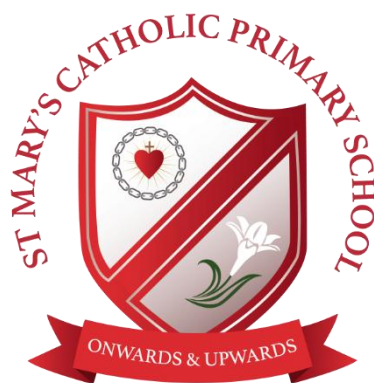


St Mary's Catholic Primary School

Parent Handbook 2025-2026



We would like to be recognised by the quality and depth of respect and love, which we show towards each other.

Mutual respect and tolerance are central to our way of life at St Mary's, as we meet Jesus Christ in each other.

Welcome

Dear Parents,

This document was compiled based on your feedback. If there is any other information you would like included, please email me on admin@stmaryscp.co.uk.

Kind regards,

Isobel Vassallo
Headteacher

Our Staff

| Teaching Staff | Areas of Responsibility |
|----------------------|--|
| Isobel Vassallo | Headteacher; DSL |
| Sarah Durand | Deputy Headteacher; SENCO; ITT; Assessment; DSL |
| Angela Beirne | Assistant Headteacher; RE; EYFS Standards Team Leader; DSL |
| | |
| Maria Batten (0.2) | Languages |
| Lori Bennison | ECT |
| Lucy Colligan-Wilson | Geography |
| Phoebe Colyer | ECT |
| Michelle Donnelly | Computing |
| Jane Haka (0.2) | Music Teacher Y5&Y6 |
| Alex Harris | ECT |
| Eve Harrison (0.8) | PE and Writing |
| Hannah Harrison | Science |
| Catherine Kinner | Design Technology |
| Alana Mabey (0.4) | Junior Road Safety |
| Samad Majid | Music Teacher Y1-Y4 |
| Jenny McCall | Computing |
| Luke McNicholas | Wellbeing Lead; ECT Co-ordinator; assessment |
| Sam Ringwood | Mathematics; EVC; Lower KS2 Standards Team Leader |
| Alex Roberts | History |
| Mia Slade (0.4) | Teacher Y6 |
| Abby Smith | Reading; Pupil Leadership |
| Basra Yussuf (0.6) | Art & Design; Learning Environments; EVC |

| Support Staff | | |
|---|---|--|
| School Business Manager Melanie Erasmus Site Manager Paul Breen Finance Officer Bernadette Smith Admin. & Admissions Officer Elizabeth Tracey Sports Coach Darren Verga | Teaching Assistants Joanne Azeez Jane Bigge Julie Clack (ISA) Rhianna Clack (ISA) Jacqueline Cox Julia Cullen Yolanda Dovey (ISA) Karen Everett (ISA) Bridget Flannery Nicole Freitas Da Silva (ISA) Imelda Hayes Laura Jackson Sheila Leonard Denise Monaghan (ISA) Catherine Neville Anna Patel Stacey Peto Jane Summersby Abigail Wadley | Mid-Day Supervisors Paul Breen Emanuella Cavallo Julie Clack Rhianna Clack Jacqueline Cox Rita Dixon Yolanda Dovey Alison Durling Karen Everett Sharon Lodge Denise Monaghan Jane Summersby (Snr MDS) |

Class Allocations 2025-26

| Class | Teacher | Teaching Assitants/ISA |
|-------|---|---|
| RAB | Angela Beirne | RAB Jo Azeez (M-Th) and Ania Patel (F) RPC - Laura Jackson; Stacey Peto (part-time) |
| RPC | Phoebe Colyer | |
| 1AR | Alex Roberts | Jackie Cox (4.5 days) & Jane Bigee (4 days). |
| 1CK | Cat Kinner | |
| 2LM | Luke McNicholas | Julia Cullen & Sheila Leonard; Julie Clack |
| 2LW | Lucy Wilson | |
| 3LB | Lori Bennison | Jane Summersby; Yolanda Dovey ISA ; Denise Monaghan & Karen Everett |
| 3MD | Michelle Donnely | |
| 4HH | Hannah Harrison | Cath Neville; Bridget Flannery; Mrs Freitas Da Silva (ISA) |
| 4AH | Alex Harris | |
| 5AS | Abby Smith | Imelda Hayes; Cath Neville ; Rhianna Clack |
| 5YM | Basra Yussuf & Alana Mabey | |
| 6EH | Eve Harrison (4 days)/Mia Slade (1 day) | Ania Patel (Mon-Thur); Stacey Peto (part time) |
| 6SR | Sam Ringwood | |

