

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,680	Date Updated: 28 th April 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide additional opportunities for pupils to undertake daily physical activity throughout the school day and at home.	Source and employ interactive programmes that are accessible to class / hall / home environments that promote bite-size physical activity work outs.	5-A Day TV School & Home License =£312	All children doing 5-a-day at least once per day. Children encouraged to stay active. Tracking which year groups use the log in most frequently.	Periodic staff meeting updates re: PESS Premium criteria and expected impact upon whole school ethos & whole child improvement tool. Upskill and train more play leaders.
To introduce a wider variety of sports and show them how they can use these skills, each day to keep active.	Employ dance company as part of the wellbeing week.	Urban Strides = £525	Children see a wider variety of ways to stay active.	
To provide the chance for children to be active before school starts, use the spaces available for active break times and understand the playground markings and their use.	Contribution to PTA Playground rebuild project	£2,428	Playground being utilised.	
		Total = £3,265		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25.9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Equipment purchased	Equipment that will encourage children to continue to play and use it. Also, pupils and staff will see that with new equipment it is taken seriously.	£1,100	Up to date equipment being used which encourages more children to use it and see its benefit.	Ensure that staff know what they can use and that they should raise concerns if they need more equipment.
Lunchtime training clubs for children who are selected.	Greater success for the school's sports teams. Pride in the school's achievements will increase the willingness of others to compete.	D. Verga Lunchtime coaching = £4,000 Total = £5,100	Success in a variety of tournaments.	Focus on specific younger year groups to get children involved from an earlier age.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of external specialist sports coach to upskill staff so as to develop their confidence and ability to lead games lessons to a high standard.	Source quality assured external coaching personnel who are able to provide high quality instruction linked to cricket; dance and tennis (Curricular and extra-curricular) Ensure that clear expectations of coaching are confirmed with company recruited e.g. provision of lesson plans to cover year groups concerned.	Liturgical Dance = £1,120 Lovegrove Hockey = £2,500 KS1 Tennis = £525	Staff will have increased confidence to deliver future lessons, share skills and have a greater impact on the children's experience. Staff upskilled via observation; team teaching and leading of lessons Quality-assured lesson plans provided and monitored by PE subject leader & SLT Friday weekly Hockey curricular lessons delivered to Yrs 2-6	Staff to lead own lessons next year with observations provided by both Subject Leader & SLT so as to determine where additional support is required Research potential purchase of subject-specific publications re: activity ideas so as to support staff with continued appreciation of focus sports and impact upon lesson planning & delivery
Allow children to be more confident and comfortable with working outdoors and learning about their local environment through outdoor and adventurous lessons.	Source outdoor and adventurous specialists to help deliver lessons.	Forest School = £1,200 Total = £5,345	Staff learn new skills and use the local area to the children's benefit.	Staff to continue to lead lessons throughout the school year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional sports promoted via curricular and extra-curricular provision	Targeted children to take part in a wider variety of activities.	Lunchtime Karate Club = £1,365	Lunchtime Karate club offered to all years.	Potentially expand the number of days Karate is in school.
Sports Coaching at lunchtime and after school offered all year. Ensuring that the children are prepared for events and have experiences of a variety of sports at different ages.	Source and target quality-assured expert external sport coaches to provide on-site teaching and learning	D. Verga (Football, Rugby and Athletics) = £2,000	Quality-assured lesson plans provided and monitored by PE subject leader & SLT	Expand pupil access to Hockey to younger years so as to ensure whole school access to the sport
	Promote identified club links so as to work upon continuity and progression by way of OSHL provision by way of satellite club sites.	Beckenham Sports Club = £1,100	Photographic evidence of curricular and extra-curricular provision	Yr 2-6 teaching staff will have lesson plans available to deliver teaching of hockey but with support of PE subject leader if in need of additional teaching support
		Total = £4,465		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of intra and inter competitive sporting opportunities with the aim of increasing pupil participation numbers Register to borough School Games competition package so as to gain access to borough organised inter primary school events	Audit current provision of organised programme of intra and inter competition events e.g. pupil participation rates – who has / has not previously taken part thereby prioritising events to address the latter. Register to ‘Your School Games ‘ website so as to access guidance/ resources as well as document school participation in events	£550	Pupil registers and photographic evidence of pupils’ participation Registration to School Games website and recording of blogs that report upon competitions entered: https://www.yourschoolgames.com/schools/st-marys-catholic-primary-school-11/	Ensure that risk assessment documentation for any externally organized event is obtained before completion of school’s own report Explore scope for virtual inter competition with targeted primary schools so as to reduce number of occasions that pupils are removed for events during teaching time
Entry to regional Borough Primary Cross Country competition at Crystal Palace Park	Prepare race participants for event via weekly school cross country club	£192	Downloaded intra & inter sport specific competition resources from Your School Games with Level 1 plans embedded into school based intra practice	
Entry into Orpington & District Primary Schools FA	Increased games for more children	£40	Photographic evidence Certificates awarded Evidence of participation via: https://www.bpscca.co.uk/events-	

<p>Spending on the upkeep of the schools minibus.</p>	<p>Having the means to attend more competitions on a regular basis</p>	<p>£600</p> <p>Total = £1,382</p>	<p><u>1/</u></p> <p>Higher number of sports events attended.</p>	
<p>Extras: Sporting awards for children who have achieved highly, made great improvements and taken part in a wide variety of sports. £130</p>				<p>Percentage of total allocation: 0.6%</p> <hr/> <p>Total expenditure - £19,687</p>