ST MARY'S CATHOLIC PRIMARY SCHOOL (A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

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REFERENCE AND ADMINISTRATIVE DETAILS

Members

R Hoyles

Reverend Monsignor G Ewing, Vicar General

Sr M I Teixeira de Sousa E Silva, Handmaids of the Sacred Heart of

Jesus

Governors R Hoyles (Chair)

P Biggenden (Resigned 30 September 2024) M Costello (Appointed 18 October 2024)

M Dako

M Fahey (Resigned 19 September 2025) F Fear (Chair of Resources & Audit)

H Hawkins B Johnston

E Keenan-O'Malley

D Lettington

L McNicholas (Appointed 19 September 2025)

P Monaghan L Varughese

I Vassallo (Accounting officer) E Woods (Resigned 31 August 2025)

B Yussuf

R Reid (Appointed 30 September 2025)

Senior management team

- Headteacher
 - Deputy Headteacher
 - Assistant Headteacher
 - Chief Financial Officer
 I Vassallo
 S Durand
 A Beirne
 M Erasmus

Company registration number

09258843 (England and Wales)

Registered office St Mary's Catholic Primary School

Westgate Road Beckenham Kent BR3 5DE United Kingdom

Independent auditor Azets Audit Services

First Floor River House 1 Maidstone Road

Sidcup Kent DA14 5RH United Kingdom

REFERENCE AND ADMINISTRATIVE DETAILS

Bankers Lloyds Bank Plc 6-8 Market Square

Bromley Kent BR1 1NA United Kingdom

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

The Governors present their annual report together with the financial statements and auditor's report of the charitable company for the year 1 September 2024 to 31 August 2025. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 4 to 11 servicing a catchment area in accordance with the academy's admissions policy as detailed on its website. It has a pupil capacity of 420 and had a roll of 412 registered on 31 August 2025.

Please note that in the following, the terms "school", "academy" and "academy trust" are used interchangeably and relate to the operation and activity of St Mary's Catholic Primary School.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee without share capital (registration no.09258843) and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy. The Governors act as the Trustees for the charitable activities of St Mary's Catholic Primary School and they are also Directors of the charitable company for the purposes of company law. The charitable company is known as St Mary's Catholic Primary School.

Details of the Governors who served during the year are included in the Reference and Administrative Details on page 1.

St Mary's Catholic Primary School was incorporated on 10 October 2014 and obtained Academy status from 1 November 2014.

Members' liability

The liability of the Members of the Academy Trust is limited.

Every Member of the Academy Trust undertakes to contribute such amount as may be required (not exceeding £10) to the Academy Trust's assets if it should be wound up while he or she is a member or within one year after he or she ceases to be a member, for payment of the Academy Trust's debts and liabilities before he or she ceases to be a member, and of the costs, charges and expenses of winding up, and for the adjustment of the rights of the contributories among themselves.

Governors' Indemnities

In accordance with the Articles of Association, subject to the provisions of the Companies Act 2006 every Governor or other officer or auditor of the Academy Trust shall be indemnified out of the assets of the Academy Trust against any liability incurred by him or her in that capacity in defending any proceedings, whether civil or criminal, in which judgment is given in favour or in which he/she is acquitted or in connection with any application in which relief is granted to him/her by the court from liability for negligence, default, breach of duty or breach of trust in relation to the affairs of the Academy Trust. The academy recognises this risk and mitigates this by having sufficient insurance cover.

Principal activities

The principal activity of the Academy is to advance for the public benefit education in the United Kingdom, in particular managing and developing a Catholic academy for children aged 4 to 11 which offers a broad and balanced curriculum and is conducted in accordance with the principles, practices and tenets of the Catholic Church and all Catholic canon law. In doing so it meets the requirements of the Funding Agreement signed by the Secretary of State for Education. A copy of this document is found on the school's website.

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Method of recruitment and appointment or election of Governors

The Academy Trust shall have the following Governors: -

- 8 foundation Governors appointed under Article 50 of which 3 may be appointed by the Provincial Superior of the Trustees (The Handmaids of the Sacred Heart of Jesus) and 5 by the Archbishop;
- no less than 2 Staff Governors appointed under Articles 50A and 58A;
- up to 1 Local Governor appointed under Article 51;
- no less than 2 Parent Governors elected or appointed under Articles 53-58;
- · the Headteacher.

The Academy may also have up to two Co-opted Governors appointed under Article 59 provided that if any such Governors are appointed the number of Foundation Governors permitted by Articles 46 and 50 shall increase proportionately to ensure that the number of Foundation Governors always exceeds the total number of other Governors by at least two.

The maximum term of office for any Governor shall be 4 years, save that this time limit shall not apply to the Head Teacher. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or reelected for up to three terms in total.

Members

The members of the Academy Trust are comprised of three members being the Vicar General, one person nominated by the Handmaids of the Sacred Heart of Jesus and the Chair of Governors.

Further persons may be members subject to the terms of Article 16.

Policies and procedures adopted for the induction and training of Governors

The training and induction provided for new Governors will depend on their existing experience. All new Governors will be given a tour of the school and the chance to meet with staff, children and other Governors. All relevant Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. As there are normally only one or two new Governors each period, induction is tailored specifically to the individual. In keeping with the academy's commitment to the safeguarding and wellbeing of the children and adults, safeguarding training is undertaken annually by all Governors.

The Governing Body regularly undertakes a review of its scope, range and level of skills amongst the governors. Skills audits are undertaken annually. The results are discussed in depth at a regular meeting of the Governing Body. This ensures any deficiencies are addressed and all appropriate skills and strengths are allocated to supporting the relevant area in the academy.

Organisational structure

The academy's structure consists of three levels: the Governors, Senior Leadership Team and Middle Leaders (including Subject Leaders). The aim of the management structure is to devolve responsibility and encourage involvement in decision-making at all levels.

The Governors are responsible for setting general policy, adopting an annual plan and budget, monitoring the school through the use of budgets and making major decisions about the direction of the academy, capital expenditure and senior staff appointments. The Governors have approved a formal scheme of delegation. By this document the Governors have delegated powers and functions to the Headteacher as required for the internal organisation, management and control of the academy, for the direction of the teaching and curriculum in the academy and for financial and administrative matters.

The Senior Leadership Team consists of the Headteacher, Deputy Headteacher, Assistant Headteacher, and School Business Manager. These leaders control the Academy at an executive level implementing the policies laid down by the Governors and reporting back to them. As a group, the Senior Leadership Team is responsible for the authorisation of spending within agreed budgets and the appointment of staff: appointment boards for middle and senior leader posts will contain at least one Governor.

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Arrangements for setting pay and remuneration of key management personnel

Remuneration for key management personnel is based on the school's staff pay policy which for members of the teaching staff is set currently in accordance with the School Teachers' Pay and Conditions (STPC) and for members of the support team in accordance with the National Joint Council.

The Headteacher's pay and conditions are determined in accordance with the latest STPC which includes the necessary benchmarking for an academy such as St Mary's. The Headteacher's pay and performance are reviewed annually by the Chair and members of the governing body.

All managers and key personnel are rigorously performance managed annually taking into consideration job evaluation and past performance. Consequently, each manager's salary is paid in accordance with proven skills and performance.

Related parties and other connected charities and organisations

The school was a founding member of the Bromley Catholic Schools Trust, which is in the process of being dissolved due to the other schools being incorporated in a Catholic Multi-Academy Trust (CAT). This was an umbrella trust and its aims were to facilitate collaboration and cooperation between the academies with a particular emphasis on improving standards so that the member schools might better serve their communities and promote the common good. It consisted of six primary academies operating in the London Borough of Bromley

The Chair of Governors and the Headteacher of the academy sat on the board of the umbrella trust as directors.

The post of Chair of the Bromley Catholic Schools Trust rotated amongst the directors of the schools. This post was held by Holy Innocents in 2024-25.

The activities of the academies and the umbrella trust was in accordance with the principles, practices and tenets of the Catholic Church and all Catholic canon law applying thereto having regard to any advice given by the officers appointed by the Archbishop and being responsible for the Catholic schools in the Archdiocese of Southwark (charity number 0235468). This latter-mentioned body is known as the Education Service in the Catholic Archdiocese of Southwark under the Interim Diocesan Schools Commissioner, Angela Cox.

In line with the Archbishop's direction that Catholic schools join CAT's, the governors are in discussions with a local CAT, but no timescale has been agreed.

The school has entered into an agreement between itself, the Secretary of State for Education and the academy's trustees, the Handmaids of the Sacred Heart (Charity number 221319) and the Roman Catholic Archdiocese of Southwark for the use of the land and buildings on which the school stands.

The school is also the beneficiary of the activities of the St Mary's Parents and Teachers Association (Charity number 312476). This body raises funds to support the activities of the school by providing for funding for higher value items of educational equipment, furniture, fixtures and fittings as well as enhancing the educational provision in the school.