Absences

If your child is unwell, parents are requested to inform the school by 08:30am either by telephoning the school office - 020 8650 2355 - option 1 or via email to admin@stmaryscp.co.uk. Absences of 5 days or more must be medically supported to be authorised. Please note that holidays in term time will not be authorised.

Absence below 90% is deemed to be 'persistent absenteeism' and schools have a duty to work with parents to secure improvement. Poor attendance may result in a penalty notice issued via the Education Welfare Service.

Assessment

Your child's learning and progress is assessed both formally and informally, throughout the year. Assessment gives the child and class teacher information on where the strengths are within the child's work and identifies the next steps for their learning. The assessment schedule is below. Outcomes of statutory tests are sent to parents with the child's annual report.

| Statutory Assessments | | |
|-----------------------|--|--|
| | What | When |
| R | Baseline assessment | Within the first 4 weeks of school |
| 1 | Phonics screening check | June |
| 2 | Phonics screening re-check | June (for children who did not pass in Year 1) |
| 4 | Multiplication tables check | June |
| 6 | KS2 SATs (reading, mathematics and spelling, punctuation and grammar SPAG) | May |

| Internal Assessments (non-statutory) | | |
|--------------------------------------|-----------------------------|-----------------------------|
| | What | When |
| R | Termly teacher assessment | November, March and June |
| 1 | Termly summative assessment | November, March and June |
| 2 | Termly summative assessment | November and March |
| 3 | Termly summative assessment | November, March and June |
| 4 | Termly summative assessment | November, March and June |
| 5 | Termly summative assessment | November, March and June |
| 6 | Termly summative assessment | Half termly practice papers |

Birthday Books

As we are a healthy school and have children with a wide range of dietary needs, we do not permit sweets and cakes for birthdays. If you wish to mark your child's birthday or celebration, we would welcome a donation of a book for the class library. A book plate will be added to the front of the book to mark your child's gift to their class.

Communications

We are committed to clear, open and regular communication with parents. Mrs Vassallo and Mrs Durand are outside school every morning and parents are welcome to approach them for informal discussions. These are the key lines of communication from the school.

| | |
|-------------------------------|--|
| Friday Flyer | <p>This is issued weekly... on Friday! It is a key communication, containing events for the week ahead, news of what is going on in school and reminders. It celebrates our school life and community.</p> <p>If your child has achieved something noteworthy outside school, email admin@stmaryscp.co.uk and it will be included in the Friday Flyer.</p> <p>IF YOU DO NOT OPEN ANY OTHER COMMUNICATIONS FROM SCHOOL, PLEASE READ THIS.</p> |
| Curriculum newsletters | <p>A curriculum newsletter for each year group from Year 1 to Year 6 is sent out every half term. It explains what your child will learn in that half term and how you can help, as well as any special events that are planned.</p> <p>In Reception we send home a letter every Friday explaining what we have learnt in school this week and how you can help your child with their learning at home.</p> |

