

St Mary's Catholic Primary School

Parent Handbook 2024-2025



We would like to be recognised by the quality and depth of respect and love, which we show towards each other.

Mutual respect and tolerance are central to our way of life at St Mary's, as we meet Jesus Christ in each other.

Welcome

Dear Parents,

This document was compiled based on your feedback. If there is any other information you would like included, please email me on admin@stmaryscp.co.uk.

We shall send this document out half-termly, together with curriculum newsletters.

Kind regards,

Isobel Vassallo

Headteacher

Our Staff

Teaching Staff	Area of Responsibility
Isobel Vassallo Sarah Durand Angela Beirne	Headteacher; DSL Deputy Headteacher; SENCO; ITT; Assessment; DSL Assistant Headteacher; RE; EYFS Standards Team leader; DSL
Adele Barnes Alexandra Constanzo Michelle Donnelly Nicola Gooderham Jane Haka (0.2) Eve Harrison (0.8) Hannah Harrison Catherine Kinner Alana Mabey Jenny McCall Luke McNicholas Sam Ringwood Mia Slade (0.4) Abby Smith Katie Walton (0.8) Sally Westley Emma Woods Basra Yussuf Maria Batten (0.2)	Music Teacher EYFS - Yr 4 (Stretto Music) History Class teacher Relationships Education Music Teacher Years 5 & 6 PE Science ECT Junior Road Safety Computing Wellbeing lead, Geography; ECT co-ordinator Mathematics, EVC, Lower LKS2 Standards Team Leader Teacher year 6 and year 4 Pupil Leadership Design and Technology Music English, Early Reading and Phonics; KS1 Standards Team Leader Maternity Leave (<i>Art and Design; Learning Environments; EVC</i>) Languages
Lori Bennison Ella Anderson	SCITT Trainee SCITT Trainee

School Business Manager Melanie Erasmus	Teaching Assistants Joanne Azeez Jane Bigge	Midday Supervisors Sharon Lodge Jane Summersby (Senior MDS)
Site Manager Paul Breen	Rhianna Clack (ISA) Anne Clarkson Jackie Cox	Paul Breen Emanuela Cavallo Jackie Cox
Finance Officer Bernadette Smith	Julia Cullen Nicole Freitas Da Silva (ISA)	Rita Dixon Yolanda Dovey
Admin & Admissions Officer Elizabeth Tracey	Yolanda Dovey (ISA) Karen Everett (ISA) Bridget Flannery	Frances Duck Alison Durling Karen Everett

	Imelda Hayes Laura Jackson Sheila Leonard Denise Monaghan (ISA) Cath Neville Anna Patel Stacey Peto Jane Summersby Abigail Wadley (ISA)	Denise Monaghan Stacey Peto
		Sports Coach Darren Verga

Class Allocations 2024-25

	2024-2025	
2023-2024 class	RAB: Mrs Angela Beirne	Mrs Laura Jackson (5 days) Mrs Ania Patel (5 days)
	RHH: Mrs Hannah Harrison	
RAB	1WM: Mrs Sally Westley (3 days) Miss Alana Mabey (2 days)	Mrs Jackie Cox (4.5 days) Mrs Jane Bigge (4 days)
RHH	1CK: Miss Cat Kinner	
1WM	2AS: Miss Abby Smith	Mrs Imelda Hayes (3 days) Miss Sheila Leonard (4 days) Mrs Yolanda Dovey (SEN support) Mrs Denise Monaghan (SEN support) Mrs Karen Everett (SEN support)
1SR	2JM: Mrs Jenny McCall	
2AS	3NG: Miss Nic Gooderham	Mrs Jane Summersby (4 days) Mrs Nicole Freitas de Silva ((SEN support)
2JB	3MD: Mrs Michelle Donnelly	
3DW	4LM: Mr Luke McNicholas	Mrs Anne Clarkson (4 days) Miss Stacey Peto (SEN support)
3NG	4KW: Miss Katie Walton (4 days) Mrs Mia Slade (1 day)	
4LM	5AC: Miss Alex Costanzo	Mrs Julia Cullen (3 days) Mrs Bridget Flannery (1 day)
4CK	5EW: Mrs Emma Woods	
5BY	6SR: Mr Sam Ringwood	Mrs Jo Azeez (4 days) Miss Abi Wadley (SEN support)
5AC	6EH: Miss Eve Harrison (4 days) Mrs Mia Slade (1 day)	

Absences

If your child is unwell, parents are requested to inform the school by 08:30 on pupilabsence@stmaryscp.co.uk. Absences of 5 days or more must be medically supported to be authorised. Please note that holidays in term time will not be authorised.