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Objectives and activities

Objects and aims

St Mary's Catholic Primary School opened as an Academy on 1 November 2014.

The object of the academy trust is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a Catholic school designated as such ("the Academy") which shall offer a broad and balanced curriculum and shall be conducted in accordance with the principles, practices and tenets of the Catholic Church and all Catholic canon law applying thereto including any trust deed governing the use of land used by the Academy both generally and in particular in relation to arranging for religious education and daily acts of worship and having regard to any advice and following directives issued by the Archbishop.

The Governors, staff and parents of the school share high aspirations for all children. Our aim is to provide an education where each child is enabled to realise his/her potential academically, physically, morally, socially and spiritually. It is the responsibility of all staff, parents and governors, in collaboration with the local Catholic parishes of St Edmund's, Beckenham, St Mark's, West Wickham and The Holy Rosary Church, Hayes to assist children on their faith journeys, deepening their understanding of the beliefs and traditions of the Catholic church.

Objectives, strategies and activities

The main activities of the Academy during the period ended 31 August 2025 are summarised below: -

- to pass on Church teaching and to encourage a development of faith at each individual's level;
- to ensure that every child enjoys the same high-quality education in terms of resourcing, teaching and pastoral care;
- to raise the standard of educational achievement of all children, ensuring every child reaches his or her full potential and makes the best progress possible;
- to improve the effectiveness of the Academy by keeping the curriculum and organisational structure under continual review;
- to provide value for money for the funds expended;
- · to ensure that the school is suitably staffed;
- to comply with all appropriate statutory and curriculum requirements;
- to ensure teaching and learning is of the highest standard;
- to conduct the Academy's business in accordance with the highest standards of integrity, probity and openness:
- to develop and maintain links with local Catholic parishes, the Bromley Catholic Schools Trust and its constituent members, the Archdiocese of Southwark and the wider community including working with other educational establishments.

St Mary's Catholic Primary School values diversity and seeks to give everyone in the school an equal chance to learn, work and live, free from the action, or fear, of racism, discrimination, or prejudice. By our actions we will work together to develop the potential of all children academically, socially, culturally and psychologically and to establish a community that is just and fair for all people who work at, learn in or visit St Mary's Catholic Primary School.

Our aim is for children to be happy and healthy, enthused by the intellectual, social, spiritual and physical challenges posed by their experience at the school. They will be independent learners, aware of how to learn and of the role of emotions and dispositions in the learning process, which they draw on to address challenge and difficulty, as well as success.

All staff will have the opportunity to develop their pedagogy further through working collaboratively with others to enhance their own expertise. Through their passion, teachers will enthuse and inspire others to explore new ideas.

Parents will fulfil their roles as true partners, recognising their role in the school/ home partnership to ensure that their child realises his/her potential.

Governors will contribute to the life of the school on a wider scale, acting as critical friends to support the school in becoming a recognised centre of excellence.

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Public benefit

The Governors confirm that they have had due regard to the guidance contained in the Charity Commission's general guidance on Public Benefit when reviewing the Academy's aims and objectives and in exercising their powers or duties when planning future activities. In particular, the Governors consider how planned activities will contribute to the aims and objectives they have set.

As a Catholic academy, we aim to provide a Catholic education for all our children where the Catholic doctrine and practice permeates every aspect of the school's activity.

The academy exists primarily to serve Catholic families who regularly worship at the parishes of St Edmund's Beckenham; St Mark's West Wickham and The Holy Rosary Hayes. Subject to the availability of places, the Governing Body welcomes applications from Catholic families from other parishes as well as those of other denominations and faiths, or no faith, who support the religious ethos of the school.

The Governing Body has responsibility for admissions to this academy and, having consulted with the Archdiocese, the local authority and other admission authorities, intends to admit 60 children to Reception in each new school year. Additional children can be admitted to Year 3 and above (places permitting) in accordance with the prevailing admissions policy.

Children are admitted to the school without reference to ability or aptitude.

Full details of the school's admissions policy can be found on its website (https://www.st-marys-catholic.bromley.sch.uk/our-school/admissions).

Strategic report

Achievements and performance

St Mary's is a two-form entry Catholic Primary School. There are currently 412 pupils on roll in 14 classes. Pupils come from a variety of different backgrounds. The staffing complement is stable.

Inspection regime

The school was judged by Ofsted on 3 and 4 July 2024 and was judged to be outstanding in all areas. Of particular note were the following points made by the inspector in her letter: -

- Pupils thrive at this exceptional school. Kindness is at the centre of the culture. Pupils are confident, polite, and extremely hard working. They have a passion for learning and are very happy in school.
- Working relationships between staff and pupils are entirely positive. Staff know their pupils very well. This ensures pupils are safe in school. Staff have high expectations for all pupils, including those with special educational needs and/or disabilities (SEND). This enables pupils to excel.
- Pupils' behaviour during lessons and around the school site is exemplary. They are rightly proud of their school and support each other well. Leaders focus on the development of pupils' character. The Catholic ethos in the school is pivotal to the values. Pupils understand these well and embody them through their actions.
- Pupils have access to an extremely broad range of wider opportunities in the school. Most pupils access
 the many clubs on offer. There is an extremely broad range of sports teams to take part in including
 taekwondo, lacrosse, and Gaelic football. Many pupils learn musical instruments and there are a wide
 range of performance opportunities. Pupils support a number of local and national charities through
 funding raising activities and collections for the local foodbank.
- Leaders have developed a highly ambitious curriculum that supports all pupils, including those with SEND, to achieve well. This is because knowledge is well sequenced to deepen pupils' understanding over time.

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

- Teachers have strong subject knowledge and present information very clearly. They make extremely
 effective adaptations to ensure that pupils with SEND access the curriculum successfully. Teachers
 routinely check pupils' understanding and address any misconceptions swiftly. This ensures that all pupils
 have a secure understanding before moving onto new learning. In early years, teachers are highly skilled
 at ensuring children develop their communication skills. Staff continuously develop and embed the
 children's vocabulary through a wide range of well-chosen activities.
- Leaders have placed a sharp focus on the teaching of early reading. All staff are well trained in delivering the phonics programme. Staff teach phonics consistently to a high standard. They continuously check pupils' understanding and swiftly put support in place to ensure pupils don't fall behind the pace of the programme.
- Pupils regularly read a wide range of texts. Books that pupils take home are matched closely to the phonic sounds that they know. Pupils are confident reading out loud and do so with expression and enthusiasm. They demonstrate a genuine love of reading. Leaders work closely with parents and carers to ensure they are able to support their children to read at home.
- Pupils have exceptional attitudes to their learning. They are focussed, enthusiastic and resilient if they find something difficult. Children in early years are highly motivated. They share well and show respect for each other. The attendance of pupils in school is extremely high. Leaders work effectively with parents and have robust strategies in place to ensure that pupils attend school regularly.
- The school's personal development curriculum has been coherently planned to ensure that pupils' knowledge and understanding deepen and build over time. For example, pupils develop a strong understanding of how to stay healthy and safe, including online
- Pupils attend a very broad range of outings each year. These are extremely well planned to ensure these
 visits further enhance the ambitious curriculum and support pupils to develop other important character
 traits. Pupils readily take on leadership roles, including as student chaplains or digital leaders.
- Leaders have developed a comprehensive professional development programme. This leads to sustained and continuous improvement in the quality of education. The governing body understands the strengths and priorities of the school and carries out its role effectively.

A copy of the full inspection report is available on both the school's website and Ofsted's.

The Catholic School Inspection (CSI) took place on 20-21 March 2025. Of particular note are the following comments made by the inspectors: -

- At St Mary's there is a unique sense of positivity and purpose. Pupils understand not only liturgical scripture but are able to discuss and live out the Gospel messages in their school life. The care of and for each other, is deeply embedded with a sense of mutual respect in everything and for everyone.
- The mission and vision of the school, of 'respect and love' and 'mutual respect and tolerance', is at its heart.
- Staff are exemplary role models for pupils, resulting in a calm supportive environment where pupil behaviour is nothing less than exemplary.
- A wide range of enrichment opportunities are planned which enable every child to participate no matter what their skills or interests.
- Structures are in place to ensure staff have the training, support and wellbeing guidance to perform at their best. As a result, staff feel supported and appreciated with one staff member saying, 'We are a kind school, we think about and pray for others, including those less fortunate than ourselves.'

Attainment on entry in Reception is generally in line with national expectations. By the end of KS2 attainment is above the national average, suggesting good progress from initial starting points. The school's internal tracking data shows progress across the year groups in moving towards and exceeding national expectations to be good.

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Key performance indicators

The school's aim is to deliver outstanding teaching and learning throughout the school. Our aim is to ensure that the quality of education, behaviour and attitudes, personal development and leadership and management for children consistently meet the criteria of outstanding as measured by Ofsted.