| | |
|---|---|
| Contact books | In the infants, contact books are checked each morning for messages. If we need to notify you of anything, we write a message. KS2 do not have contact books. |
| PTA (Parent Teacher Association) communication | The PTA sends out regular communications via the school and Classlist. They write their own termly newsletter. |
| Classlist | Classlist is a platform for parents with is GDPR (General Data Protection Regulation) compliant, private and secure. It is to connect class families, for you to organise meet ups, birthday parties and car shares and there is also a marketplace function. To join, follow this link: https://classlist.page.link/GJLa6XLpA3wvXqnT9 |
| Class Reps | All members of the school community are members of the PTA. Each class has two Class Reps- volunteer parents who act as a conduit between parents and the PTA. They serve a vital role and are key to the continued success of our PTA. |
| Curriculum information | Details of the curriculum can be found here: https://www.st-marys-catholic.bromley.sch.uk/curriculum/our-curriculum |
| Email and phone | Admin: admin@stmaryscp.co.uk Phone: 020 8650 2355 |
| Contacting staff | To contact teachers, email admin@stmaryscp.co.uk and a message will be passed to them. Members of staff are on the playground or at the door after school for a quick catch-up, when needed. |
| Parent consultation meetings | These take place in the autumn and spring terms and are face-to-face unless public health guidance is to the contrary. Appointments are booked via an online system, and they are for 10 minutes. You are invited to arrive in advance of your child's appointment to view their books. |
| WhatsApp groups | WhatsApp groups are managed by parents and the school is not responsible for any communication via this platform, nor the validity of any information shared. The PTA has produced a protocol for communication via WhatsApp and parents are encouraged to abide by this. |
| Facebook | There is a closed PTA group. |
| Compliments and complaints | If you have concerns or complaints, we encourage you to speak with a member of school staff as soon as possible. Matters are seldom resolved constructively by taking to social media such as WhatsApp to vent. Equally, if you wish to share positive feedback, we would be pleased to hear from you. Your child's class teacher is always your first point of contact. |

Curriculum

Our children will have memorable experiences that encourage and inspire them to achieve their full potential. At St Mary's we have developed our curriculum to ensure that it not only reflects the statutory requirements of the National Curriculum 2014, but that it also the ethos and fundamental values of our school community. Our curriculum is planned to promote learning, personal growth and development and provide challenging and diverse experiences. Our core values of excellence, resilience, self-discipline, love, gratitude, tolerance and respect are at the centre of all we do - this

includes both our academic curriculum and our approach to behaviour and learning, which revolves around equipping pupils with the cultural capital they need to succeed in life.

Information on the school website

The curriculum section of the school website provides details of the learning journey for children from Reception to year 6 across all subjects taught from the EYFS and National Curriculum. Our individual subject overview documents map out the key curriculum content and progression of skills children encounter on their learning journey. At each step, it is our intention that children know more, remember more and can do more as they build on their previous learning whilst deepening their knowledge and skills.

<https://www.st-marys-catholic.bromley.sch.uk/curriculum/our-curriculum>

Clubs

We aim to provide a broad range of clubs to appeal to children's interests. Below is a list of clubs available.

| | Club | Year Group | Time | Organisation |
|-------------|--------------------|-------------------|-------------|---------------------|
| Mon | Football | Y3-6 | 3.15-4.15pm | Premier Sports |
| | Netball | Y3-6 | 3.15-4.15pm | |
| | Taekwondo | R-Y2 | 3.15-4.15pm | Aquila Taekwondo |
| | Art Club | Y1-3 | 3.15-4.30pm | Luci Neves |
| | Choir | Y1-Y6 | Lunchtime | Rachel Ambrose |
| | | | | |
| Tue | Gymnastics | All Years | 7.50-8.40am | Premier Sports |
| | Multi-Sports | R-Y2 | 3.15-4.15pm | |
| | Taekwondo | Y3-Y6 | 3.15-4.15pm | Aquila Taekwondo |
| | | | | |
| Wed | Irish Dancing | All Years | 3.15-4.15pm | Marian Togwell |
| | Hockey | Y4-6 | 3.15-4.15pm | Lovegrove Academy |
| | | | | |
| Thur | Spotlights Theatre | R-Y2 | 3.15-4.45pm | Spotlights |
| | | KS2 | 4.45-6.15pm | |
| | Art Club | Y4-5 | 3.15-4.30pm | Luci Neves |
| | | | | |
| Fri | Karate | Y1-Y6 | 3.15-4.15pm | Kaigaishii Karate |
| | Science | Y1-Y6 | 3.20-4.20pm | Spectacular Science |

Music Lessons available in school:
Violin, Flute, Piano, Singing, Guitar

Educational Visits

Educational visits are organised by class teachers to enhance and enrich children's experiences. A contribution is requested from parents towards the cost of trips; however, children will not be excluded where parents cannot afford to contribute.