Absence below 90% is deemed to be 'persistent absenteeism' and schools have a duty to work with parents to secure improvement. Poor attendance may result in a penalty notice issued via the Education Welfare Service.

Assessment

Your child's learning and progress is assessed both formally and informally, throughout the year. Assessment gives the child and class teacher information on where the strengths are within the child's work and identifies the next steps for their learning. The assessment schedule is below. Outcomes of statutory tests are sent to parents with the child's annual report.

Statutory Assessments		
	What	When
R	Baseline assessment	Within the first 4 weeks of school
1	Phonics screening check	June
2	Phonics screening re-check	June (for children who did not pass in Year 1)
4	Multiplication tables check	June
6	KS2 SATs (reading, mathematics and spelling, punctuation and grammar SPAG)	May

Internal Assessments (non-statutory)		
	What	When
R	Termly teacher assessment	November, March and June
1	Termly summative assessment	November, March and June
2	Termly summative assessment	November and March
3	Termly summative assessment	November, March and June
4	Termly summative assessment	November, March and June
5	Termly summative assessment	November, March and June
6	Termly summative assessment	Half termly practice papers

Birthday Books

As we are a healthy school and have children with a wide range of dietary needs, we do not permit sweets and cakes for birthdays. If you wish to mark your child's birthday or celebration, we would welcome a donation of a book for the class library. A book plate will be added to the front of the book to mark your child's gift to their class.

Communications

We are committed to clear, open and regular communication with parents. Mrs Vassallo and Mrs Durand are outside school every morning and parents are welcome to approach them for informal discussions. These are the key lines of communication from the school.

Friday Flyer	<p>This is issued weekly... on Friday! It is a key communication, containing events for the week ahead, news of what is going on in school and reminders. It celebrates our school life and community.</p> <p>If your child has achieved something noteworthy outside school, email admin@stmaryscp.co.uk and it will be included in the Friday Flyer.</p>
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	<i>If you do not open any other communications from school, please read this.</i>
Curriculum newsletters	<p>A curriculum newsletter for each year group from Year 1 to Year 6 is sent out every half term. It explains what your child will learn in that half term and how you can help, as well as any special events that are planned.</p> <p>In Reception we send home a letter every Friday explaining what we have learnt in school this week and how you can help your child with their learning at home.</p> <p>Please note that we plan to move from this communication to 'Knowledge Organisers in 2024-25.'</p>
Contact books	In the infants, contact books are checked each morning for messages. If we need to notify you of anything, we write a message. KS2 do not have contact books.
PTA (Parent Teacher Association) communication	The PTA sends out regular communications via the school and Claslist. They write their own termly newsletter.
Claslist	<p>Claslist is a platform for parents with is GDPR (General Data Protection Regulation) compliant, private and secure. It is to connect class families, for you to organise meet ups, birthday parties and car shares and there is also a marketplace function. To join, follow this link:</p> <p>https://claslist.page.link/GJLa6XLpA3wvXqnT9</p>
Class Reps	All members of the school community are members of the PTA. Each class has two Class Reps- volunteer parents who act as a conduit between parents and the PTA. They serve a vital role and are key to the continued success of our PTA.
Curriculum information	<p>Details of the curriculum can be found here:</p> <p>https://www.st-marys-catholic.bromley.sch.uk/curriculum/our-curriculum</p>
Email and phone	<p>Admin: admin@stmaryscp.co.uk</p> <p>Absence: pupilabsence@stmaryscp.co.uk</p> <p>Phone: 020 86502355</p>
Contacting staff	To contact teachers, email admin@stmaryscp.co.uk and a message will be passed to them. Members of staff are on the playground or at the door after school for a quick catch-up, when needed.
Parent consultation meetings	<p>These take place in the autumn and spring terms and are face-to-face unless public health guidance is to the contrary.</p> <p>Appointments are booked via an online system, and they are for 10 minutes. You are invited to arrive in advance of your child's appointment to view their books.</p>
Book looks	They will take place regularly and the dates are on the date list.
WhatsApp groups	<p>WhatsApp groups are managed by parents and the school is not responsible for any communication via this platform, nor the validity of any information shared.</p> <p>The PTA has produced a protocol for communication via WhatsApp and parents are encouraged to abide by this.</p>
Twitter	The school's Twitter feed is @StMarysBeck and is used to celebrate the work and achievements of our school.
Facebook	There is a closed PTA group.
Compliments and complaints	If you have concerns or complaints, we encourage you to speak with a member of school staff as soon as possible. Matters are seldom

