



EYFS – Early Years Foundation Stage

Unlike years 1 – 6 children in Reception follow the Early Years Foundation Stage curriculum which focuses on the holistic development of the whole child.

The EYFS curriculum is divided into the Prime and Specific Areas of Learning and there is an additional focus on the Characteristics of Learning. The Prime Areas of Learning help to develop the attitudes and resilience that enable children to then “learn” at their own pace and level of development.

The content of the Specific Areas of Learning then translates into National Curriculum subjects once children make the transition for the EYFS Curriculum to the National Curriculum in year 1.

Prime Areas of Learning	Specific Areas of Learning	Characteristics of Learning
Communication and Language <ul style="list-style-type: none"> • Listening and attention • Understanding • speaking 	Literacy <ul style="list-style-type: none"> • Reading • Writing 	Playing and exploring <ul style="list-style-type: none"> • Finding out and exploring • Using what they know in their play • Being willing to have a go
Physical Development <ul style="list-style-type: none"> • Moving and Handling • Health and self-care 	Mathematics <ul style="list-style-type: none"> • Numbers • Shape, space and measure 	Through active learning <ul style="list-style-type: none"> • Being involved and concentrating • Keeping on trying • Enjoying everything they set out to do
Personal, social and emotional development <ul style="list-style-type: none"> • Self- confidence and self-awareness • Managing feelings and behaviour • Making relationships 	Understanding the World <ul style="list-style-type: none"> • People and communities • The world • Technology 	By creating and thinking critically <ul style="list-style-type: none"> • Having their own ideas • Using what they already know to learn new things • Choosing ways to do things and finding new ways
	Art and Design <ul style="list-style-type: none"> • Exploring and using media and materials • Being imaginative 	

Our EYFS curriculum overview is based on half termly themes but our planning will be adapted according to the children's ideas and interests.

We will try to include special visitors and out of school visits where possible.

Autumn 1	Spring 1	Summer 1
Baseline assessments X 2 weeks All about me Harvest Hinduism	Epithany Sikhism Lost and Found (The Arctic) Three Little Pigs Valentine's Day	Islam Plants and Growing (Jack and the Beanstalk, Little Red Hen)
Cultural Capital – Home Visits Hindu visitor	Cultural Capital – Forest School Valentine's Day baking	Cultural Capital – Crystal Palace farm Bluebell walk to Beckenham Place Park
Autumn 2	Spring 2	Summer 2
Pumpkins Firefighters/Fireworks Doctors/Hospitals Police The Jolly Postman Christmas	Babies Animals - pets Science Week Lent/Easter	Judaism Handa's Surprise Wild Animals Keeping Healthy



Art and DT Overview

	Autumn 1 <i>Everyone to allocate the first 3 weeks to Christmas Cards and School Displays</i>	Autumn 2	Spring 1	Spring 2 <i>(due to Passion Play perhaps start DT topic in Spring 1)</i>	Summer 1	Summer 2
Reception	Art and Design – including exploring and using media and being imaginative					
Year 1	Art Mood paintings	DT Christmas Crafts – e.g. making angels	Art Clay pots (sculpture)	DT Make a book character that moves	Art Andy Goldsworthy art from nature Journey sticks CC	DT <i>Something that includes cutting food safely e.g. Ice cream toppings</i>
Year 2	DT Design and make a home	Art Monet CC	DT Making Guacamole Pizza Express Trip CC	Art Seascapes by JMW Turner CC	DT Great Fire of London models Christopher Wren	Art Barbara Hepworth CC
Year 3	DT Stone Age Necklace	Art Landscapes Alfred Heaton Cooper (compare to Turner from work in year 2) CC	DT Food project - maybe European based?	Art Mosaics	DT DT project that allows cdn to cut accurately and make holes?	Art Textiles based on the rainforest
Year 4	Art Ancient Egyptian art (art for a purpose – artist? tomb paintings)	DT Make a Christmas decoration (sewing)	Art Dragon eyes (sketching techniques and using different mediums in the style of Kurt Schwitters) CC	DT Torches	Art Romero Britto CC	DT Make a chair inspired by Swedish design find Swedish designer Ikea trip? CC
Year 5	Art Still life drawing	DT Make a product in the style of William Morris	Art The Great wave off Kanagawa – Hokusai CC	DT Crystal Palace of the future Joseph Paxton & Zaha Hadid CC	Art Clay Pottery	DT <i>DT project that uses mechanisms Design and Make a Marble Run Make hummus</i>
Year 6	DT <i>E.g. Design a tent for use in Antarctica</i>	Art Dora Maurer famous artist, focus on digital art CC	DT Project Science link	Art Propaganda art	Art and DT Combined post-SATs set design project for Yr 6 Production	



