



St Mary's Catholic Primary School

PE and sport premium report

July 2023

Details with regard to funding

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 19,510
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£ 19,510
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 19,510

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – we have not used the grant for swimming provision.


Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £19,510		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					23%
Intent		Implementation		Impact	
				£4,424	
School focus with clarity on the intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Employment of external specialist sports coach to upskill staff so as to develop their confidence and ability to lead lessons to a high standard.		Dance CPD in the form of team teaching supported by an experienced coach delivered to all teachers. Maintain relationships with quality-assured external coaching personnel who are able to provide high-quality instruction linked to dance. Ensure that clear expectations of coaching remain in place with the company recruited e.g. provision of lesson plans to cover the year groups concerned.	£2,868	Staff will have increased confidence to deliver future lessons, share skills and have a greater impact on the children's experience. Staff upskilled via observation; team teaching and leading of lessons. Quality-assured lesson plans are provided and monitored by PE subject leader & SLT.	Staff to lead lessons next year with observations provided by both Subject Leader & SLT so as to determine where additional support is required. Research potential purchase of subject-specific publications re: activity ideas so as to support staff with a continued appreciation of focus sports and impact upon lesson planning & delivery particularly for KS1
Pupils are fully supported within PE lessons by all staff in order for them to continue to make good progress. Support staff feel confident in supporting children to ensure PE lessons are fully inclusive.		TAs have time to observe PE leader teaching in order to upskill and build confidence.	£1556	All pupils are well supported during PE lessons and PE lessons are fully inclusive of all abilities.	Extend support to further teaching assistants.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					57%
Intent		Implementation		Impact	
				£11,191	
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

For children to participate and enjoy Physical Education. Inactive children are encouraged to attend clubs more regularly.	Employment of Coaches in a variety of sports to help children and teachers learn Promote a wide variety of extracurricular clubs at St Mary's Increase children's participation and enjoyment in Physical Education	£10,045	Children are participating, and enjoying Physical Education at St Mary's. All children are involved in their lessons. Children have an underlying love for Physical Education.	Continued employment of coaches. Assessment to be developed further to identify less active children. Development of active playtimes / play leaders. Encouragement of children to commit to clubs. Wide range of clubs to be taught by teachers/wider member of school community/coaches.
To provide additional opportunities for pupils to undertake daily physical activity throughout the school day and at home.	Maintain interactive programmes that are accessible to class / hall / home environments that promote bite-size physical activity work outs. 5-A-Day TV School & home license	£334	All children doing 5-a-day at least once per day. Tracking who use the log in most frequently. Children encouraged to stay active. Cross curricular links (Science, RSE) Improved fitness levels	Staff meeting and updates. Reminders on the impact of a physical and active lifestyle for children. Awards and celebrations for the 'active children'
To further increase levels of physical activity throughout the school day.	Purchase of Twinkl account to support with planning for playground games/in class physical activity.	£240	Pupils have an increased range of activities on offer, Play Leader is supported with planning for activities.	Pupils have an increased knowledge bank of active playground games at their disposal.
School ensures all pupils are safe when using PE and playtime equipment.	Annual safety check of all PE equipment Basketball posts repairs	£409 £163	Pupils make full use of all available play equipment safely.	Maintenance and safety checks ensure life span of all equipment is maximised.
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	£2,603
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

All pupils have access to and use a variety of good quality equipment at play and lunchtimes to support their physical activity.	Audit and resupply any equipment to ensure children has a wide range of equipment and encourage them to participate and use regularly.	£956	Up to date equipment being used which encourages more children to use it and see its benefit.	Ensure that staff know what they can use and that they should raise concerns if they need more equipment. Audit & replace equipment
Greater success for the school's sports teams and pride in the school's achievements to increase the willingness of others to compete.	Lunchtime training clubs.	£1647	More children engaged with P.E. and the profile of sport increased – sport is always seen to be going ahead. Success in a variety of tournaments. Success is visible by acknowledgement in assemblies, display of trophies and medals, photographs and match reports on Twitter and Sports Noticeboard	Increased sports clubs for all children. Funding for specific children throughout the school. Focus on specific younger year groups to get children involved from an earlier age.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0 *See Key indicator 3
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Sports Coaching at lunchtime and after school offered all year. Ensuring that the children are prepared for events and have experiences of a variety of sports at different ages.	Maintain use of quality-assured external sports coaches to provide on-site teaching and learning	See Key indicator 3	Photographic evidence of curricular and extracurricular provision	Promote identified club and community links
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1,292
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

<p>Provision of intra- and inter-competitive sporting opportunities with the aim of increasing pupil participation numbers</p> <p>Register to borough School Games competition package so as to gain access to borough organised inter primary school events.</p> <p>Raise interest in sports.</p>	<p>Audit current provision of organised programme of intra and inter competition events, e.g. pupil participation rates – who has / has not previously taken part thereby prioritising events to address the latter.</p> <p>Register for Bromley Primary Schools Cross Country Association and purchase a flag</p> <p>Register for Orpington and Bromley Primary Schools Football Association</p> <p>Register to 'Your School Games' website so as to access guidance/ resources as well as document school participation in events</p> <p>Introduce more clubs, source coaches and raise interest in sports.</p> <p>Maintain Gaelic football</p>	<p>£370</p> <p>£70</p> <p>£752</p>	<p>Pupil registers and photographic evidence of pupils' participation</p> <p>Registration to School Games website and recording of blogs that report upon competitions entered: https://www.yourschoolgames.com/schools/stmarys-catholic-primary-school-11/</p> <p>Downloaded intra & inter sport specific competition resources from Your School Games with Level 1 plans embedded into school-based intra practice</p>	<p>Ensure that risk assessment documentation for any externally organized event is obtained before completion of school's own report</p> <p>Explore scope for virtual inter-competition with targeted primary schools so as to reduce the number of occasions that pupils are removed for events during teaching time</p> <p>Early entry into a variety of borough competitions for all age ranges and abilities</p>
<p>Increase participation of all children in competitive sport</p>	<p>All pupils participate in a competitive sports day</p>	<p>£100</p>	<p>Pupils experience new sporting activities such as javelin and relay races and through practice sessions increase their level of physical activity during the day and their skills in athletic Pupils are signposted to athletic clubs locally. Opportunities are provided at playtimes and through provision for children to continue to develop their skills in these activities using the new equipment.</p>	<p>Pupils are signposted to athletic clubs locally. Opportunities are provided at playtimes and through provision for children to develop their skills in these activities.</p>

Signed off by	
Head Teacher:	
Date:	21 st July 2023