	<p>resolved constructively by taking to social media such as WhatsApp to vent.</p> <p>Equally, if you wish to share positive feedback, we would be pleased to hear from you.</p> <p>Your child's class teacher is always your first point of contact.</p>
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Curriculum

Our children will have memorable experiences that encourage and inspire them to achieve their full potential. At St Mary's we have developed our curriculum to ensure that it not only reflects the statutory requirements of the National Curriculum 2014, but that it also the ethos and fundamental values of our school community. Our curriculum is planned to promote learning, personal growth and development and provide challenging and diverse experiences. Our core values of excellence, resilience, self-discipline, love, gratitude, tolerance and respect are at the centre of all we do - this includes both our academic curriculum and our approach to behaviour and learning, which revolves around equipping pupils with the cultural capital they need to succeed in life.

Information on the school website

The curriculum section of the school website provides details of the learning journey for children from Reception to year 6 across all subjects taught from the EYFS and National Curriculum. Our individual subject overview documents map out the key curriculum content and progression of skills children encounter on their learning journey. At each step, it is our intention that children know more, remember more and can do more as they build on their previous learning whilst deepening their knowledge and skills.

<https://www.st-marys-catholic.bromley.sch.uk/curriculum/our-curriculum>

Clubs

We aim to provide a broad range of clubs to appeal to children's interests. Below is a list of clubs available.

Monday	pm	Football	Year 3-6	3.15-4.15	Premier Sports
		Netball	Year 3-6	3.15-4.15	
		Taekwondo	Rec-Year 2	3.15-4.15	Aquila Taekwondo
		Art	Year 4 & 5	3.15-4.15	Mrs Stacey Peto
Tuesday	am	Gymnastics	Rec-Year 6	7.50am -8.40am	Premier Sports
	pm	Multi-sports	Rec-Year 2	3.15-4.15	
	Lunch	Violin ensemble	Year 4	12.30-1pm	Julia Atkinson
	pm	Taekwondo	Year 3-6	3.15-4.15	Aquila Taekwondo
Wednesday	pm	Irish dancing	Year 3-6	3.15-4.15	Marian Togwell
	pm	Hockey	Year 3-6	3.15-4.15	Lovegrove Academy
Thursday	pm	Spotlights Theatre	Rec-Year 2	3.15-4.45	Spotlights
				4.45-6.15	
	Lunch	KS2 Ukelele	KS2	12.30-1pm	Kier Moore
Friday	pm	Karate	Years 2-6	3.15-4.15	Kaigaishii Karate
	pm	Science	Years 1-6	4.15-5.25	
				3.20- 4.20	Spectacular Science

Music Lessons available in school:
Violin, Trumpet, Trombone, Horn, Flute, Recorder, Piano, Singing, Guitar

Educational Visits

Educational visits are organised by class teachers to enhance and enrich children's experiences. A contribution is requested from parents towards the cost of trips; however, children will not be excluded where parents cannot afford to contribute.

Year 6 go on school journey in June. The visit is booked a year in advance and a non-refundable deposit is payable in March of Year 5. There is a payment schedule to split costs over the course of the year.

When a trip is planned, parents will receive an email informing you of the trip and requesting your contribution be paid via ParentPay. We will not ask you to return a consent form, as these trips are part of the curriculum. If the trip extends beyond the school day or is residential, we will seek your consent.

These are intentions for 2023-2024 together with very approximate costs. They are subject to change.

