Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19,640	Progress to ca	l: 10 th May 2018 (Work In ater for any emergency chases in Summer Term)	
	t of <u>all</u> pupils in regular physical a children undertake at least 30 min			Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide additional opportunities for pupils to undertake daily physical activity throughout the school day and at home. Establish daily early morning fitness class for children with scope for follow-on class targeted at parents Introduce both Daily Mile and Skip2bfit to address the targeting of new physical activities that are designed to impact upon Public Health England published guidance of an additional 30 minutes at school and 30 minutes for all OSHL	programmes that are accessible to class / hall / home environments that promote bite- size physical activity work outs e.g. 5-A-Day TV; BBC Super Movers & Go Noodle. Develop opportunity to incorporate interactive fitness activity ideas via Playleaders and play/lunch time.	Home Licence =£295 Pedometers for KS2 pupils @ £2.50 each x 360 =£900	differentiated fitness programmes to all year groups Pupil and staff feedback Photographic evidence of roll out of targeted initiatives Assembly celebrations Newsletters and website promotion of initiatives	progression of initiatives targeted at improving 'Healthy Lives' (Core Unit 1

	from the school e.g. thematic 'Walking Weeks'			wet playtimes / lunch times School enrolment to Smart Movers initiative as a means of providing structured programme to encourage walking; scooting and cycling to school
Key indicator 2: The profile of Pl improvement	E and sport being raised across the	e school as a	tool for whole school	Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Subject leader up skilling with Borough Primary PE advisor.	Source and arrange on-site 1:1 Subject Leader Management training CPD re: PESS Premium expectations ; key documentation and planning ahead Ensure attendance at Borough termly PE & PSHE subject leader forums so as to gain understanding of updates re: key developments, resources and examples of inner / outer borough best practice, sourced from Giles Platt (Regional Primary PE & PSHE Advisor)	£280 x 2 =£560 £615	 skills and understanding re: DfE PESS Premium expectations; monitoring strategies and recommended future initiatives so as to capitalize upon evidencing active healthy lifestyles as a whole school improvement tool. Subject leader portfolio of evidence. Forwarded resources 	All teaching staff to register to resource rich regional PE & PSHE website ensuring that all subject leaders access cross- curricular materials Continued membership of borough Primary PE and PSHE package so as to further enhance subject leaders' expertise Continuity and progression of advice and resources received Ongoing monitoring of PESS premium provision by subject leader, based upon training
Supply costs to attend CPD training	Arrange supply cover to enable Subject Leader to work alongside Borough Regional Advisor re: x 2 Subject Leader Management support	£140 x 2 + £280	PE Subject Leader able to be	strategies received. Periodic staff meeting allocation so as to notify all colleagues of updated PESS

of impact demonstrated via marked improvement in planned and reported PESS Premium spend; impact and sustainability	key subject specific developments as well as opportunity to review CPD needs and interests Enhanced subject leader
Regional Primary Advisor's submitted invoice	management of PESS Premium will ensure a more confident and independently able approach to managing PESS Premium expectations for the next academic year





