

COVID catch-up premium report

COVID catch-up premium spending: summary

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|--------------------------------|---------|--|-----|
| Total number of pupils: | 417 | Amount of catch-up premium received per pupil: | £80 |
| Total catch-up premium budget: | £33,360 | | |

Identified impact of lockdown

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| Maths | There are gaps in children's learning because specific content has been missed and there was variable engagement with remote learning during lockdown. Children's basic number skills have continued to develop well but problem-solving and mastery skills need to be sharpened. |
| Writing | There has been an impact on writing stamina as a result of lockdown. Writing is not as fluent and children appear less willing to 'have a go'. |
| Reading | Evidence suggests that children continued to read widely during lockdown. There needs to be a focus on improving comprehension skills. In KS1, some children have reverted to relying on whole-word reading rather than using phonics to decode. |
| Non-core | Subject leaders have audited their subjects and identified skills that were missed between March and July 2020. These need to be addressed in planning in 2020-2021. Children have missed curriculum experiences such as swimming lessons and educational visits. |
| Wellbeing | This was a focus during lockdown and children and parents had access to a wide range of resources to support mental health. We are aware that some children struggled with the return to school in September and need additional support, although this is more apparent in KS2 than KS1. |

Planned expenditure for current academic year

| Action | Desired outcome | Staff lead | Review date |
|---|---|------------|-------------|
| <p>1-to-1 and small group tuition for English and mathematics</p> <p>From assessments, teachers will identify children who have fallen behind in English and/or maths as a result of lockdown.</p> <p>Children will have ten hours of 1:1 or small group tuition led by a teacher or TA in their hub to address gaps.</p> <p>Cost: £12,400</p> | <p>Identified children will make accelerated progress as a result of tailored programmes to address gaps in their learning.</p> <p>Children will be back on track to achieve their termly target.</p> | IV | Feb 21 |
| <p>Specialist support for mathematics</p> <p>Identified children to have weekly support from specialist mathematics teacher.</p> <p>Cost: £6,600</p> | <p>Identified children will make accelerated progress in mathematics</p> | LH | Feb 21 |

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| <p>Remote learning and access to technology</p> <p>Lead teacher for remote learning strategy appointed.</p> <p>Remote learning policy written and approved by governors.</p> <p>Purchase Promethean interactive boards for Reception, Year 1 and Year 2 so that the technology can be used for remote learning.</p> <p>Purchase webcams and speakers for desktops to support home learning and meetings with parents.</p> <p>Purchase laptops and dongles to support children who need to isolate but who do not have access to technology.</p> <p>Cost: £12,000</p> | <p>Remote learning is of high quality and mirrors the provision children would normally access in the classroom.</p> <p>Staff and children have access to the equipment they need for remote learning.</p> | <p>EW</p> | <p>Termly</p> |
| <p>Support for parents</p> <p>Parent consultation meetings to be conducted remotely. Teachers released from class for one day per term for these appointments.</p> <p>Cost: £1,400</p> | <p>Parents know how well their children are learning and can work with school to support them.</p> | <p>IV</p> | <p>Termly</p> |
| <p>Total budgeted cost: £32,400</p> | | | |