Year group	Where	When	Parental help needed?	Approximate cost
R	Cinema	December	Yes	Approx £5
	Little City	January	No	Approx £3
	National Gallery	March	Yes	Free
	Forest School	June	Yes	Approx £18
	London Transport Museum	July	Yes	Approx £10
1	Animal visit (in school)tbc	Autumn	no	Approx £5
	St Edmund's	Autumn 2/Spring 1	Yes	Free
	Forest School	Summer 1	Yes	Approx £18
	Broadstairs	Summer 2	Yes	Approx £12
2	Pizza Express	Autumn 1/2	Yes	Free
	Maritime Museum	Spring 1	Yes	Approx £15
	Forest School	Spring 1	Yes	Approx £18
	The Great Fire of London workshop (in school)	Summer 1	No	Approx £8
3				

	Stone Age Visit (in school)	Autumn 2	Yes	Approx £4
	Roman Visit (in school)	Spring 2	Yes	Approx £4
	London Zoo	Summer Term	Yes	Approx £20
	Forest School	TBC	Yes	Approx £20
4	Young Shakespeare Co (in school)	Autumn term	No	£3.50
	Horniman Museum	Autumn 1	Yes	Approx £5
	Forest School	Autumn 2	Yes	Approx £18
	Knole Park	Summer 1	Yes	Approx £25
	Shakespeare's activity	Summer 2	Yes	Approx £10
5	Young Shakespeare Co (in school)	Autumn term	No	£3.50
	Ragged School	Autumn 2	TBC	Approx £25
	Forest School	Autumn 2	Yes	Approx £18
	Young Voices	31 st January	No	Free (Plus purchase of audience tickets for parents subject to availability)
	Thames River Boat	Spring Term	Yes	Approx £15
	Royal Observatory & Planetarium	Summer 1	Yes	Approx £6
6	Young Shakespeare Co (in school)	Autumn Term	No	£3.50
	Dulwich College - Tour of	8 th October 2024	Yes	Free

	Shackleton Artefacts			
	Forest School (Beckenham Place Park)	13 th and 20 th September 4 th October	No	Approx £18
	Museum of Kent Life, Maidstone - WWII Experience Day	February 2024	Yes	Approx £30
	School Journey (Residential)	June 2024	No	Approx £500

Equality and Diversity

St Mary's is committed to equality and diversity for all pupils irrespective of age, gender, race, creed or disability. We recognise that the effects of discrimination can limit potential and horizons. Those concerned with education at St Mary's recognise the importance of meeting the individual needs of children. They are encouraged to develop non-discriminatory attitudes and expectations about themselves, their role in the school and society in general.

At St Mary's it is our philosophy that a broad and balanced curriculum promotes equality and diversity, through the resources and topics used across different curriculum subjects. For example, within our English curriculum we promote multicultural texts which provide a diverse and culturally rich starting point for learning. Every book corner in every classroom includes a range of books, demonstrating equality and diversity in all forms; from characters, authors and illustrators. Through our carefully structured Art and Design curriculum, children encounter works by a range of global male and female artists, both traditional and contemporary.

As part of our wider inclusion and diversity learning children across the school learn about significant inspirational people from a wide range of ethnicities and abilities. As a school we also commemorate International Women's Day and the International Day for the Elimination of Racism. Our Relationships education programme and our learning of other faiths in RE support children in celebrating and valuing difference.

Black History Month

Like many schools, during the month of October we have a specific focus on Black History; however, we celebrate equality and diversity throughout the year and do not consider Black History to be confined to one month. As a school community we recognise people from African and Caribbean backgrounds have been a fundamental part of British history for centuries and that our society is richer for this.

We strive to ensure that we focus on local, national and international figures and events; for example, looking at the life of Dame Floella Benjamin of Beckenham and the contribution of the Windrush generation. The struggle of the Bristol Bus Boycott is part of our Year 2 history curriculum and is studied alongside the life of Rosa Parks. We welcome support from all our school community in ensuring that all are celebrated and valued irrespective of race, gender, ability or faith.

Equipment

This is the equipment your child needs for school:

Year	Equipment
R	Book bag, wellie boots, PE kit and a named water bottle
1	Book bag PE kit Water bottle (named)
2	Book bag, PE Kit, Water bottle (named), named apron, pencil case
3	School rucksack, labelled water bottle, pencil case containing writing pencils, colouring pencils, pencil sharpener, whiteboard pens, a ruler (rigid), a glue stick and a pair of scissors if possible
4	School rucksack, labelled water bottle, pencil case containing writing pencils, colouring pencils, pencil sharpener, whiteboard pens, a ruler (rigid), a glue stick and a pair of scissors if possible
5	School rucksack, PE kit, named water bottle, pencil case (suitably sized for desks), pencils (HB x 2), eraser, sharpener, 30cm ruler showing cm and mm (rigid, not folding), blue handwriting pen (plus spare, not a biro or an erasable pen), green fine liner editing pen (not a biro), colouring pencils, glue stick, appropriate school safe scissors, dry-wipe whiteboard pens
6	School rucksack, pencil case (suitably-sized for desk), pencil, 30cm ruler showing cm and mm (rigid), protractor, pencil sharpener, colouring pencils, handwriting pen (not Pentel Frixion), highlighters, green fine liner, glue stick, named water bottle, whiteboard pens