Outcomes of statutory assessments in 2025 were strong, and generally above national standards.

Year 1 phonics screening check	92%	
Key Stage 2 assessment outcome	s	
	Meeting the required standard	Working at greater depth
Reading	88%	58%
Writing	84%	24%
Mathematics	90%	48%
Grammar, punctuation & spelling	86%	52%
Combined	82%	16%

To achieve these aims the Headteacher and Senior Leadership Team rigorously monitor performance against the Self Evaluation Form (SEF). With the assistance of governors in their roles as critical friends, the SLT consistently and continuously re-evaluates all children's learning and wellbeing, ensuring the highest possible standards are achieved.

The school has very high expectations for children's attendance. Rates were 96.6% for the period Sep-24 to July-25.

Demand for places at St Mary's is high with 160 applications for 60 places in the most recent admissions round.

Key financial performance indicators

The Governors have determined that the following parameters will be applied in relation to the school's financial performance: -

- The school will seek to maintain a 3-year balanced budget;
- Maintain adequate staffing levels to meet requirements of the timetable;
- Maintain staffing levels to ensure the needs of children with special educational needs (SEN) are met;
- Maintain a 3-year and 5-year budget to include the priorities as set in the Strategic Plan and the School Development Plan;
- Continuing successful initiatives to enable increased student achievement.

Going concern

The Governors have reviewed future forecast projections and are continuing to monitor the impact of external factors including rising costs in salaries and utilities. The Trust has adequate resources to continue in operational existence for the coming year and has considered other options to increase income to help protect the school from financial risks. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Financial review

The Academy's recurrent income is primarily derived from grants provided by the Department for Education (DfE), which are restricted for specific purposes. The DfE grants received for the year ended 31 August 2025, along with the related expenditures, are classified as restricted funds in the Statement of Financial Activities (SoFA).

For the year, total income amounted to £2,874k, vs £2,694k reported in the previous year, an improvement of £180k. This is largely due to the following factors:

- An increase in local authority grants of £23k, mostly due to increased funding from the Mayor of London for Universal Free School Meals and High Needs Funding. A proportion of this additional income was offset against increased catering expenses and staffing costs.
- An increase in DfE/ESFA grants of £129k, of which £95k was an increase in GAG funding.
- Donations by the PTA totalling £47k towards a new minibus and amphitheatre.

The SoFA records total expenditure for the year at £2,524k, compared to £2,349k at the end of the previous year – an increase of £175k. This increase is primarily due to staff cost increases between years.

The reported surplus in the restricted funds comprises of £157k in unspent capital grant funding, which has been allocated to the fire safety project that commenced in August 2025 and is currently ongoing. Looking forward, the school plans to reinvest part of the unrestricted surplus into capital projects during the next financial year, ensuring continued improvement of its facilities and resources to support long-term educational goals.

During the period ended 31 August 2025, total expenditure of £2,524k (2024: £2,349k) was met by recurrent grant funding from the DfE together with other incoming resources. The net surplus for the year was £325k (2024: Net surplus of £319k) of which consisted of £80k (2024: £67k) worth of depreciation. Net movements in capital funds were an increase of £35k (2024: £173k) and net movements in revenue funds were an increase of £95k (2024: £146k).

At 31 August 2025 the net book value of fixed assets was £4,100k (2024: £3,905k). Movements in tangible fixed assets are shown in note 13 to the financial statements and included replacement of the schools minibus and dining tables, completion of the boiler replacement project and installation of a number of air conditioner units. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The Local Government Pensions Scheme, in which the Academy participates, showed a balance of £nil (after allowing for asset ceiling) (2024: Deficit of £nil) at 31 August 2025.

Reserves policy

The school's primary purpose is to use its income to provide high quality, cost effective education. It broadly aims to break-even each year. However, given current funding constraints and uncertainties it would seem prudent for the School to endeavor to maintain a reserve fund of between 10% and 20% of annual grant income together with an amount for scheduled estate expenditure. This has been assessed to be £268k to £476k. This policy will be reviewed annually by the' Resources & Audit Committee.

The purpose of this reserve would be:

- To provide a buffer against future funding uncertainties, which could be called on in the event of a funding shortfall in any year;
- To provide an emergency fund for unforeseen items of expenditure;
- The accretion of funding, over a pre-determined period, for a specific capital project approved by the Governing Body.

These purposes are subject to the overriding considerations that reserves will not be built at the expense of maintaining educational standards.

The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent repairs and maintenance. The academy's current level of unrestricted reserves is £403k (2024: £294k) (total funds less the amount held in fixed assets and restricted funds).

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

The academy's current level of restricted funds was £4,311k (2024: £4,095k), made up of fixed asset funds £4,257k (2024: £4,027k) and other restricted reserves of £54k (2024: £68k).

Investment policy

Under the Memorandum and Articles of Association, the academy has the power to invest funds not immediately required for its own purposes. To this end the governors approved an Investment Policy the purposes of which are the following: -

- To ensure adequate cash balances are maintained in the current account to cover day-to-day requirements:
- To ensure there is no risk of loss in the capital value of any cash funds invested;
- To protect the capital value of any invested funds against inflation;
- To optimise returns on invested funds.

The school has a positive cash balance to cover eventualities and unforeseen expenses, which has allowed the opening of a 32-Day Notice Savings Account with Lloyds Bank, who also hold the School's current account, to increase bank interest received. Interest to the amount of £7k (2024: £2k) was generated during the financial year ending on 31 August 2025.

Principal risks and uncertainties

The Governors are responsible for identifying and managing the principal risks and uncertainties which could affect the academy trust's performance, reputation and long-term sustainability. A comprehensive risk register is maintained, with risks assessed in terms of likelihood and potential impact. This is reviewed by the senior leadership team and scrutinised by the Board of Governors on a regular basis. Control measures are documented, monitored and updated as appropriate, with escalation procedures in place for issues requiring trustee oversight.

The key risks currently identified are as follows:

- Estate and Regulatory Compliance The trust's ageing estate presents risks relating to health and safety, compliance and unplanned financial pressures. Governors mitigate these risks through a rolling programme of statutory inspections, condition surveys, preventative maintenance and the pursuit of Condition Improvement Fund bids.
- Staff Recruitment and Retention Sector-wide challenges in recruiting and retaining high-quality staff present risks to educational standards and delivery of the curriculum. Mitigating actions include workforce planning, professional development, effective deployment of staff and regular monitoring of staff wellbeing and workload.
- Pupil Numbers and Changing Needs Sustaining pupil numbers is essential to the trust's financial viability.
 Any decline in enrolment could impact funding, whilst the increasing complexity of pupil needs creates pressure on resources. Governors monitor demographic trends, support effective marketing of the school, and adapt provision to meet pupil needs.
- Financial Sustainability Rising costs, particularly in staffing and utilities, coupled with uncertainties
 around public funding, present risks to financial stability. Governors mitigate these through robust budget
 setting, regular financial monitoring, active oversight by the Resources and Audit Committee and prudent
 reserves management.

Governors are satisfied that appropriate systems are in place to monitor and manage the trust's principal risks, and that mitigation strategies are aligned to the trust's strategic objectives, regulatory obligations and duty of care.

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Financial and risk management objectives and policies

The Trust's financial objectives are to ensure the effective stewardship of public funds, the delivery of value for money, and the maintenance of financial sustainability to support the highest standards of education. Governors are committed to prudent financial management, compliance with the Academy Trust Handbook, and adherence to the principles of regularity, propriety and transparency.

The Trust prepares an annual budget and three-year financial plan, both of which are subject to review and approval by the Board of Governors. Financial performance is monitored throughout the year through management accounts, cash flow reports and variance analysis, with oversight provided by the Resource and Audit Committee and the full Board. Surpluses are directed towards maintaining financial resilience and investing in estate improvement, teaching resources and educational provision.

Risk management is embedded within the governance framework. A comprehensive risk register is maintained, capturing both operational and strategic risks. Financial risks, including those relating to cash flow, liquidity and reserves management, are reviewed regularly and reported to Governors. Given the nature of academy trust financial instruments, exposure to credit and liquidity risks is considered minimal, as transactions are limited to bank balances, cash and trade creditors.

A risk exists in relation to the defined benefit pension scheme, the Local Government Pension Scheme which currently shows a balance of £nil (2024: £nil). The risk is assessed annually by the appointed actuary, Mercer Limited, reviewed by the Governing Body and recorded appropriately in the financial statements. In mitigation of this risk, the Governing Body can show it has acted on the advice of the actuary to make suitable adjustments to its contribution level to address the risk.

Furthermore on 18 July 2013 Parliament agreed at the request of the Secretary of State for Education, to guarantee that, in the event of closure, outstanding LGPS liabilities would be met by the DfE. On 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee.

Governors are satisfied that the school has appropriate financial management and risk management policies in place to safeguard assets, ensure compliance with statutory requirements, and support the delivery of its charitable objectives.

