

Percentage of Year 6 pupils (2018/2019 academic year) who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres = 93.2%
- use a range of strokes effectively = 91.5%
- perform safe self-rescue in different water-based situations = 89.8%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,720	Date Updated: 24 th June 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide additional opportunities for pupils to undertake daily physical activity throughout the school day and at home.	Source and employ interactive programmes that are accessible to class / hall / home environments that promote bite-size physical activity work outs e.g. 5-A-Day TV.	5-A Day TV School & Home Licence =£374.40	Roll out of interactive differentiated fitness programmes to all year groups Pupil and staff feedback Photographic evidence of roll out of targeted initiatives	Periodic staff meeting updates re: PESS Premium criteria and expected impact upon whole school ethos & whole child improvement tool. Upskill and train more play leaders.
To provide the chance for children to be active before school starts, use the spaces available for active break times and understand the playground markings and their use.	Contribution to PTA Playground rebuild project	£1,000	Assembly celebrations Newsletters and website promotion of initiatives	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Subject leader up skilling with Borough Primary PE advisor.	Ensure attendance at Borough termly PE & PSHE subject leader forums so as to gain understanding of updates re: key developments, resources and examples of inner / outer borough best practice, sourced from Giles Platt (Regional Primary PE & PSHE Advisor)	£615	Subject leader portfolio of evidence. PE Subject Leader able to be upskilled re: PESS Premium expectations & associated documentation with evidence of impact demonstrated via marked improvement in planned and reported PESS Premium spend; impact and sustainability	Ongoing monitoring of PESS premium provision by subject leader, based upon training strategies received. Enhanced subject leader management of PESS Premium will ensure a more confident and independently able approach to managing PESS Premium expectations for the next academic year
Sports Equipment purchased	Equipment that will encourage children to continue to play and use it. Also, pupils and staff will see that with new equipment it is taken seriously.	£893.34	Equipment being used at the right times.	Ensure that staff know what they can use and that they should raise concerns if they need more equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of external specialist sports coach to upskill staff so as to develop their confidence and ability to lead Games lessons to a high standard	<p>Source quality assured external coaching personnel who are able to provide high quality instruction linked to cricket; dance and tennis (Curricular and extra-curricular)</p> <p>Ensure that clear expectations of coaching are confirmed with company recruited e.g. provision of lesson plans to cover year groups concerned</p>	<p>Liturgical Dance = £2,720</p> <p>Lovegrove Hockey = £2,176</p> <p>KS1 Tennis = £525</p>	<p>Pupils access to identified sports via quality-assured external specialist coaches</p> <p>Staff upskilled via observation; team teaching and leading of lessons</p> <p>Quality-assured lesson plans provided and monitored by PE subject leader & SLT</p> <p>Friday weekly Hockey curricular lessons delivered to Yrs 3 – 5</p>	<p>Staff to lead own lessons next year with observations provided by both Subject Leader & SLT so as to determine where additional support is required</p> <p>Research potential purchase of subject-specific publications re: activity ideas so as to support staff with continued appreciation of focus sports and impact upon lesson planning & delivery</p>
Review of current PE scheme of work	School to audit curricular provision from staff feedback regarding current PE scheme of work with scope to use PESS Premium funding to either update or replace with another quality-assured provider eg. PE Hub	PE Hub Scheme of Work = £546	<p>Purchase of PE Hub scheme of work with staff training provided in relation to application of online lesson plans and additional materials e.g. assessment</p> <p>Portfolio of lesson plans per year group</p>	SLT and PE Subject Leader monitoring of lessons via observations and staff feedback so as to identify any further need for CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional sports promoted via curricular and extra-curricular provision</p> <p>Sports Coaching at lunchtime and after school offered once a week all year. Ensuring that the children are prepared for events and have experiences of a variety of sports at different ages.</p>	<p>Both student and staff voice to identify recommended additional sporting pursuits for targeted year groups</p> <p>Source and target quality-assured expert external sport coaches to provide on-site teaching and learning</p> <p>Promote identified club links so as to work upon continuity and progression by way of OSHL provision by way of satellite club sites.</p>	<p>Karate = £280</p> <p>Yong Gi Taekwondo = £825</p> <p>Aquila Taekwondo = £2,520</p> <p>D. Verga (Football, Rugby and Athletics) = £950</p> <p>Beckenham Cricket Club coaching = £400</p>	<p>Extra-curricular Taekwondo lunch time club delivered to Yrs 3- 6</p> <p>Lunchtime Karate club offered to all years.</p> <p>Quality-assured lesson plans provided and monitored by PE subject leader & SLT</p> <p>Photographic evidence of curricular and extra-curricular provision</p>	<p>Expand pupil access to Taekwondo to classes within Yrs 1-3 so as to ensure whole school access to the sport</p> <p>Expand pupil access to Hockey to classes within Yrs 1- 3 so as to ensure whole school access to the sport</p> <p>Yr4-6 teaching staff will have lesson plans available to deliver teaching of hockey but with support of PE subject leader if in need of additional teaching support</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provision of intra and inter competitive sporting opportunities with the aim of increasing pupil participation numbers</p> <p>Register to borough School Games competition package so as to gain access to borough organised inter primary school events</p>	<p>Audit current provision of organised programme of intra and inter competition events e.g. pupil participation rates – who has / has not previously taken part thereby prioritising events to address the latter.</p> <p>Register to ‘Your School Games ‘ website so as to access guidance/ resources as well as document school participation in events</p>	£550	<p>Pupil registers and photographic evidence of pupils’ participation</p> <p>Registration to School Games website and recording of blogs that report upon competitions entered: https://www.yourschoolgames.com/schools/st-marys-catholic-primary-school-11/</p> <p>Downloaded intra & inter sport specific competition resources from Your School Games with Level 1 plans embedded into school based intra practice</p>	<p>Ensure that risk assessment documentation for any externally organized event is obtained before completion of school’s own report</p> <p>Explore scope for virtual inter competition with targeted primary schools so as to reduce number of occasions that pupils are removed for events during teaching time</p>
Entry to regional Borough Primary Cross Country competition at Crystal Palace Park	Prepare race participants for event via weekly school cross country club	£192	Photographic evidence Certificates awarded Evidence of participation via: https://www.bpscca.co.uk/events-1/	
Entry into Orpington & District Primary Schools FA	Increased games for more children	£40		
<p>Extras: Taekwondo fees and equipment due to extenuating circumstances - £6,000</p>				<p>Percentage of total allocation: 30.4%</p> <p>Total expenditure - £20,606.71</p>