Governing Body

Chair	Robin Hoyles
Vice Chair	Paul Monaghan (trustee and Handmaids appointment)
Headteacher	Isobel Vassallo
Foundation Governors	Francesca Fear Paul Monaghan Lijoy Varughese Helen Hawkins Eileen Keenan-O'Malley Bianca Johnston Maryssa Dako
Elected parent governors	Peter Biggenden Mat Fahey
Local governor	Dan Lettington
Elected staff governors	Emma Woods Basra Yussuf
Clerk	Mel Greener

The Governing Body's role is to determine the strategic direction of the school and to provide:

- Strong links between the school and the community
- A diverse range of skills

- An independent view
- A visible form of accountability and support for the headteacher and staff

Homework

The purpose of homework is to reinforce and consolidate work done in school. The following is a guide to the amount of homework each week:

Year group	Tasks	When given	When due in	Time
6	Reading English Maths	Ongoing Tuesday Tuesday	Onongoing Thursday Thursday	20 minutes 30 minutes 30 minutes
5	Reading English Maths	Daily Thursday Thursday	Daily Tuesday Tuesday	20 minutes 30 minutes 30 minutes
4	Reading Maths English Spelling	Daily Thursday Thursday Thursday	Daily Tuesday Tuesday Tuesday	20 minutes 25 minutes 25 minutes 10 minutes
3	Reading Reading Journal Task Maths English Spelling	Daily 1 per week Friday Friday Friday	Daily Wednesday Wednesday Wednesday Test on Friday	20 minutes 20 minutes 30 minutes 30 minutes Daily
2	Reading Maths English	Daily Friday Friday	Daily Wednesday Wednesday	10 minutes 20 minutes 20 minutes
1	Reading English/phonics/maths/topic	Daily Thursday	Daily Tuesday	20 minutes Approx 20 minutes
R	Reading (library book and ebook)	Daily	Daily	20 minutes

If homework is taking more than the recommended time or is becoming a battle with your child, please speak with your child's teacher.

Mobile devices

If your child walks to or from school unaccompanied by an adult, they may bring a mobile phone to school. All phones must be switched off and handed in at the office first thing in the morning and they can be collected at the end of the day. They should remain switched off until the child leaves school grounds. Teachers cannot keep pupils' phones in classrooms. If your child attends a club, the phone should be given to the club provider for safekeeping.

Smart watches are not allowed in school and if they must be brought in, they must be handed in at the office for safekeeping.

Reading Journals

In Reception and Key Stage One children are given a reading record book, which should be dated, filled in and signed by the adult who reads with them. Entries need to be kept for both sharing books and eBooks.

Central to the Little Wandle Systematic Synthetic Phonics scheme is building a life-long love of reading, therefore once children finish with Little Wandle Phonics in Year 2 (or above), they will continue their independent reading by choosing from a selection of books in their classes. They are given a reading journal to keep a record of everything they have read. Moving up through Key Stage Two, they are encouraged to choose more challenging books from classroom book corners, the school/local library, from home or even articles from magazines. Every child in KS2 should always have their reading material and journal in their bag, just they did in KS1.

Reading journals from yr. 3 upwards are exercise books with a selection of short tasks on the inside cover. Whilst they are reading their book or article or once they have finished it, the children self-select one of the tasks to complete (for example: design a new front cover; choose a new title for the book; explain the main theme; write a new blurb etc). As the year progresses, it is a lovely record of how much they have read and becomes a source of great pride.

Medical and Safety Considerations

It is important that we are made aware of any medical conditions, allergies or special dietary needs that a child may have. In cases where we are requested to administer prescription medication, written approval is sought from parents and the medication should be supplied in a container clearly labelled with the child's name.

Should a child have a minor accident at school, basic first aid will be provided by school staff.

Several pupils are allergic to nuts and nut products; therefore, these food products are not permitted.

PE

PE is a statutory subject, and all children are expected to participate, unless they are medically unfit to do so.