Year 6 go on school journey during their final year here at St. Mary's. The visit is booked a year in advance and a non-refundable deposit is payable. There is a payment schedule to split costs over the course of the year.

When a trip is planned, parents will receive an email informing you of the trip and requesting your contribution be paid via ParentPay. We will not ask you to return a consent form, as these trips are part of the curriculum. If the trip extends beyond the school day or is residential, we will seek your consent.

These are intentions for 2025-2026 together with very approximate costs. **They are subject to change.**

| Year | Where | When | Parental Help Needed | Approximate Cost |
|------|-----------------------------------|------------------|----------------------|------------------|
| R | Cinema | December | Yes | £8 |
| | Little City | January | No | £5 |
| | National Gallery | March | Yes | Free |
| | Forest School | June | Yes | £18 |
| | London Transport Museum | July | Yes | £5 |
| | | | | |
| 1 | Animal Visit to School (TBC) | Autumn | No | TBC |
| | St Edmund's Church | Autumn2/Spring 1 | Yes | Free |
| | Forest School | Summer 1 | Yes | £18 |
| | Broadstairs (TBC) | Summer 2 | Yes | TBC |
| | | | | |
| 2 | Pizza Express | Autumn | Yes | Free |
| | Maritime Museum | Spring 1 | Yes | £16 |
| | Forest School | Spring 1 | Yes | £18 |
| | The Great Fire of London Workshop | Summer 1 | No | £6 |
| | | | | |
| 3 | Stone Age Man (in school) | Autumn 2 | No | £6 |
| | Botanical Gardens | Spring 2 | No | £5 |
| | London Zoo | Summer | Yes | £10 |
| | Forest School | Spring 2 | Yes | £18 |
| | | | | |
| 4 | British Museum Virtual Trip | Autumn 1 | Yes | TBC |
| | Forest School | Autumn 2 | Yes | £18 |
| | Pantomime | Autumn 2 | TBC | TBC |
| | Portrait Gallery | Summer 2 | Yes | TBC |
| | Shakespeare Activity | Summer 2 | TBC | TBC |
| | | | | |
| 5 | Forest School | Autumn 2 | Yes | £18 |

| | | | | |
|---|---|----------|-----|-------------|
| | Young Voices | Spring 1 | No | Refer to 02 |
| | Thames River Boat | Spring | Yes | £16 |
| | Royal Observatory & Planetarium | Summer | Yes | TBC |
| | | | | |
| 6 | Shackleton Exhibition - Dulwich College | Autumn | Yes | Free |
| | Forest School | Spring 1 | Yes | £18 |
| | WW II Experience Day | Summer | No | TBC |
| | Schoool Journey | Autumn 1 | No | TBC |

Equality and Diversity

St Mary's is committed to equality and diversity for all pupils irrespective of age, gender, race, creed or disability. We recognise that the effects of discrimination can limit potential and horizons. Those concerned with education at St Mary's recognise the importance of meeting the individual needs of children. They are encouraged to develop non-discriminatory attitudes and expectations about themselves, their role in the school and society in general.

At St Mary's it is our philosophy that a broad and balanced curriculum promotes equality and diversity, through the resources and topics used across different curriculum subjects. For example, within our English curriculum we promote multicultural texts which provide a diverse and culturally rich starting point for learning. Every book corner in every classroom includes a range of books, demonstrating equality and diversity in all forms; from characters, authors and illustrators. Through our carefully structured Art and Design curriculum, children encounter works by a range of global male and female artists, both traditional and contemporary.

As part of our wider inclusion and diversity learning children across the school learn about significant inspirational people from a wide range of ethnicities and abilities. As a school we also commemorate International Women's Day and the International Day for the Elimination of Racism. Our Relationships education programme and our learning of other faiths in RE support children in celebrating and valuing difference.