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Plans for future periods

The Governors remain focused on ensuring that the school continues to deliver high-quality education within a safe, sustainable and well-governed environment. Looking ahead, the school's plans and objectives for the 2025/26 academic year and beyond include the following priorities:

School Improvement – The school is committed to raising standards of achievement and ensuring that all pupils are well prepared for the next stage of their education and development. Priorities for improvement are set out in the School Improvement Plan (SIP), which is based on rigorous analysis of data and systematic monitoring of teaching and learning. The SIP is underpinned by appropriate budget provision and reviewed termly by the senior leadership team and Governors. School improvement strategies are focused on high-quality teaching, rigorous monitoring, effective use of assessment, and targeted interventions. Professional development for staff remains a key priority, alongside the provision of a broad, creative and inclusive curriculum that supports personalised learning and challenges pupils across the ability range.

Estate Development and Compliance – Following a successful Condition Improvement Fund bid, the school will implement significant fire safety upgrades during 2025/26. These works will ensure that the estate continues to meet statutory compliance requirements, safeguard pupils and staff, and provide a secure environment for learning. Governors will continue to prioritise estate investment, recognising the importance of safe, well-maintained facilities for supporting high educational standards.

Strategic Direction and Governance – In line with the Archbishop's direction that Catholic schools join Catholic Multi Academy Trusts, the Governors are actively considering future governance arrangements. Careful consideration is being given to the implications for ethos, educational standards and financial stewardship. The school's strong financial and operational position provides a secure platform for constructive discussions and will support effective negotiations regarding potential future membership of a Catholic Multi Academy Trust.

Resource Allocation and Sustainability – Past experience of managing rising costs and increasing demand has reinforced the need for robust financial planning. Future resource allocation will remain tightly aligned to the school's strategic objectives, with a focus on supporting staff development, meeting the needs of pupils, and sustaining investment in the estate. Governors will continue to ensure that financial decisions safeguard long-term sustainability while securing the best possible outcomes for pupils.

The Governors will continue to review and refine these plans in light of external developments and remain committed to securing the school's long-term sustainability and delivering the highest quality of education in a safe and nurturing environment.

<u>Auditor</u>

In so far as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' report, incorporating a strategic report, was approved by order of the board of Governors, as the company directors, on 24 November 2025 and signed on its behalf by:

R Hoyles Chair

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that St Mary's Catholic Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As governors, we have reviewed and taken account of the guidance in the DfE's Governance Guide.

The board of Governors has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between St Mary's Catholic Primary School and the Secretary of State for Education. She is also responsible for reporting to the board of Governors any material weaknesses or breakdowns in internal control.

Governance

The Governors have formally met ten times during the year, four times as a Full Governing Body and six times as delegated sub-committees.

Attendance during the year at the Full Governing Body meetings was as follows:

Governors	Meetings attended	Out of possible
R Hoyles (Chair)	4	4
P Biggenden (Resigned 30 September 2024)	1	1
M Costello (Appointed 18 October 2024)	3	4
M Dako	2	4
M Fahey (Resigned 19 September 2025)	3	3
F Fear (Chair of Resources & Audit)	4	4
H Hawkins	3	4
B Johnston	3	4
E Keenan-O'Malley	4	4
D Lettington	3	4
L McNicholas (Appointed 19 September 2025)	0	0
P Monaghan	4	4
L Varughese	3	4
I Vassallo (Accounting officer)	4	4
E Woods (Resigned 31 August 2025)	1	4
B Yussuf	1	4
R Reid (Appointed 30 September 2025)	0	0

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

During the reporting period, one Governor resigned, and one new Governor was appointed. P Biggenden's term as parent governor ended and was replaced by M Costello who was elected by the parent body. E Woods resigned from her post as teacher on 31 August 2025 and a staff governor election will follow shortly to fill the post.

The Governing Body understands its responsibilities for ensuring delivery of high standards of corporate governance and overseeing strategies designed to enhance and develop educational standards and levels of achievement for children at St Mary's Catholic Primary School.

The Governing Body exercises its powers and functions with a view to fulfilling its strategic leadership role in the running of the school, addressing such matters as:

- policy development and strategic planning, including target-setting to maintain focus on school improvement;
- ensuring sound management and administration of the school, and ensuring that managers are equipped with relevant skills and guidance;
- · ensuring compliance with legal requirements;
- establishing and maintaining a transparent system of prudent and effective internal controls;
- management of the school's financial, human and other resources
- monitoring performance and the achievement of objectives, and ensuring that plans for improvement are well-focused and acted upon;
- helping the school to be responsive to the needs of parents, Church and the wider community and making it more accountable through consultation and reporting.

To these ends the Governors have created two sub-committees, Resources and Audit, and Standards and Achievement, and approve annually a Scheme of Delegation. The committees are responsible to the Governing Body for overseeing respectively the following:

- finance, premises and property, health and safety, human resources and audit; and
- curriculum planning and delivery, assessment and improvement, safeguarding, talent management and engagement.

In accordance with the annually approved Terms of Reference for each committee, both convene regularly and report their findings and activities to the full Governing Body.

During the year, the Governors and Senior Leadership Team have ensured that resources have been directed to where they are most needed and most effective in meeting the diverse educational requirements of the children.

The school's varied curriculum has always ensured that all children have had the opportunity to raise their individual levels of attainment and to achieve ambitious progress targets.

The school has focused on the individual needs of each child and this is reflected in the continued high standards in the performance of our children which are consistently above the national average at the end of each Key Stage.

The Governors and Senior Leadership Team have ensured that resources have been targeted in line with the School Improvement Plan's priorities and have been reviewed regularly to ensure the best outcomes for children's progress and attainment.

Assessment, tracking and monitoring processes are continually being reviewed and developed to ensure data is used to inform planning, target interventions and support differentiation. Performance data is a key element of the termly headteacher's report.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

The Governors and senior members of staff have deployed staff to provide best value in terms of quality teaching, quality of learning, adult-to-pupil ratio and curriculum management. With due regard to financial prudence, the Governors, on the recommendation of the SLT, have approved the employment of additional specialist staff in the curriculum areas of PE, Music and Modern Foreign Languages to ensure high quality subject delivery and of Teaching Assistants to effectively support class teachers delivering enhanced teaching and to implement intervention programmes and booster classes.

The Governors require the SLT to regularly review the staffing structure by observation and performance management to ensure effective teaching practices and quality first teaching.

For those children who attract Pupil Premium funding or have identified needs, there is access to a variety of intervention programmes on a one-to-one basis or in small groups. Funding for these children is allocated to optimal effect as indicated by the detailed breakdown on the school website.

Universal Infant Free School meals for reception and Key Stage 1 and the Mayor of London Free School Meals for Key Stage 2 continue to be implemented successfully, providing nutritional meals daily. The Local Authority has continued to provide vouchers to children eligible for free school meals throughout the holiday periods.

Conflicts of Interest

Governors are required to disclose any conflicts of interests that may exist. An annual declaration is provided to the school by Governors. This is reviewed at the start of every Full Governing Body meeting and sub-committee meeting.

Governance reviews

The Trust commissioned an External Review of Governance (ERG) in July 2024. As part of the review an evaluation has been undertaken reviewing the effectiveness and impact of the trust's governance structure.

The ERG summary report detailed five areas for consideration for the Trust, which were:

- 1. Determining the vision and strategic direction
- 2. Holding senior executive leaders to account for pupil outcomes
- 3. Overseeing finances
- 4. Stakeholder engagement
- 5. Ensuring appropriate governance structures people
- 6. Ensuring appropriate governance structures processes

Key findings included:

- 1. Trustees on this board know the school and its community well and are passionate around providing the best quality Catholic education for its pupils. Trustees are interested not just in academic results, but in the whole pupil experience.
- 2. The board comprises some skilled and experienced individuals from the education, finance, business, health and legal sectors. The board is full, stable and recruitment, when necessary, is geared as far as possible towards strengthening the skills base.
- 3. The board fulfils its core functions well:
 - · an agreed vision and strong ethos run through discussions and shape decision making.
 - outcomes for pupils are strong and the board is provided with a good range of data. However, too few trustees are aware of the key improvement priorities for the school and these priorities are not sufficiently central to discussions.
 - the board is aware of the importance of stakeholder engagement and regularly hears from pupils, parents and staff
 - the board understands the finances and ensures the money is spent well.

Recommendations formed part of the School Improvement Plan in 2024-25.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

The Governing Body undertakes a regular Skills Audit. Having up to date information on the skills base of the Governing Body has served to ensure there are the necessary skills, breadth of experience and personal qualities needed to sustain and enhance the workings of the Governors at St Mary's. The findings of the skills audit are discussed at a full Governing Body meeting and are then used to ensure the Governing Body has appropriate experience, expertise and representation from many areas to achieve its aim of delivering the best possible outcomes for its stakeholders.