	Lesson 1	Lesson 2	Uniform needed
R	Friday	Physical Development is ongoing throughout the week.	School PE shirt, black or navy shorts, trainers, socks (if wearing tights to school), plain black or navy tracksuit for colder weather (no logos)
1	Tuesday	Wednesday	
2	Tuesday	Thursday	
3	Monday	Thursday	
4	Wednesday	Friday	
5	Monday	Thursday	
6	Thursday	Friday	All items must be named.

Swimming lessons for Year 3 take place in the summer term.

PTA

Our Parent Teacher Association (PTA) is a hardworking and active body, led by a committee of people who give generously of their time and expertise. The PTA runs a busy programme of events which aims to involve the whole school community. The funds raised are spent directly on enhancing provision for the children and recent projects include a trim trail for the Reception children to enjoy. The current Chair of the PTA is Mrs Donna Mentesh.

Religious Education and the Catholic Life of the School

Gospel values are intrinsic to every aspect of life at St Mary's and staff at all levels work with determination to ensure that the Catholic life and the character of the school is maintained.

The Religious Education curriculum is in accordance with the requirements of the Bishops' Conference; 10% of curriculum time is for religious education following 'The Way, The Truth and The Life' scheme. Additional work is undertaken linked to the liturgical year and there are opportunities for pupils to learn about other faiths.

Parents are warmly welcome to attend school Masses and religious celebrations, regardless of their own faith. This includes class Masses, whole school Masses, the annual carol service, and devotions in May, October, in Lent and Advent.

School Day

Reception and Key Stage 1	08:50-12:00	13:25- 15:15
Key Stage 2:	08:50- 12:30	13:25- 15:15

Doors open at 08:40 and children may come into classrooms from that time, ready for registration at 08:50. Punctuality and good attendance are essential to ensure that children make the most of the support and opportunities provided for them.

Entrances are as follows:

Reception: through Reception doors, adjacent to the Reception playground

Year 1: through Year 1 classroom doors

Year 2: through main entrance to the infant block

Years 3 and 5: through the rear door to the main building, adjacent to the KS1 playground

Years 4 and 6: through back doors of the classrooms

School concludes at 15:15 and children should be collected promptly. If a child is involved in an after-school club, all siblings must be collected at the normal time and remain under the supervision of an adult.

Safeguarding

St Mary's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Designated Safeguarding Leads at St Mary's are Mrs Vassallo, Mrs Durand, Mrs Beirne and Miss Neville. They can be contacted at safeguarding@stmaryscp.co.uk

School Meals and Snacks

Our school meal provider is Nourish. All meals are prepared freshly on site and our menus have been nutritionally analysed. Under the government's Universal Infant Free School Meal scheme, all children in Reception, Year 1 and Year 2 are entitled to free meals. Under the Mayor of London's scheme, all KS2 children are entitled to a free meal.

Free School Meals and Pupil Premium

Free school meals/pupil premium payments are available to all eligible pupils. **Please note that this is different to the Universal Infant Free School Meal and Mayor of London schemes.**

If your child qualifies for Pupil Premium, the school is allotted a sum of money which can be used to pay for clubs, educational visits, peripatetic music lessons and small group tuition.

These are the eligibility criteria. Parents of children aged four or over attending a maintained school who receive child benefit for the child/children and one or more of the following:

- Income Support (IS)
- Income Based Jobseekers Allowance (IBJSA)
- Income-related employment and support allowance (IRESA)
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income, as assessed by Her Majesty's Revenue and Customs, that does not exceed £16,190
- Guaranteed element of State Pension Credit
- Where a parent is entitled to Working Tax Credit run-on (the payment someone receives for a further four weeks after they stop qualifying for Working Tax Credit)
- Support under part VI of the Immigration and Asylum Act 1999.
- Universal Credit with an annual net earned income of no more than £7400 as assessed by earnings.

Visit your home local authority's website to apply.

At present, children qualifying for pupil premium also qualify for the Household Support Fund, supermarket vouchers to the value of £15 per week for school holidays.

School Uniform

Our supplier is Hewitts of Croydon, and they visit St Mary's once per term for direct sales.

The PTA sells pre-loved uniform regularly throughout the year. This is of good quality and parents are asked to make a monetary donation, rather than items being individually priced. Our uniform policy is appended.

Secondary Transfer

Our Year 6 children transferred to a wide range of schools both within and outside Bromley.

Open days for secondary schools take place in the autumn term and you will find details of these on individual school websites. We would encourage you to begin looking at schools in Year 4 as many have a narrow catchment area and you need to investigate which are a realistic option from your home address.