Physical Education

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	CT	Physical Development EYFS	Physical Development EYFS	Forest School Outdoor & Adventurous	Physical Development EYFS	Dance	Physical Development EYFS
	Premier Sports	Multi Skills	Multi Skills	Gymnastics	Invasion Games	Athletic activities and Sports Day	Athletic activities and Sports Day
Year 1	CT	Gymnastics	Dance	Games	General Skills Trim Trail	Forest School Outdoor & Adventurous	Tennis
	PPA	Multi Skills	Multi Skills	Gymnastics	Invasion Games	Athletic activities and Sports Day	Athletic activities and Sports Day
Year 2	CT	Dance	Gymnastics	Mexican Dance	Forest School Outdoor & Adventurous	Athletics	Tennis
	PPA	Multi Skills	Multi Skills	Gymnastics	Invasion Games	Athletic activities and Sports Day	Athletic activities and Sports Day
Year 3	CT	Forest School Outdoor & Adventurous	Games	Games	Gymnastics	Athletics	Dance
	PPA	Pop Lacrosse	Football	Netball/Basketball	Cross Country	Round robin activities	Athletics
Year 4	CT	Invasion Games	Forest School Outdoor & Adventurous	Hockey	Dance	Swimming	
	PPA	Football	Pop Lacrosse	Cross Country	Netball/Basketball	Athletics	Round Robin activities
Year 5	CT	Invasion Games	Hockey	Dance	Gymnastics	Competitive Outdoor Games	Forest School Outdoor & Adventurous
	PPA	Cross Country	Tag Rugby	Football	Athletics/Cricket	Rounders	Pop Lacrosse/Rounders
Year 6	CT	Hockey <i>Adventurous Activities – School Journey from October 2020</i>	Invasion Games	Gymnastics	Dance	Athletics	Games (Adventurous activities School Journey June 2020)
	PPA	Tag Rugby	Cross Country	Football	Athletics/Cricket	Rounders	Pop Lacrosse



Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	EYFS - KUW					
Year 1	Animals including Humans (humans focus)	Animals including humans (animal focus) <i>Link to history - senses</i>	Everyday Materials <i>Link to geography – local area/homes</i>	Everyday Materials	Plants	Seasonal changes - weather
	Seasonal Changes – throughout the year					
Year 2	Living things and their habitats <i>Link to DT – make a home</i>	Living things and their habitats	Animals including humans <i>Link to DT – making guacamole</i>	Plants	Every day materials and their properties <i>Link to history and DT – Great Fire of London</i>	Every day materials and their properties
Year 3	Rocks and soils <i>Link to prehistoric Britain</i>	Forces and magnets	Animals including humans <i>Link to DT – food project linked to Europe in history</i>	Animals including humans	Light <i>Link to DT – eg shadow puppets</i>	Plants <i>Link to geography and art - Rainforests</i>
Year 4	States of Matter	States of matter <i>Link to geography – Water Cycle</i>	Sound <i>Link to Viking instruments?</i>	Electricity <i>Link to DT - Torches</i>	Animals including humans <i>Link to history – Tudor meal?</i>	Living things and their habitats <i>Link to geography – Scandinavia</i>
Year 5	Properties and changes of materials <i>Link to history – Victorian Britain</i>	Properties and changes of materials <i>Link to history – Victorian Britain</i>	Earth and Space	Earth and Space	Forces <i>Link to DT in Summer 2</i>	Living things and their habitats/Animals including humans
Year 6	Living things and their habitats <i>Link to DT</i>	Evolution and inheritance	Light <i>Link to art – digital art</i>	Electricity <i>DT link</i>	Animals including humans	Animals including humans



