



P.E. & Sports Premium Funding 2020/21

Action Plan and Budget Tracking

This funding outline captures our intended annual spend against the 5 key indicators. There is £5,612 which has been 'carried forward' from 2019/20 due to the COVID-19 crisis. St Mary's received $\frac{7}{12}$ of the funding on 30th October 2020 and the following $\frac{5}{12}$ on 30th April 2021.

Some of the figures below are approximates and will be confirmed after events take place and once St Mary's fully reopens.

Academic Year: 2020/21		Total fund allocated: £19,620		Date Updated: 9 th February 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 26.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide additional opportunities for pupils to undertake daily physical activity throughout the school day and at home.	Source and employ interactive programmes that are accessible to class / hall / home environments that promote bite-size physical activity work outs.	5-A Day TV School & Home License =£440 Daily Mile signage investment = £300	All children doing 5-a-day at least once per day. Children encouraged to stay active. Tracking whouse the log in most frequently.	Staff meeting and updates. Reminders on the impact of a physical and active lifestyle for children. Awards and celebrations for the 'active children'	

Wider variety of sports to be introduced to show them how they can use these skills, each day to keep active.	Bigger range of clubs, assemblies and sports introduced.	British Olympian assembly and fitness day = £1,000	Children see a wider variety of ways to stay active.	Upskill and train more play leaders.
To provide the chance for children to be active before school starts, use the spaces available for active break times and understand the playground markings and their use.	Contribution to future playground projects. All children running the Daily Mile.	£5,000 Total = £6,740	Playground being utilised.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				33.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Equipment purchased New equipment for EYFS curriculum	New and a wide range of sports equipment purchased which will encourage children to use it regularly.	£3,500	Up to date equipment being used which encourages more children to use it and see its benefit.	Ensure that staff know what they can use and that they should raise concerns if they need more equipment.
Lunchtime training clubs.	Greater success for the school's sports teams. Pride in the school's achievements will increase the willingness of others to compete.	D. Verga Lunchtime coaching = £3,000	Success in a variety of tournaments.	Focus on specific younger year groups to get children involved from an earlier age.
Extra-curricular clubs	More clubs introduced, coaches sourced and higher interest in sports raised.	Investment in coaching = £2,000 Total = £8,500	More children engaged with P.E. and the profile of sport increased – sport is always seen to be going ahead.	Increased sports clubs for all children. Funding for specific children throughout the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				12.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of external specialist sports coach to upskill staff so as to develop their confidence and ability to lead games lessons to a high standard.	<p>Source quality assured external coaching personnel who are able to provide high quality instruction linked to cricket; dance and tennis</p> <p>Ensure that clear expectations of coaching are confirmed with company recruited e.g. provision of lesson plans to cover year groups concerned.</p>	Various sports (tbc when schools fully reopen) = £2,000	<p>Staff will have increased confidence to deliver future lessons, share skills and have a greater impact on the children's experience.</p> <p>Staff upskilled via observation; team teaching and leading of lessons</p> <p>Quality-assured lesson plans provided and monitored by PE subject leader & SLT</p>	<p>Staff to lead own lessons next year with observations provided by both Subject Leader & SLT so as to determine where additional support is required</p> <p>Research potential purchase of subject-specific publications re: activity ideas so as to support staff with continued appreciation of focus sports and impact upon lesson planning & delivery</p>
Allow children to be more confident and comfortable with working outdoors and learning about their local environment through outdoor and adventurous lessons.	Source outdoor and adventurous specialists to help deliver lessons.	<p>Forest School = £1,200</p> <p>Total = £3,200</p>	Staff learn new skills and use the local area to the children's benefit.	<p>Staff to continue to lead lessons throughout the school year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 15.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional sports promoted via curricular and extra-curricular provision	Targeted children to take part in a wider variety of activities.	Lunchtime Clubs (including Karate but also tbc once schools reopen) = £2,000	Lunchtime Karate club offered to all years. Quality-assured lesson plans provided and monitored by PE subject leader & SLT	Potentially expand the number of days Karate is in school.
Sports Coaching at lunchtime and after school offered all year. Ensuring that the children are prepared for events and have experiences of a variety of sports at different ages.	Source and target quality-assured expert external sport coaches to provide on-site teaching and learning Promote identified club and community links	D. Verga (Football, Rugby and Athletics) = £2,000 Total = £4,000	Photographic evidence of curricular and extra-curricular provision	Teaching staff will have lesson plans available to them and have the support of PE subject leader if in need of additional teaching support.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Due to the COVID-19 Pandemic, competitive sports between schools has been adversely impacted. The below figures suggest what we hope to happen.</i></p> <p><i>If inter-school competitions do not materialise, St Mary's is fully committed to setting up more intra-school competitions to help children participate in as many sporting competitions as possible.</i></p>				
Provision of intra and inter competitive sporting opportunities with the aim of increasing pupil participation numbers Register to borough School Games competition package so as to gain access to borough organised inter primary school events.	Audit current provision of organised programme of intra and inter competition events e.g. pupil participation rates – who has / has not previously taken part thereby prioritising events to address the latter. Register to 'Your School Games '	£550	Pupil registers and photographic evidence of pupils' participation Registration to School Games website and recording of blogs that report upon competitions entered: https://www.yourschoolgames.com/schools/st-marys-catholic-primary-school-11/ Downloaded intra & inter sport specific competition resources from Your School Games with Level 1 plans embedded into school based intra practice	Ensure that risk assessment documentation for any externally organized event is obtained before completion of school's own report Explore scope for virtual inter competition with targeted primary schools so as to reduce number of occasions that pupils

	website so as to access guidance/ resources as well as document school participation in events		Photographic evidence Certificates awarded Evidence of participation via: https://www.bpscca.co.uk/events-1/ Higher number of sports events attended.	are removed for events during teaching time
Entry to regional Borough Primary Cross Country competition at Crystal Palace Park	Prepare race participants for event via weekly school cross country club	£192		
Entry into Orpington & District Primary Schools FA	Increased games for more children	£40		
Spending on the upkeep of the schools minibus.	Having the means to attend more competitions on a regular basis	£1,000		
		Total = £1,782		

Extras: Sporting awards for children who have achieved highly, made great improvements and taken part in a wide variety of sports. £1,010	Percentage of total allocation: 4%
	Total expenditure - £25,232