Key indicator 3: Increased confide	ence, knowledge and skills of all	staff in teachir	ng PE and sport	Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of external specialist sports coach to upskill staff so as to develop their confidence and	coaching personnel who are able to provide high quality instruction linked to athletics; cricket; dance and tennis (Curricular and extra- curricular)		Pupils access to identified sports via quality-assured external specialist coaches Staff upskilled via observation; team teaching and leading of lessons	Staff to lead own lessons next year with observations provided by both Subject Leader & SLT so as to determine where additional support is required
	Ensure that clear expectations of coaching are confirmed with company recruited e.g. provision of lesson plans to cover year groups concerned		Quality-assured lesson plans provided and monitored by PE subject leader & SLT Photographic evidence of curricular and extra-curricular provision	Research potential purchase of subject-specific publications re: activity ideas so as to support staff with continued appreciation of focus sports and impact upon lesson planning & delivery
work	School to audit curricular provision from staff feedback regarding current PE scheme of work with scope to use PESS Premium funding to either update or replace with another quality-assured provider eg.PE Hub	Work = £350	Purchase of PE Hub scheme of work with straff training provided in relation to application of online lesson plans and additional materials e.g. assessment Portfolio of lesson plans per year group	SLT and PE Subject Leader monitoring of lessons via observations and staff feedback so as to identify any further need for CPD
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Increased staff awareness of health and safety guidelines & regulations within lesson planning and delivery	Purchase of manual guidance related to risk assessment / safe practice- 'Safe Practice in PE and Sport': <u>http://www.1st4sport.com/p- 1700-safe-practice-in-physical- education-school-sport-and- physical-activity.aspx</u> Upskilling of staff to ensure that relevant guidance is incorporated into lesson planning and delivery	£44.99	Purchase of manual with staff access ensuring enhanced knowledge and application of safe practice guidance in PE - this is made possible via lesson plans and delivery with pupils developing KSU of the subject and being able to display learning with confidence and ability	PE subject leader monitoring of lesson plans to ensure that relevant health and safety
Key indicator 4: Broader experien	ice of a range of sports and activ	vities offered to	all pupils	Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional sports promoted via curricular and extra-curricular provision	targeted year groups Source and target quality- assured expert external sport coaches to provide on-site teaching and learning Promote identified club links so as to work upon continuity and progression by way of OSHL provision by way of satellite	Taekwondo: £30 x 22 wks = £660 Hockey via Lovegrove Academy: £60 x 40 wks = £2400	Friday weekly Hockey curricular lessons delivered to Yrs 3 - 5 Quality-assured lesson plans provided and monitored by PE subject leader & SLT Photographic evidence of curricular and extra-curricular	Expand pupil access to Taekwondo to classes within Yrs 1-3 so as to ensure whole school access to the sport Expand pupil access to Hockey to classes within Yrs 1- 3 so as to ensure whole school access to the sport Yr4-6 teaching staff will have lesson plans available

	club sites			to deliver teaching of hockey but with support of PE subject leader if in need of additional teaching support
Key indicator 5: Increased particip	Dation in competitive sport			Percentage of total allocation: %
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of intra and inter competitive sporting opportunities with the aim of increasing pupil participation numbers		£510	website and recording of blogs that report upon competitions	opportunity to repeat intra competition events that have been launched during
competition package so as to gain access to borough organised inter primary school events	Utilise student & staff voice by way of feedback re: additional opportunities for pupil participation Complete and return 2017-18 competition package application to local School Games Organisers		Downloaded intra & inter sport specific competition resources from Your School Games with Level 1 plans embedded into school based intra practice	Review curricular map so as to factor both intra and inter competition opportunities at the end of a unit of work Ensure that risk assessment documentation for any externally organized event is obtained before

competition so as to enhance range of extra-curricular activities either on-site or via satellite placement Entry to regional Borough Primary Cross Country competition at Crystal Palace Park Supply costs to attend inter competition events	Incorporate pupil access to intra competition via provision at end of each Games unit of study as well as via organised activities during lunchtime Source and return completed	& 4) = £192	Photographic evidence Certificates awarded Evidence of participation via: https://www.bpscca.co.uk/ev ents-1/ Newsletters and school website promotion	completion of school's own report Explore scope for virtual inter competition with targeted primary schools so as to reduce number of occasions that pupils are removed for events during teaching time Continued participation within both borough cross country race meetings with the aim of targeting additional participants Promote community club links forged with The Bees Academy at Norman Park
Extras: Purchase of additional equipment	to be used within	£50	00	Percentage of total allocation:
Purchase of additional equipment to be used within Curricular and extra-curricular activity provision Pupil access to borough Top-Up swimming training to Crust @ Aquakids) Support Yr 6 pupils in need of additional practice so as to meet 25m target		£15	oo per pupil x 20= £300 (Lorna 2018 @ Eltham College)	%
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Facility upgrades by way of refurbishment of basketball pitch and football posts	Basketball pitch = £310.50 Football posts = £540.00	