We do not prepare children for grammar school or independent school entrance examinations. We give our children a broad and balanced education and if you wish to pursue a selective route, the schools will signpost you towards suitable practice materials.

St Mary's Catholic Primary School

Uniform Policy

Uniform Policy

The Governing Body of St Mary's believes that our uniform is essential to the ethos of our school community. It is a part of our identity, fostering a sense of inclusivity and belonging, and it engenders self-discipline. This, in turn, supports positive behaviour and contributes to high standards of teaching and learning.

Each year the Governing Body reviews the uniform policy and seeks engagement and feedback through the pupil survey and through the Engagement Forum.

School Uniform

Please note that our uniform supplier is Hewitt's of Croydon. Items can be purchased from the store or online. The PTA holds secondhand uniform sales each term with details available from the school office. We ask that all uniform is clearly labelled with the child's name, either with name tapes or permanent marker.

Winter Uniform

Our winter uniform consists of the following and should be worn during the winter term starting from October half term and through until the Easter holidays.

Girls

Items	Compulsory	Optional	Any retailer	Hewitts	Comments
Grey pinafore	✓		✓		Reception to Year 2
Grey skirt	✓		✓		Years 3 to 6
White shirt	✓		✓		
Black shoes (closed toe)	✓		✓		
Grey or red tights	✓		✓		
St Mary's socks (grey)	✓		✓		
St Mary's tie	✓			✓	
St Mary's jumper	✓			✓	
St Mary's hat and scarf	✓			✓	
Black/ Dark Blue coat	✓		✓		Plain, without logos

Boys

Items	Compulsory	Optional	Any retailer	Hewitts	Comments
Grey shorts	✓		✓		Reception to Year 5. In particularly cold weather, boys may wear tracksuit bottoms over their shorts on their way to school.
Grey trousers	✓		✓		Year 6
White shirt	✓		✓		
Black shoes (closed toe)	✓		✓		
St Mary's socks (grey with a red band)	✓			✓	
St Mary's tie	✓			✓	
St Mary's jumper	✓			✓	
St Mary's hat and scarf	✓			✓	
St Mary's blazer		✓		✓	
Black/Dark Blue coat	✓		✓		Plain, without logos

*NOTE: A Black/Dark Blue coat can be worn instead of a Blazer through the winter months

Summer Uniform

Our summer uniform is worn from after the Easter holidays until October half term.

Boys

Items	Compulsory	Optional	Any retailer	Hewitts	Comments
Grey shorts	✓		✓		Reception to Year 5.
Grey trousers	✓		✓		Year 6 only
White polo shirt with St Mary's logo	✓			✓	
Black shoes (closed toe)	✓		✓		

Grey ankle socks	✓			✓	
St Mary's jumper	✓			✓	
St Mary's sun hat	✓			✓	

Girls

Items	Compulsory	Optional	Any retailer	Hewitts	Comments
Red and white striped summer dress	✓		✓		Please note striped, not gingham
Black shoes (closed toe)	✓		✓		
White socks	✓		✓		
St Mary's jumper	✓			✓	
St Mary's sun hat	✓			✓	

PE Kit

PE is a statutory element of the curriculum, and our pupils change for PE activities. They need a labelled PE kit consisting of the following:

Items	Compulsory	Optional	Any retailer	Hewitts	Comments
Trainers	✓		✓		Y1-6
White socks	✓		✓		
Black plimsolls	✓		✓		Reception and KS1
White t-shirt	✓		✓		
Plain navy or black shorts	✓		✓		
Plain navy or black tracksuit	✓		✓		
PE bag	✓			✓	

Additional sporting equipment such as football boots, shin pads, swimming kit and gum shields may be necessary as your child progresses through school, but parents will be advised at the time should such equipment be needed.

All PE kits should be stored in a St Mary's PE kit Bag which can be purchased through Hewitts.

Jewellery

Jewellery should not be worn or brought into school, apart from the following:

- A small watch.
- A pair of discreet stud earrings.

Hairstyles

For reasons of hygiene, hair which is long enough to reach the collar should be tied back. Hairbands, clips and scrunchies should be discreet and red, white or grey.

Conclusion

Our aim is that our policy is reasonable, fair and affordable. Adhering to our uniform policy is part of our Home/School Agreement; any deviations from the policy will be referred to the Headteacher. In cases of hardship, we would ask that families contact the school for assistance.