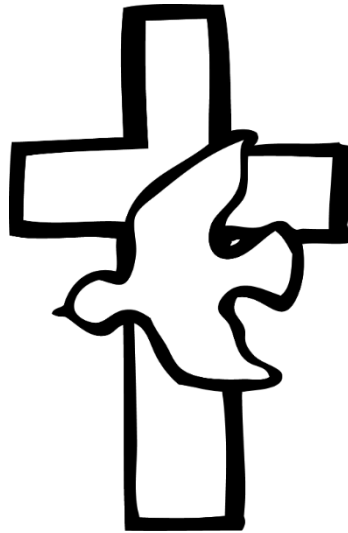
# Ourselfves



In this topic we will have the opportunity to learn:

- to **make links** between the words of Paul and the Christian's belief in peace.
- to **give reasons** why Christians believe in peace.
- to **make links** between beliefs about talents and qualities and how we use them and how it affects others and **compare** our own and other people's ideas about questions of talents and qualities.
- to **describe** and **show an understanding** of the scripture, beliefs, feelings and the experience of being made in the image and likeness of God and **show understanding** of how the call to be holy shapes life.
- to **show how** beliefs and values affect our love and care of each other.
- to explain **what beliefs and values** inspire and influence Christians to develop their qualities.

# Life



In this topic we will have the opportunity to learn:

- to **make links** to show how feelings and beliefs affect our own and others' quality of care and commitment towards each other and be able to **compare** our own and other people's ideas about questions concerning care and commitment that are difficult to answer.
- to use a **developing religious vocabulary** to give reasons for the religious actions and symbols used in the Sacrament of Marriage and be able to **give reasons** for the love and service shown by Christians.
- to **make links** to show how feelings and beliefs affect their behaviour and that of others, concerning their mission in life and be able to **make links** to show how feelings and beliefs affect their behaviour and that of others, within marriage and the wider Christian community.
- to **make links** to show how feelings and beliefs affect their own and others' behaviour in relationships and be able to **engage with** and respond to questions of life, particularly relationships, in the light of Christian teaching.
- to **describe and show understanding** of religious sources, beliefs, ideas, feelings and experiences making links

between them and concerning the mission of a Christian and married people in particular.

- to use **religious terms** to show an understanding of the marriage liturgy and the Promises made and be able to show **understanding** of how religious belief shapes the life of married people and of those who are involved in the community as volunteers.

# Hope



In this topic we will have the opportunity to learn:

- to **make links** to show how feelings and beliefs affect our own and others' behaviour whilst waiting and hoping and be able to **compare** our own and other people's ideas about questions concerning waiting and hoping and how these questions are difficult to answer.
- to **make links** between scripture texts showing how the people of God waited purposefully with hope, for the Messiah; and how Christians today hope to welcome Christ at Christmas and at the second coming and be able to use **developing religious vocabulary** to give reasons for the religious actions and symbols connected with the liturgical season of Advent.
- to **give reasons** why Christians show love and service as we wait hopefully for the coming of Christ, and be able to **make links to show how feelings and beliefs** about the coming of Christ affect what they do to prepare during Advent and throughout their lives.
- to **compare their own and other people's ideas** about questions that are difficult to answer about the second coming of Christ.
- to **describe, show understanding and make links** between scripture texts and the belief in the coming of Jesus at Christmas and at the end of time and be able to **show understanding** of how belief in the coming of Christ

shapes the lives of Christians, by encouraging them to love and serve others.

- to **show how their own and others' decisions** to prepare well through love and service to others and to wait hopefully are informed by the belief that Christ will come.
- To **engage with and make a response** to questions about the coming of Christ in the light of what they have learnt from scripture and Church teaching.