Black History Month

Like many schools, during the month of October we have a specific focus on Black History; however, we celebrate equality and diversity throughout the year and do not consider Black History to be confined to one month. As a school community we recognise people from African and Caribbean backgrounds have been a fundamental part of British history for centuries and that our society is richer for this.

We strive to ensure that we focus on local, national and international figures and events; for example, looking at the life of Dame Floella Benjamin of Beckenham and the contribution of the Windrush generation. The struggle of the Bristol Bus Boycott is part of our Year 2 history curriculum and is studied alongside the life of Rosa Parks. We welcome support from all our school community in ensuring that all are celebrated and valued irrespective of race, gender, ability or faith.

Equipment

This is the equipment your child needs for school:

| Year | Equipment |
|------|---|
| R | Book bag, wellie boots, PE kit and a named water bottle |
| 1 | Book bag PE kit Water bottle (named) |
| 2 | Book bag, PE Kit, Water bottle (named), named apron, pencil case |
| 3 | School rucksack, labelled water bottle, pencil case containing writing pencils, colouring pencils, pencil sharpener, whiteboard pens, a ruler (rigid), a glue stick and a pair of scissors if possible |
| 4 | School rucksack, labelled water bottle, pencil case containing writing pencils, colouring pencils, pencil sharpener, whiteboard pens, a ruler (rigid), a glue stick and a pair of scissors if possible |
| 5 | School rucksack, PE kit, named water bottle, pencil case (suitably sized for desks), pencils (HB x 2), eraser, sharpener, 30cm ruler showing cm and mm (rigid, not folding), blue handwriting pen (plus spare, not a biro or an erasable pen), green fine liner editing pen (not a biro), colouring pencils, glue stick, appropriate school safe scissors, dry-wipe whiteboard pens |
| 6 | School rucksack, pencil case (suitably-sized for desk), pencil, 30cm ruler showing cm and mm (rigid), protractor, pencil sharpener, colouring pencils, handwriting pen (not Pentel Frixion), highlighters, green fine liner, glue stick, named water bottle, whiteboard pens |

Governing Body

| | |
|---------------------------------|--|
| Chair | Robin Hoyles |
| Vice Chair | Paul Monaghan (trustee and Handmaids appointment) |
| Headteacher | Isobel Vassallo |
| Foundation Governors | Francesca Fear Paul Monaghan Lijoy Varughese Helen Hawkins Eileen Keenan-O'Malley Bianca Johnston Maryssa Dako |
| Elected parent governors | Marcus Costello Mat Fahey |
| Local governor | Dan Lettington |
| Elected staff governors | Basra Yussuf TBA |
| Clerk | Laura Collings |

The Governing Body's role is to determine the strategic direction of the school and to provide:

- Strong links between the school and the community
- A diverse range of skills
- An independent view
- A visible form of accountability and support for the headteacher and staff

Homework

The purpose of homework is to reinforce and consolidate work done in school. The following is a guide to the amount of homework each week:

| Year group | Tasks | When given | When due in | Time |
|------------|---|---|--|---|
| 6 | Reading English Maths | Ongoing Tuesday Tuesday | Ongoing Thursday Thursday | 20 minutes 30 minutes 30 minutes |
| 5 | Reading English Maths | Daily Thursday Thursday | Daily Tuesday Tuesday | 20 minutes 30 minutes 30 minutes |
| 4 | Reading Maths English Spelling | Daily Thursday Thursday Thursday | Daily Tuesday Tuesday Tuesday | 20 minutes 25 minutes 25 minutes 10 minutes |
| 3 | Reading Reading Journal Task Maths English Spelling | Daily 1 per week Friday Friday Friday | Daily Wednesday Wednesday Wednesday Test on Friday | 20 minutes 20 minutes 30 minutes 30 minutes Daily |
| 2 | Reading Maths English | Daily Friday Friday | Daily Wednesday Wednesday | 10 minutes 20 minutes 20 minutes |
| 1 | Reading English/phonics/maths/topic | Daily Thursday | Daily Tuesday | 20 minutes Approx 20 minutes |
| R | Reading (library book and ebook) | Daily | Daily | 20 minutes |

If homework is taking more than the recommended time or is becoming a battle with your child, please speak with your child's teacher.