The Resources and Audit Committee is a sub-committee of the Governing Body and its purpose is to have oversight of the following elements of the school's operation: finance, premises and property, health and safety, human resources and personnel and audit. The committee assists in the decision-making of the Governing Body by enabling more detailed consideration to be given to the best means of fulfilling the Governing Body's responsibility to ensure sound management of the school's finances and resources. It oversees the annual budget, reporting regularly to the full Governing Body, by monitoring income and expenditure, agreeing limits of expenditure delegation, reviewing and monitoring all policies under the scope of the committee's remit, as delegated by the Governing Body, ensuring compliance with the Procurement and Tendering Policy, Best Value Statement and Academies Trust Handbook and by ensuring that financial control systems are robust. Additionally, the committee monitors, evaluates and reviews the school's policy and practice in relation to premises and property, human resources and personnel. Finally, within its extended remit the committee is responsible for audit, in particular: governance, risk management and internal control. The committee's work focuses on providing assurances to the Governing Body that risks are being adequately identified and managed by reviewing the reports and taking advice from the external auditors and by agreeing a programme of work to address and provide assurance on those risks.

Attendance at meetings in the year was as follows:

Governors	Meetings attended	Out of possible
P Biggenden (Resigned 30 September 2024)		
M Fahey (Resigned 19 September 2025)	2	3
F Fear (Chair of Resources & Audit)	3	3
H Hawkins	3	3
E Keenan-O'Malley	3	3
P Monaghan	3	3
L Varughese	3	3
I Vassallo (Accounting officer)	3	3

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Review of value for money

The Headteacher, as accounting officer, has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Headteacher understands that value for money refers to the educational and wider societal outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

The Headteacher, working with the School Business Manager, considers how the academy trust's use of its resources has provided good value for money during each academic year and reports to the Governors where value for money can be improved, including the use of benchmarking data where appropriate. Improved value for money has been delivered during the year specifically to improve educational outcomes and to enhance the working environment for staff and children alike.

Resources have been directed to where they are most needed and most effective in meeting diverse educational requirements. We have focused on the individual needs of each child and this is reflected in the performance standards of our children.

Benchmarking and price comparisons proved that the school's relationships with its vendors deliver value for money with no compromise on quality.

The school received Condition Improvement Funding which was used to replace the boilers in the school. This necessary project ensured that the risk of school closures due to a lack of heating and warm water was reduced. In June 2025 the school successfully secured Condition Improvement Funding for a fire safety project which will see the schools fire alarm and fire doors upgraded in 2025-26.

The school's premises are maintained as per the DfE's good estate management guidance and a recent condition survey reported that the building and grounds were in good condition.

Financial governance and oversight

Financial governance and oversight is strong in our academy. The Governing body has considerable financial, legal and management experience. A strong Resources and Audit committee has been developed which includes qualified personnel.

Monthly management accounts are produced and discussed with senior managers and the Governing Body to ensure value for money.

Spending proposals are costed and presented to senior leaders and governors and a business case is produced to support major investments. All proposals are challenged appropriately at all levels.

Regular budget-to-actual comparisons are produced and explained to senior staff and governors by the School Business Manager.

All contracts are reviewed when renewed to ensure the academy's interests are secured and are fit for purpose and provide best value. Consideration is given to both local and national contractors in determining best value before any commitment is made. All economies of cost are investigated by senior management to ensure efficient services are provided to children and staff. Evidence shows that the school ensures that multiple tenders are sourced where appropriate to ensure Value for Money.

Cash Flow is important and regular reporting together with projections are provided to enhance management of the school's financial resources.

The school undertook internal audits informed by the risk register with advice from the Resources and Audit Committee. The programme of internal scrutiny included Health and Safety, Data Protection and Safeguarding.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in St Mary's Catholic Primary School for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of Governors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Governors.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which
 are reviewed and agreed by the board of Governors;
- regular reviews by the Resources and Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- · setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The Governing Body has developed a programme of internal scrutiny informed by the trust's risk register, with advice from the Resources and Audit Committee. The risk review process is interative and the findings of the programme of internal scrutiny in return inform the risk register.

Internal scrutiny reports are provided to the Governing Body so that key findings, recommendations and conclusions can be considered and actioned.

During the period ending 31 August 2025, the programme of internal scrutiny included:

- Health and Safety management, Premises and Personal Welfare
- Data Protection
- Safeguarding

The Governors confirm the internal auditors have delivered their schedule of work as planned, and no material control issues arose as a result of the internal auditors' work.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Review of effectiveness

As Accounting Officer the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor, including a thorough Health and Safety audit (including management, premises and personal welfare) and Data Protection Audit the work of the external auditor;
- · the school resource management self-assessment tool
- the work of the senior managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.
- an external review of governance, including determining the vision and strategic direction; holding senior executives to account; overseeing finances; stakeholder engagement; ensuring appropriate governance structures – people; ensuring appropriate governance – processes
- a Section 48 Inspection by the Catholic Schools Inspectorate in March 2025.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Resources and Audit Committee and a plan to address weaknesses if identified and ensure continuous improvement of the system is in place.

Conclusion

Based on the advice of the Resources and Audit Committee and the accounting officer, the board of Governors is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of	of the board of Gove	ernors on 24 Nover	mber 2025 and sig	ned on its behalf by:

R Hoyles I Vassallo
Chair Accounting officer

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2025

As accounting officer of St Mary's Catholic Primary School, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with the Department for Education (DfE), and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the academy trust board of Governors and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I and the board of Governors are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Governors and DfE.

I Vassallo

Accounting Officer

24 November 2025

STATEMENT OF GOVERNORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2025

The Governors (who act as trustees for St Mary's Catholic Primary School and are also the directors of St Mary's Catholic Primary School for the purposes of company law) are responsible for preparing the governors' report and the financial statements in accordance with the Academies Accounts Direction 2024 to 2025 published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025:
- · make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of Governors on 24 November 2025 and signed on its behalf by:

R Hoyles Chair

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF ST MARY'S CATHOLIC PRIMARY SCHOOL

FOR THE YEAR ENDED 31 AUGUST 2025

Opinion

We have audited the financial statements of St Mary's Catholic Primary School for the year ended 31 August 2025 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended:
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial statements' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The Governors are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF ST MARY'S CATHOLIC PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the governors' report including the incorporated strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the governors' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the governors' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the statement of governors' responsibilities, the Governors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, the Governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above and on the Financial Reporting Council's website, to detect material misstatements in respect of irregularities, including fraud.

We obtain and update our understanding of the entity, its activities, its control environment, and likely future developments, including in relation to the legal and regulatory framework applicable and how the entity is complying with that framework. Based on this understanding, we identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. This includes consideration of the risk of acts by the entity that were contrary to applicable laws and regulations, including fraud.

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF ST MARY'S CATHOLIC PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

In response to the risk of irregularities and non-compliance with laws and regulations, including fraud, we designed procedures which included:

- Enquiry of management and those charged with governance around actual and potential litigation and claims as well as actual, suspected and alleged fraud;
- · Reviewing minutes of meetings of those charged with governance;
- Assessing the extent of compliance with the laws and regulations considered to have a direct material
 effect on the financial statements or the operations of the charitable company through enquiry and
 inspection;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations, including compliance with the Academies Accounts Direction 2024 to 2025 issued by the DfE;
- Performing audit work over the risk of management bias and override of controls, including testing of
 journal entries and other adjustments for appropriateness, evaluating the business rationale of significant
 transactions outside the normal course of business and reviewing accounting estimates for indicators of
 potential bias.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Scott Browning FCA (Senior Statutory Auditor)

For and on behalf of Azets Audit Services, Statutory Auditor Chartered Accountants

First Floor
River House
1 Maidstone Road
Sidcup
Kent
DA14 5RH
United Kingdom

28 November 2025

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO ST MARY'S CATHOLIC PRIMARY SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION

FOR THE YEAR ENDED 31 AUGUST 2025

In accordance with the terms of our engagement letter dated 16 June 2025 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by St Mary's Catholic Primary School during the period 1 September 2024 to 31 August 2025 have not been applied to the purposes intended by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to St Mary's Catholic Primary School and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to St Mary's Catholic Primary School and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than St Mary's Catholic Primary School and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the accounting officer of St Mary's Catholic Primary School and the reporting accountant

The accounting officer is responsible, under the requirements of St Mary's Catholic Primary School's funding agreement with the Secretary of State for Education dated 28 October 2014 and the Academies Trust Handbook, extant from 1 September 2024, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by the DfE, which requires a limited assurance engagement as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion as well as additional testing based on our assessment of risk of material irregularity.