# Memorial



In this topic we will have the opportunity to learn:

- **to make links** to show how feelings and beliefs about memories affect our own behaviour and that of others.
- **to compare** our own and others' ideas about what makes a particular memory significant and why words, symbols or actions might evoke it and realise these questions are difficult to answer.
- **to make links** between the Passover in Exodus, the Last Supper and belief in the Eucharist and use a developing **religious vocabulary** to give reasons for religious actions and symbols connected to the Passover and the celebration of the Eucharist.
- **to give reasons** for why believers follow the example of Jesus in his life of sacrifice.
- **to show how** our own and others' decisions about memories are informed by beliefs and values and be able to **describe and show understanding** of scripture, beliefs, ideas, feelings and experiences about the Jewish Passover, the Last Supper and the celebration of Eucharist, making links between them.
- **to show understanding** of how belief in the sacrifice of Jesus shapes the lives of Christians and will be able to

engage with and respond to questions of life choices in the light of religious teaching about sacrifice.

# Sacrifice



In this topic we will have the opportunity to learn:

- to **make links** to show how feeling and beliefs affect giving and refusing to give and appreciating the cost of giving and be able to **compare** our own and other people's ideas about questions concerning giving and refusing to give and appreciating the cost of giving and realise that these question are difficult to answer.
- to **make links** between the scripture stories of Holy Week and the Temptation in the desert and how Christians observe the season of Lent and use a **developing religious vocabulary** to give reasons for religious actions and symbols used during Holy Week and the Easter Vigil.
- to **give reasons** why Christians make sacrifices during Lent.
- to **show how** our own and others' decisions about giving and refusing to give are informed by beliefs and values and be able to **describe and show understanding** of a range of scripture stories, beliefs, ideas and feelings about the sacrifice of Jesus and his resurrection and make links between them



- to use religious terms to show an **understanding** of the different liturgies of Holy Week and the Easter vigil and be able to show **understanding** of how belief in the sacrifice Jesus made, and belief in the resurrection shapes lives.
- to **engage with and respond** to questions about sacrifice in the light of religious teaching.

# Transformation

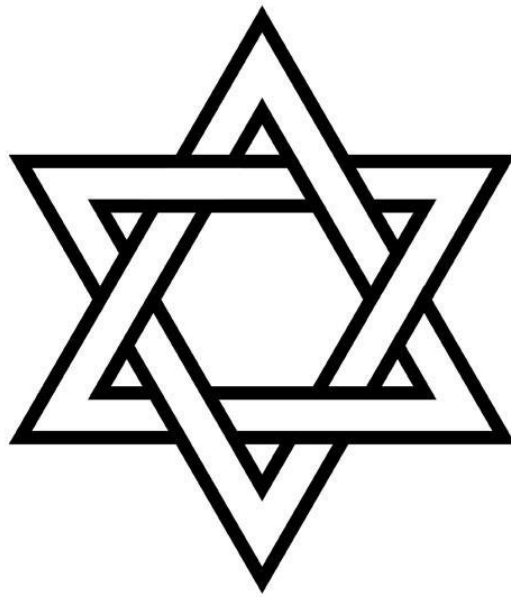


In this topic we will have the opportunity to learn:

- to **make links** to show how feelings and beliefs about the use of transforming energy affect their behaviour and that of others.
- to **compare** our own and other people's ideas about questions that are difficult to answer about transforming energy and its uses.
- to **give reasons** for the actions of Cleopas on the road to Emmaus and be able to **make links** between scripture and God's gift of the Holy Spirit and forgiveness.
- to use a **developing religious vocabulary** to give reasons for religious actions and symbols connected with Pentecost.
- to **give reasons** for certain actions of Christians inspired by the Holy Spirit.
- to **show how** our own and others' decisions about the use of transforming energy are informed by belief and values.
- to **describe and show understanding** of religious sources, beliefs, ideas, feelings and experiences, concerning the conversation of Paul, making links between them.
- to **show understanding** of the transforming power of the Holy Spirit and how it shapes the lives of Christians and be able to engage with.

- **to respond** to questions about how the belief in the transforming power of the Spirit and the message expressed in Paul's letter give meaning and purpose to life.
- **to explain** what beliefs and values concerning the fruits of the Holy Spirit inspire and influence ourselves and other Christians.

# Judaism



In this topic we will have the opportunity to learn:

- to know that there are times for remembering.
- to know the celebration of Passover/Pesach.
- to know that Jewish people belief in one God: the Shema.