Mobile devices

If your child walks to or from school unaccompanied by an adult, they may bring a mobile phone to school. All phones must be switched off and handed in at the office first thing in the morning and they can be collected at the end of the day. They should remain switched off until the child leaves school grounds. Teachers cannot keep pupils' phones in classrooms. If your child attends a club, the phone should be given to the club provider for safekeeping.

Smart watches are not allowed in school and if they must be brought in, they must be handed in at the office for safekeeping.

Reading Journals

In Reception and Key Stage One children are given a reading record book, which should be dated, filled in and signed by the adult who reads with them. Entries need to be kept for both sharing books and eBooks.

Central to the Little Wandle Systematic Synthetic Phonics scheme is building a life-long love of reading, therefore once children finish with Little Wandle Phonics in Year 2 (or above), they will continue their independent reading by choosing from a selection of books in their classes. They are given a reading journal to keep a record of everything they have read. Moving up through Key Stage

Two, they are encouraged to choose more challenging books from classroom book corners, the school/local library, from home or even articles from magazines. Every child in KS2 should always have their reading material and journal in their bag, just they did in KS1.

Reading journals from yr. 3 upwards are exercise books with a selection of short tasks on the inside cover. Whilst they are reading their book or article or once they have finished it, the children self-select one of the tasks to complete (for example: design a new front cover; choose a new title for the book; explain the main theme; write a new blurb etc). As the year progresses, it is a lovely record of how much they have read and becomes a source of great pride.

Medical and Safety Considerations

It is important that we are made aware of any medical conditions, allergies or special dietary needs that a child may have. In cases where we are requested to administer prescription medication, written approval is sought from parents and the medication should be supplied in a container clearly labelled with the child's name.

Should a child have a minor accident at school, basic first aid will be provided by school staff.

Several pupils are allergic to nuts and nut products; therefore, these food products are not permitted.

PE

PE is a statutory subject, and all children are expected to participate, unless they are medically unfit to do so. Please note that the days below are subject to change when special lessons are organised e.g. Gaelic football sessions etc.

| Year | Lesson 1 | Lesson 2 | Uniform Needed |
|------|----------|---|--|
| R | Friday | Physical Development is ongoing throughout the week | School PE shirt, black or navy shorts, trainers, socks (if wearing tights to school), plain black or navy tracksuit for colder weather (no logos please) |
| 1 | Tuesday | Wednesday | |
| 2 | Tuesday | Thursday | |
| 3 | Monday | Wednesday | |
| 4 | Thursday | Friday | |
| 5 | Monday | Wednesday | |
| 6 | Thursday | Friday | ALL ITEMS MUST BE NAMED |

Swimming lessons for Year 4 take place during the school year.

PTA

Our Parent Teacher Association (PTA) is a hardworking and active body, led by a committee of people who give generously of their time and expertise. The PTA runs a busy programme of events which aims to involve the whole school community. The funds raised are spent directly on enhancing provision for the children and recent projects include a trim trail for the Reception children to enjoy. The current Chair of the PTA is Mrs Donna Mentesh.

Religious Education and the Catholic Life of the School

Gospel values are intrinsic to every aspect of life at St Mary's and staff at all levels work with determination to ensure that the Catholic life and the character of the school is maintained.

The Religious Education curriculum is in accordance with the requirements of the Bishops' Conference; 10% of curriculum time is for religious education following 'The Way, The Truth and The Life' scheme. Additional work is undertaken linked to the liturgical year and there are opportunities for pupils to learn about other faiths.

Parents are warmly welcome to attend school Masses and religious celebrations, regardless of their own faith. This includes class Masses, whole school Masses, the annual carol service, and devotions in May, October, in Lent and Advent.

School Day

| | | |
|---------------------------|--------------|--------------|
| Reception and Key Stage 1 | 08:50-12:00 | 13:25- 15:15 |
| Key Stage 2: | 08:50- 12:30 | 13:25- 15:15 |

Doors open at 08:40 and children may come into classrooms from that time, ready for registration at 08:50. Punctuality and good attendance are essential to ensure that children make the most of the support and opportunities provided for them.