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO ST MARY'S CATHOLIC PRIMARY SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 has not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Reporting Accountant

Azets Audit Services First Floor River House 1 Maidstone Road Sidcup Kent DA14 5RH United Kingdom

28 November 2025

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2025

Income and endowments from:	Notes	Unrestricted funds £'000		icted funds: Fixed asset £'000	Total 2025 £'000	Total 2024 £'000
Donations and capital grants	3	22	65	214	301	279
Charitable activities:	·			2	33.	2.0
- Funding for educational operations	4	-	2,402	-	2,402	2,263
Other trading activities	5	164	-	-	164	150
Investments	6	7	-	-	7	2
Total		193	2,467	214	2,874	2,694
			_		====	
Expenditure on:						
Charitable activities:	•	0.4	0.000	00	0.504	0.040
- Educational operations	9	84	2,360	80	2,524	2,349
Total	7	84	2,360	80	2,524	2,349
			===			
Net income		109	107	134	350	345
Transfers between funds	17	-	(96)	96	-	-
Other recognised gains/(losses) Actuarial losses on defined benefit						
pension schemes	19		(25)		(25)	(26)
Net movement in funds		109	(14)	230	325	319
Reconciliation of funds						
Total funds brought forward		294	68	4,027	4,389	4,070
Total funds carried forward		403	54	4,257	4,714	4,389
			====			

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2025

Comparative year information	ι	Inrestricted		ed funds:	Total
Year ended 31 August 2024		funds	General Fix	xed asset	2024
	Notes	£'000	£'000	£'000	£'000
Income and endowments from:					
Donations and capital grants Charitable activities:	3	41	32	206	279
- Funding for educational operations	4	2	2,261	-	2,263
Other trading activities	5	150	-	-	150
Investments	6	2	-	-	2
Total		195	2,293	206	2,694
Expenditure on:					
Charitable activities:					
- Educational operations	9	114	2,168	67	2,349
Total	7	114	2,168	67	2,349
Net income		81	125	139	345
Transfers between funds	17	-	(34)	34	-
Other recognised gains/(losses) Actuarial losses on defined benefit pension schemes	19		(26)		(26)
schemes	19		(26)		(26)
Net movement in funds		81	65	173	319
Reconciliation of funds					
Total funds brought forward		213	3	3,854	4,070
Total funds carried forward		294	68	4,027	4,389

BALANCE SHEET

AS AT 31 AUGUST 2025

	Notes	2025 £'000	£'000	2024 £'000	£'000
Fixed assets	notes	£ 000	£ 000	£ 000	£ 000
Tangible assets	13		4,100		3,905
Current assets					
Debtors	14	118		95	
Cash at bank and in hand		663		733	
		781		828	
Current liabilities	4-	(407)		(0.4.4)	
Creditors: amounts falling due within one year	15	(167)		(344)	
Net current assets			614		484
Net assets excluding pension asset			4,714		4,389
Defined benefit pension scheme asset	19		-		-
Total net assets			4,714		4,389
			===		===
Funds of the academy trust:					
Restricted funds	17				
- Fixed asset funds			4,257		4,027
- Restricted income funds			54		68
Total restricted funds			4,311		4,095
Unrestricted income funds	17		403		294
Total funds			4,714		4,389

The financial statements on pages 28 to 51 were approved by the Governors and authorised for issue on 24 November 2025 and are signed on their behalf by:

R Hoyles

Chair

Company registration number 09258843 (England and Wales)

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	2025 £'000	£'000	2024 £'000	£'000
Cash flows from operating activities Net cash (used in)/provided by operating activities	20		(16)		309
Cash flows from investing activities Dividends, interest and rents from investmer Capital grants from DfE Group Purchase of tangible fixed assets	nts	7 214 (275)		2 206 (118)	
Net cash (used in)/provided by investing	activities		(54)		90
Net (decrease)/increase in cash and cash equivalents in the reporting period			(70)		399
Cash and cash equivalents at beginning of the	he year		733		334
Cash and cash equivalents at end of the	year		663		733
Relating to:					
Bank and cash balances Short term deposits			414 249		540 193
Chort term deposits			===		===

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

St Mary's Catholic Primary School is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the governors' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by the Department for Education, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The Governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Interest receivable

Interest receivable is included within the statement of financial activities on a receivable basis.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

1.5 Tangible fixed assets and depreciation

Tangible fixed assets acquired since the Academy was established are included in the accounts at cost. Assets costing less than £1,000 or groups of the same assets amounting to £3,000 are written off in the year of acquisition. All other assets are capitalised.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds the cost is transferred to the restricted fixed asset fund, depreciation on such assets is charged to the restricted fixed asset fund.

In accordance with the accounting treatment set out by the Academies accounts direction the land and buildings have been included as an asset in the financial statements.

The Land and buildings has been included at the valuation provided by the ESFA when completing its desktop valuation.

The academy trust has a Licence for the use of the land and buildings from the voluntary aided school's trustees, the Handmaids of the Sacred Heart of Jesus, and the Catholic Archdiocese of Southwark under a church supplemental agreement. There is also a Deed of Release in place between the academy trust and the Handmaids of the Sacred Heart of Jesus for the land element.

The Church Supplemental Agreement is a rolling agreement with a minimum two years written notice period for termination, no such notice has been given at the date of signing the accounts.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Buildings 50 years

Leasehold land Not depreciated as licence for use is perpetuity as long as

used as a school

Computer equipment 3 years
Fixtures, fittings & equipment 5 years
Motor vehicles 5 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

(Continued)

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency/Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency/Department for Education.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The pension value also includes an asset ceiling adjustment and the assumptions used to calculate this are:

- The scheme is open to new entrants;
- There is a minimum funding requirement in relation to the LGPS;
- There is the ability to recover a surplus through the ability to reduce future contributions (not refund)
- In calculating the surplus, the present value of current and past service costs is offset against the future contributions over the future period;
- The present value in the above calculations are calculated using an annuity representing participation into perpetuity.

Critical areas of judgement

Useful economic lives of tangible assets

The annual depreciation charge for tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 13 for the carrying amount of the property plant and equipment, and note 1.5 for the useful economic lives for each class of assets.

There are no key assumptions concerning the future and other key sources of estimation uncertainty at the reporting date that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

Donations and capital grants	Unrestricted	Restricted	Total	Total
	funds	funds	2025	2024
	£'000	£'000	£'000	£'000
Capital grants	-	214	214	206
Other donations		65	87 ——	73 ——
		279 ——	301	279
Funding for the academy trust's education	onal operations			
	Unrestricted	Restricted	Total	Total
	funds	funds	2025	2024
D	£'000	£'000	£'000	£'000
DfE / ESFA grants		4.040	4.040	4 004
General annual grant (GAG) Other DfE / ESFA grants:	-	1,916	1,916	1,821
UIFSM	-	81	81	79
Pupil premium	-	44	44	47
Core schools budget grant	-	66	66	
Teachers pension grants	-	38	38	16
Teachers pay grants	-	32	32	31
PE and sports premium	-	19	19	19
Mainstream schools additional grant Others	-	33	33	60 27
	-	2,229	2,229	2,100
Other government grants	==			
Other government grants Local authority grants		173	173	150
Local authority grants		———	———	
Other incoming resources			-	13
Total funding	-	2,402 =====	2,402	2,263
Other two discuss of initial				
Other trading activities	Unrestricted	Restricted	Total	Total
	funds	funds	2025	2024
	£'000	£'000	£'000	£'000
Hire of facilities	82	-	82	76
Catering income	1	-	1	
Other income	81	-	81	74
	164		164	150

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

			Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
				2 000		
	Short term deposits		7 ====		7 ====	===
,	Expenditure					
	Experialtare		Non-pay	expenditure	Total	Tota
	5	Staff costs	Premises	Other	2025	2024
		£'000	£'000	£'000	£'000	£'000
	Academy's educational operations					
	- Direct costs	1,707	55	130	1,892	1,650
	- Allocated support costs	233	174	225	632	699
		1,940	229	355	2,524	2,349
					===	
	The structure and categorising of ex of the school. Net income/(expenditure) for the vi	penditure of	f the school have		better reflect th	e activities
		penditure of	f the school have			e activities
	of the school.	penditure of	f the school have		better reflect th	e activities 2024 £'000
	of the school. Net income/(expenditure) for the year of year of the year of the year of y	penditure of	f the school have		better reflect th 2025 £'000	e activities 2024 £'000
	of the school. Net income/(expenditure) for the year of year of the year of the year of y	penditure of	f the school have		2025 £'000 2 80	2024 £'00 0
	of the school. Net income/(expenditure) for the year of year of the year of the year of y	penditure of	f the school have		better reflect th 2025 £'000	e activities 2024 £'000
	Operating lease rentals Depreciation of tangible fixed assets Fees payable to auditor for: - Audit	penditure of	f the school have		2025 £'000 2 80	e activitie: 2024 £'000
	of the school. Net income/(expenditure) for the year of year of the year of the year of y	penditure of	f the school have		2025 £'000 2 80 14 2	e activitie 202 £'00 6
	of the school. Net income/(expenditure) for the year of year of the year of the year of y	penditure of	f the school have	e been grouped to	2025 £'000 2 80 14 2 (15)	2024 £'000 6 11
	Operating lease rentals Depreciation of tangible fixed assets Fees payable to auditor for: - Audit - Other services Net interest on defined benefit pension	penditure of	f the school have s: Unrestricted	e been grouped to	2025 £'000 2 80 14 2 (15)	202- £'00- 6 1: (1:
	Operating lease rentals Depreciation of tangible fixed assets Fees payable to auditor for: - Audit - Other services Net interest on defined benefit pension	penditure of	f the school have	e been grouped to	2025 £'000 2 80 14 2 (15)	e activitie: 2024 £'000 6
	Operating lease rentals Depreciation of tangible fixed assets Fees payable to auditor for: - Audit - Other services Net interest on defined benefit pension	penditure of	the school have s: Unrestricted funds	Restricted funds	2025 £'000 2 80 14 2 (15) ————————————————————————————————————	2020 £'000 6 11 (11