History and Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	EYFS - KUW					
Year 1	Seasons	Changes within living memory	Geography of the United Kingdom and local area	History study of the local area	Geographical vocabulary and the coast inc. visit to Broadstairs	Grace Darling
	Seasonal Changes – throughout the year (link to science)					
Year 2	Rosa Parks and Emily Davison Remembrance 2 weeks either side of ½ term	Passport and compass direction – inc 7 continents and oceans	Mexico – Human and Physical geography – contrasting location	Christopher Columbus and Neil Armstrong	Great Fire of London	Geography of London - inc. ariel photographs and mapping skills
Year 3	Pre-Historic Britain	Region of the UK (Lake District)	Europe – in trade links	The Romans	The Mayan Civilization	Rainforests
Year 4	Ancient Egypt	Rivers, Mountains and the Water Cycle	Vikings and Anglo Saxons	Earthquakes and Volcanoes	The Tudors	Scandinavia – In depth European study (inc. location of Arctic and Antarctic Circles)
Year 5	Victorian Britain	Counties and cities of the UK, geographical regions, rivers and land use activity	Crystal Palace - Local geography inc. human geography	Crystal Palace – Local history study	North American Study – Canada including Volcanoes and earthquakes. Japan link to Olympics	Ancient Greece
Year 6	Physical geography – climate zones, biomes, vegetation; focus on Tundra to arctic and world time zones linked to maths.	British Values link through history - Anglo Saxons, the rule of law and the development of British Justice	Geography – Human geography economic activity – trade links	WW II	Field work 6 figure grid reference, Rivers and Mountains	Shang Dynasty



Computing – using ilearn2 scheme of work

E Safety	Every half term begins with a review of E-safety					
Reception	Knowledge and Understanding Technology – Units accessible to the EYFS are as follows but are taught discretely throughout the year rather than in set term format					
	E-safety Computer discovery	Mouse and Keyboard skills	Digital literacy and numeracy	Digital photos and videos	Early Digital Music Digital art and design	Early programming – including programmable toys and robots
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	E-safety	Mouse and Keyboard skills	Digital Art	Text and Images	Introduce Programming	Digital Art/Comic Creation
Year 2	E- Safety	Introduce Data Handling	Programming	Digital art	E book creation	Introduction to Animation
Year 3	E-safety	Programming in Scratch	Comic Creation	Digital Art	Document editing and creation	Game creation
Year 4	E-safety	Data handling and Internet research	Scratch Programming and Animation	E Book creation	3D design	App Design
Year 5	E-safety	Computer Networks	Internet research (Tasks 4-5) & Data Handling	3D Design	Scratch Programming (Independent Projects)	E.book Creation & Music Creation (Tasks 3 and 4) Greek Myths
Year 6	E- safety	History of Computing & Binary Code	Web Design	HTML Web Programming & Image Editing	HTML Web Programming & Image Editing	Scratch Programming & Programming in Python



Relationships Education – Ten : Ten – Life to the Full

	<p>Autumn Created and Loved by God</p> <p>Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p>	<p>Spring Created to Love Others</p> <p>Created to Love Others explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</p>	<p>Summer Created to Live in Community</p> <p>Created to Live in Community explores the individual’s relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>
<p>Life to the Full is a fully resourced Scheme of Work in Relationships and Health Education (RHE) for Catholic primary schools which embraces and fulfils the statutory curriculum. Taught with a spiral approach to learning, in which pupils will revisit the same topics at an age-appropriate stage through their school life, the programme includes teaching about personal health, physical and emotional wellbeing, strong emotions, private parts of the body, personal relationships, family structures, trusted adults, growing bodies, puberty, periods, life cycles, the dangers of social media, where babies come from, an understanding of the Common Good and living in the wider world. The entire teaching is underpinned with a religious understanding that our deepest identity is as a child of God – created chosen and loved by God. The programme is fully inclusive of all pupils and their families. (Taken from the Ten:Ten website)</p>			
Reception	EYFS Module 1	EYFS Module 2	EYFS Module 3
Year 1 & 2	KS1 Module 1	KS1 Module 2	KS1 Module 3
Year 3 & 4	LKS2 Module 1	LKS2 Module 2	LKS2 Module 3
Year 5 & 6	UKS2 Module 1	UKS2 Module 2	UKS2 Module 3



Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Creative Development, Knowledge and Understanding					
Year 1	Singing and responding to different sounds in music Christmas Production		Singing Making sound sequences		Singing Rhythmic and melodic patterns	
Year 2	Recorders Singing Christmas Production	Christmas Production	Connections between sounds and notations	Creating music to represent something	Rhythmic Patterns	Listening to music and musical vocabulary
Year 3	Strings Project Christmas	Strings Project (Cultural Capital) Christmas Carol Concert				
Year 4	Pentatonic Scales and Song Accompaniments	Christmas Carol Concert	Painting with sound Composition techniques Creating mood	Music Appreciation/ Famous Composers/ compositions	Singing concert preparation	Singing Concert preparation
Year 5	Young Voices (Cultural Capital)	Christmas Carol Concert	Victorian Music	Passion Play	Music Appreciation Comparing Composers	Musical Notation
Year 6	Medieval Song Writing	Christmas Carol Concert	Musical Notation/Reading	Music Appreciation/Composers/ Analysis	Year 6 Production	



Religious Education – The Way, The Truth and The Life”

	Autumn 1 Hinduism	Autumn 2	Spring 1 Sikhism	Spring 2	Summer 1 Islam	Summer 2 Judaism
EYFS	F1 God's World	F2 God's Family	F3 Getting to Know Jesus	F4 Sorrow and Joy	F5 New Life	F6 The Church
Year 1	1.1 God's Great Plan	1.2 Mary, Mother of God	1.3 Families and Celebration	1.4 Following Jesus	1.5 Resurrection	1.6 Miracles
Year 2	2.1 Chosen People	2.2 Mysteries	2.3 The Good News	2.4 The Mass	2.5 Eastertide	2.6 Church is Born
Year 3	3.1 The Christian Family	3.2 Mary, Our Mother	3.3 Called to change	3.4 Eucharist	3.5 Celebrating Easter & Pentecost	3.6 Being a Christian
Year 4	4.1 The Bible	4.2 Trust in God	4.3 Jesus, the Teacher	4.4 Jesus, the Saviour	4.5 The Mission of the Church	4.6 Belonging to the Church
Year 5	5.1 Creation	5.2 The Commandments	5.3 Inspirational People	5.4 Reconciliation	5.5 Life in the Risen Jesus	5.6 People of Other Faiths
Year 6	6.1 The Kingdom of God	6.2 Justice	6.3 Jesus, the Bread of Life	6.4 Jesus, Son of God	6.5 The Work of the Apostles	6.6 Called to Serve



Modern Languages – French (Key Stage 2 Only)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Moi All About Me	Jeux et chansons Songs	On Fait la Fête Celebrations	Portraits	Les quatre amis Four Friends	Moi AllAbout Me
Year 4	On y va Transport	L'argent de poche Pocket Money	Raconte-moi une histoire Storytelling	Vive le sport Sport	Les animaux Animals	Quel temps fait-il? Weather
Year 5	Bon appétit! Enjoy your meal!	En route pour l'école On my way to school Christmas Activities	Les planètes The Planets	Je suis le musicien I am the music man	Les 4 saisons The 4 seasons	Scène de Plage Beach scene
Year 6	Notre école Our school	Notre monde Our world	Le passé et le présent Different tenses	Ici et là Comparing cultures	Montez un café Food and drink role play	Quoi de neuf? What's in the news