During the year, boiler works were undertaken within the school buildings which have been largely funded by CIF grants, with school contributions also included (2024: £102k). Costs are recognised within transfers between funds.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

9	Charitable activities				
		Unrestricted funds	Restricted funds	Total 2025	Total 2024
		£'000	£'000	£'000	£'000
	Direct costs				
	Educational operations	65	1,827	1,892	1,650
	Support costs				
	Educational operations	19 ——	613	632	699
		84 ———	2,440	2,524	2,349
				2025	2024
				£'000	£'000
	Analysis of support costs			040	000
	Support staff costs Depreciation			240 25	299 11
	Technology costs			21	10
	Premises costs			149	149
	Legal costs			1	3
	Other support costs			177	214
	Governance costs			19	13
				632 ———	699 ———
10	Staff				
	Staff costs				
	Staff costs during the year were:			2025	2024
				£'000	£'000
	Wages and salaries			1,428	1,349
	Social security costs			147	129
	Pension costs			365	305
	Amounts paid to employees			1,940	1,783
	Amounts paid to staff			1,940	1,783
	Staff development and other staff costs			14	6
	Total staff expenditure			1,954	1,789
	•			===	===

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

10 Staff (Continued)

Staff numbers

The average number of persons, by headcount, employed by the academy trust during the year was as follows:

	2025	2024	
	Number	Number	
Teachers	19	19	
Administration and support	27	33	
Management	4	4	
	50	56	
			

The average FTE over the year was as follows: Teachers 13.7 (2024: 13.7), Admin and Support 15.2 (2024: 14.1), Management 4.0 (2024: 4.0).

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025	2024	
	Number	Number	
£60,001 - £70,000	1	1	
£70,001 - £80,000	1	1	
£90,001 - £100,000	1	1	

Key management personnel

The key management personnel of the academy trust are the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and national insurance contributions) received by key management personnel for their services to the academy trust was £399k (2024: £366k)

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

11 Governors' remuneration and expenses

The Headteacher and other staff Governors only receive remuneration and expenses (if any) in respect of services they provide undertaking the roles of Headteacher and staff, and not in respect of their services as Governors. Other Governors did not receive any payments, other than expenses, from the academy trust in respect of their role as Governors. During the year,

The value of governors' remuneration was as follows:

I Vassallo (Headteacher)

Remuneration £95,001 - £100,000 (2024: £90,001- £95,000) Employers Pension Contributions £25,001 - £30,000 (2024: £20,001 - £25,000)

E Woods (staff)

Remuneration £55,001 - £60,000 (2024: £50,001 - £55,000) Employers Pension Contributions £15,001 - £20,000 (2024: £10,001 - £15,000)

B Yussuf (staff)

Remuneration £15,001 - £20,000 (2024: £45,001 - £50,000) Employers Pension Contributions £5,000 - £10,000 (2024: £nil - £5,000)

E Wigner (staff resigned 11 January 2024)

Remuneration £nil (2024: £5,001 - £10,000)

Employers Pension Contributions £nil (2024: £nil - £5,000)

There was £nil re-imbursed to governors in the year (2024: £nil).

Other related party transactions involving the Governors are set out within the related parties note.

From 1 September 2024 to 31 March 2025, 50% of I Vassallo's time was spent as Executive Headteacher at St Chad's Catholic Primary School and 50% of the associated costs, as disclosed in notes 10 and 11 have been reimbursed to the Academy Trust as disclosed in Note 23 (Related Party Transactions)

12 Governors' and officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £5,000,000 on any one claim, however the cost for the year ended 31 August 2025 could not be ascertained as it was included with all insurance (2024: Included with all insurance).

Tangible fixed assets

13

15

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

10	rangible fixed assets	Land and Buildings	Computer equipment	Fixtures, fittings & equipment	Motor vehicles	Total
		£'000	£'000	£'000	£'000	£'000
	Cost					
	At 1 September 2024	4,330	75	281	-	4,686
	Additions	1		244	30	275
	At 31 August 2025	4,331	75	525	30	4,961
	Depreciation					
	At 1 September 2024	558	61	162	-	781
	Charge for the year	55	8	17		80
	At 31 August 2025	613	69	179	-	861
	Net book value					
	At 31 August 2025	3,718	6	346	30	4,100
	At 31 August 2024	3,772	14	119	-	3,905
		===	===			
	The carrying value of land included in depreciated.	ı land and bu	uildings was	£1,504k (2024	4: £1,504k) and	d was not
14	Debtors					
					2025	2024
					£'000	£'000
	Trade debtors				5	24
	VAT recoverable				30	28
	Other debtors				-	5
	Prepayments and accrued income				83	38

Creditors: amounts falling due within one year		
oreaniere announce raming due romain ene year	2025 £'000	2024 £'000
Trade creditors	-	123
Other taxation and social security	-	28
Other creditors	-	40
Accruals and deferred income	167	153
	167	344

118

95

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

16	Deferred income		
		2025 £'000	2024 £'000
	Deferred income is included within:		
	Creditors due within one year	68	88
		==	
	Deferred income at 1 September 2024	88	57
	Released from previous years	(88)	(57)
	Resources deferred in the year	68	88
	Deferred income at 31 August 2025	68	88
		<u> </u>	

At the balance sheet date, the Academy Trust was holding funds received in advance for universal infant free school meals, rates relief and advanced trip income paid in advance.

17 Funds

	Balance at 1 September 2024 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2025 £'000
Restricted general funds					
General Annual Grant (GAG)	68	1,916	(1,856)	(96)	32
UIFSM	-	81	(81)	-	-
Pupil premium	-	44	(44)	-	-
Other DfE/ESFA grants	-	188	(188)	-	-
Other government grants	-	173	(173)	-	-
Other restricted funds	-	65	(43)	-	22
Pension reserve	-	-	25	(25)	-
	68	2,467	(2,360)	(121)	54
Restricted fixed asset funds					
DfE group capital grants	122	214	-	(179)	157
General fixed assets	3,905		(80)	275	4,100
	4,027	214	(80)	96	4,257
					=
Total restricted funds	4,095	2,681	(2,440)	(25)	4,311
Unrestricted funds					
General funds	294	193	(84)	-	403
Total funds	4,389	2,874	(2,524)	(25)	4,714

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

17 Funds (Continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant: Income received from the DfE (formerly ESFA) to cover the normal running costs of the Academy.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2025.

UIFSM, Pupil Premium: Income received from the DfE as described.

Other DFE grants: This includes the rates grant, mentoring and tutoring grants, PE and sports premium, recovery grant, supplementary grants, teachers pay grant and core schools budget grant.

Other Government Grants includes SEN funding.

Other restricted funds: This includes PTA donations for educational supplies and equipment.

DfE capital grants: This is devolved formula capital and CIF grants.

Transfer of funds relate to the purchase of fixed assets during the period and the use of capital grants for repairs and maintenance.

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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

17	Funds	(Continued)
17	runus	(Continuea)

Comparative information in respect of the preceding period is as follows:

1 :	Balance at September 2023 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2024 £'000
Restricted general funds			(1 = 10)	(2.1)	
General Annual Grant (GAG)	-	1,821	(1,719)	(34)	68
UIFSM	-	79	(79)	-	-
Pupil premium	-	47 153	(47)	-	-
Other DfE/ESFA grants Other government grants	-	150	(153) (150)	-	-
Other restricted funds	3	43	(46)	-	-
Pension reserve	-	40	26	(26)	_
T Chain reactive				(20)	
	3	2,293	(2,168)	(60)	68
	=	===	(2,100)	===	===
Restricted fixed asset funds					
DfE group capital grants	-	206	_	(84)	122
General fixed assets	3,854	-	(67)	118	3,905
	3,854	206	(67)	34	4,027
			=	===	===
Total restricted funds	3,857	2,499	(2,235)	(26)	4,095
Unrestricted funds					
General funds	213	195	(114)	-	294
					===
Total funds	4,070	2,694	(2,349)	(26)	4,389
Analysis of net assets between fu	nds				
		Unrestricted		ricted funds:	Total
		Funds	General	Fixed asset	Funds
Fund halanasa at 24 August 2025	0 r0	£'000	£'000	£'000	£'000
Fund balances at 31 August 2025 represented by:	are				
Tangible fixed assets		-	-	4,100	4,100
Current assets		403	221	157	781
Current liabilities			(167)		(167)
Total net assets		403	54	4,257	4,714

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

18 Analysis of net assets between funds

(Continued)

	Unrestricted	Rest	Total	
	Funds	General	Fixed asset	Funds
	£'000	£'000	£'000	£'000
Fund balances at 31 August 2024 are represented by:				
Tangible fixed assets	-	-	3,905	3,905
Current assets	294	412	122	828
Current liabilities	<u>-</u>	(344)		(344)
Total net assets	294	68	4,027	4,389

19 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Bromley. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2020, and that of the LGPS related to the period ended 31 March 2022.

Contributions amounting to £nil (2024: £38k) were payable to the schemes at 31 August 2025 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

(Continued)

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million.

The result of this valuation will be implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The employers pension costs paid to the TPS (employers and employees) in the period amounted to £205k (2024: £215k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the academy trust has taken advantage of the exemption in FRS 102 and has has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 21.28% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Total contributions made	2025 £'000	2024 £'000
Employer's contributions Employees' contributions	113 31	103 29
Total contributions	144	132

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Pension and similar obligations		(Continued)
Principal actuarial assumptions	2025	2024
	%	%
Rate of increase in salaries	4.1	4.1
Rate of increase for pensions in payment/inflation	2.7	2.7
Discount rate for scheme liabilities	6.2	5.0
Inflation assumption (CPI)	2.6	2.6
The current mortality assumptions include sufficient a assumed life expectations on retirement age 65 are:		ity rates. The
accumed me expectations on retirement age to are.	2025	2024
	Years	Years
Retiring today	. 54.15	104.0
- Males	21.8	21.7
- Females	24.2	24.1
Retiring in 20 years	- ··-	
- Males	22.8	22.7
- Females	25.7	25.7
Discount rate + 0.1%	2025 £'000 (24)	2024 £'000 (29)
Discount rate - 0.1%	24	29
Mortality assumption + 1 year	31	40
Mortality assumption - 1 year	(30)	(39)
CPI rate + 0.1%	24	29
CPI rate - 0.1%	(23)	(29)
Defined benefit pension scheme net asset	2025	2024
	£'000	£'000
Scheme assets	2,413	2,109
Scheme obligations	(1,711)	(1,864
Net asset	702	245
Restriction on scheme assets	(702)	(245)
Total liability recognised	-	-

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Pension and similar obligations		(Continued)
The academy trust's share of the assets in the scheme	2025 Fair value	2024 Fair value
	£'000	£'000
Equities	1,398	1,184
Government bonds	58	57
Other bonds	258	232
Cash	12	162
Property	306	124
Other assets	381	350
Total market value of assets	2,413	2,109
Restriction on scheme assets	(702)	(245
Net assets recognised	1,711	1,864
The actual return on scheme assets was £218,000 (2024: £215,000). Amount recognised in the statement of financial activities	2025	2024
	£'000	£'000
	2000	
Current service cost	98	
Current service cost Interest income		8
	98	8: (10
Interest income	98 (108)	89 (10) 8
Interest income Interest cost	98 (108) 93	83 (100 8
Interest income Interest cost Administration expenses	98 (108) 93 5 —— 88	88 (100 88
Interest income Interest cost Administration expenses Total amount recognised The net gain recognised on scheme assets has been restricted because the expected to be recovered through refunds or reduced contributions in the future.	98 (108) 93 5 —— 88	85 (100 87
Interest income Interest cost Administration expenses Total amount recognised The net gain recognised on scheme assets has been restricted because the	98 (108) 93 5 88 full pension se	8: (10: 8
Interest income Interest cost Administration expenses Total amount recognised The net gain recognised on scheme assets has been restricted because the expected to be recovered through refunds or reduced contributions in the future.	98 (108) 93 5 88 full pension services	8: (10: 8:
Interest income Interest cost Administration expenses Total amount recognised The net gain recognised on scheme assets has been restricted because the expected to be recovered through refunds or reduced contributions in the future. Changes in the present value of defined benefit obligations	98 (108) 93 5 88 full pension services 2025 £'000	8: (10) 8
Interest income Interest cost Administration expenses Total amount recognised The net gain recognised on scheme assets has been restricted because the expected to be recovered through refunds or reduced contributions in the future. Changes in the present value of defined benefit obligations At 1 September 2024	98 (108) 93 5 88 full pension ser 2025 £'000 1,864	8 (10 8
Interest income Interest cost Administration expenses Total amount recognised The net gain recognised on scheme assets has been restricted because the expected to be recovered through refunds or reduced contributions in the future. Changes in the present value of defined benefit obligations At 1 September 2024 Current service cost	98 (108) 93 5 88 full pension services 2025 £'000 1,864 98	8 (10 8
Interest income Interest cost Administration expenses Total amount recognised The net gain recognised on scheme assets has been restricted because the expected to be recovered through refunds or reduced contributions in the future. Changes in the present value of defined benefit obligations At 1 September 2024 Current service cost Interest cost Employee contributions	98 (108) 93 5 —— 88 —— s full pension s 2025 £'000 1,864 98 93 31	8 (10 8
Interest income Interest cost Administration expenses Total amount recognised The net gain recognised on scheme assets has been restricted because the expected to be recovered through refunds or reduced contributions in the future. Changes in the present value of defined benefit obligations At 1 September 2024 Current service cost Interest cost	98 (108) 93 5 88 8 full pension services 2025 £'000 1,864 98 93	8: (10) 8

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

19	Pension and similar obligations	(0	Continued)
	Changes in the fair value of the academy trust's share of scheme assets		
		2025	2024
		£'000	£'000
	At 1 September 2024	2,109	1,798
	Interest income	108	100
	Actuarial gain	110	115
	Employer contributions	113	103
	Employee contributions	31	29
	Benefits paid	(53)	(31)
	Effect of non-routine settlements and administration expenses	(5)	(5)
	At 31 August 2025	2,413	2,109
	Restriction on scheme assets	(702)	(245)
	Net assets recognised	1,711	1,864

Included within the pension assets above is an "asset ceiling adjustment". The asset ceiling is the present value of the economic benefits that the employer can recover from the plan, such as reduced contributions or cash refunds. It is deemed for the Trust that the future costs expected for the employers contributions will outweigh the future service costs and therefore there is no economic benefit to the Trust and therefore the asset value is reduced to zero.

20 Reconciliation of net income to net cash flow from operating activities

	Notes	2025 £'000	2024 £'000
Net income for the reporting period			
(as per the statement of financial activities)		350	345
Adjusted for:			
Capital grants from DfE and other capital income		(214)	(206)
Investment income receivable	6	(7)	(2)
Defined benefit pension costs less contributions payable	19	(10)	(13)
Defined benefit pension scheme finance income	19	(15)	(13)
Depreciation of tangible fixed assets		80	67
(Increase) in debtors		(23)	(24)
(Decrease)/increase in creditors		(177)	155
Net cash (used in)/provided by operating activities		(16)	309

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

21	Analysis of changes in net funds			
	15	September 2024	Cash flows	31 August 2025
		£'000	£'000	£'000
	Cash	540	(126)	414
	Cash equivalents	193	56	249
		733	(70)	663
				===
22	Capital commitments			
			2025 £'000	2024 £'000
	Expenditure contracted for but not provided in the financial statemen	nts	457	171

The commitments above include a fire safety project of £420k and £37k in relation to an Amphitheatre project at 31 August 2025. The commitment represents costs contracted but not paid at year end. The fire safety project is being funded by CIF grants and contributions by the Trust.

23 Related party transactions

Owing to the nature of the Academy's operations and the composition of the Board of Governors being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the Board of Governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

Mrs Monaghan, is the spouse of a Trustee and is employed by the academy trust as a Teaching Assistant. Her appointment was made in open competition and her respective spouse was not involved in the decision-making process regarding appointment. She is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship to a trustee.

I Vassallo, Trustee and Headteacher, was also Executive Headteacher and Trustee for St Chad's Catholic Primary School to 31 March 2025. During the year, income was generated from St Chad's Catholic Primary School of £40k (2024: £64k) towards a share of related payroll expenses associated with this post. A balance of £nil was due to St Mary's Catholic Primary School at 31 August 2025. (2024 - £11k).

All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying DfE of all transactions made on or after 01 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

No other related party transactions took place in the period of account.

24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.