Entrances are as follows:

Reception: through Reception doors, adjacent to the Reception playground

Year 1: through Year 1 classroom doors

Year 2: through main entrance to the infant block

Years 3 and 5: through the rear door to the main building, adjacent to the KS1 playground

Years 4 and 6: through back doors of the classrooms

School concludes at 15:15 and children should be collected promptly. If a child is involved in an after-school club, all siblings must be collected at the normal time and remain under the supervision of an adult.

Safeguarding

St Mary's is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Designated Safeguarding Leads at St Mary's are Mrs Vassallo, Mrs Durand, Mrs Beirne and Miss Neville. They can be contacted at safeguarding@stmaryscp.co.uk

School Meals and Snacks

Our school meal provider is Nourish. All meals are prepared freshly on site and our menus have been nutritionally analysed. Under the government's Universal Infant Free School Meal scheme, all children in Reception, Year 1 and Year 2 are entitled to free meals. Under the Mayor of London's scheme, all KS2 children are entitled to a free meal.

Free School Meals and Pupil Premium

Free school meals/pupil premium payments are available to all eligible pupils. **Please note that this is different to the Universal Infant Free School Meal and Mayor of London schemes.**

If your child qualifies for Pupil Premium, the school is allotted a sum of money which can be used to pay for clubs, educational visits, peripatetic music lessons and small group tuition.

These are the eligibility criteria. Parents of children aged four or over attending a maintained school who receive child benefit for the child/children and one or more of the following:

- Income Support (IS)
- Income Based Jobseekers Allowance (IBJSA)
- Income-related employment and support allowance (IRESA)
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income, as assessed by His Majesty's Revenue and Customs, that does not exceed £16,190
- Guaranteed element of State Pension Credit
- Where a parent is entitled to Working Tax Credit run-on (the payment someone receives for a further four weeks after they stop qualifying for Working Tax Credit)
- Support under part VI of the Immigration and Asylum Act 1999.
- Universal Credit with an annual net earned income of no more than £7400 as assessed by earnings.

Visit your home local authority's website to apply.

At present, children qualifying for pupil premium also qualify for the Household Support Fund, supermarket vouchers to the value of £15 per week for school holidays.

School Uniform

Our supplier is Hewitts of Croydon, and they visit St Mary's once per term for direct sales.

The PTA sells pre-loved uniform regularly throughout the year. This is of good quality and parents are asked to make a monetary donation, rather than items being individually priced. Our uniform policy is appended.

Secondary Transfer

Our Year 6 children transferred to a wide range of schools both within and outside Bromley.

Open days for secondary schools take place in the autumn term and you will find details of these on individual school websites. We would encourage you to begin looking at schools in Year 4 as many have a narrow catchment area and you need to investigate which are a realistic option from your home address.

We do not prepare children for grammar school or independent school entrance examinations. We give our children a broad and balanced education and if you wish to pursue a selective route, the schools will signpost you towards suitable practice materials.

St Mary's Catholic Primary School

Uniform Policy

Uniform Policy

The Governing Body of St Mary's believes that our uniform is essential to the ethos of our school community. It is a part of our identity, fostering a sense of inclusivity and belonging, and it engenders self-discipline. This, in turn, supports positive behaviour and contributes to high standards of teaching and learning.

Each year the Governing Body reviews the uniform policy and seeks engagement and feedback through the pupil survey and through the Engagement Forum.

School Uniform

Please note that our uniform supplier is Hewitt's of Croydon. Items can be purchased from the store or online. The PTA holds secondhand uniform sales each term with details available from the school office. We ask that all uniform is clearly labelled with the child's name, either with name tapes or permanent marker.

Winter Uniform

Our winter uniform consists of the following and should be worn during the winter term starting from October half term and through until the Easter holidays.

Girls

| Items | Compulsory | Optional | Any retailer | Hewitts | Comments |
|--------------------------|------------|----------|--------------|---------|---------------------|
| Grey pinafore | ✓ | | ✓ | | Reception to Year 2 |
| Grey skirt | ✓ | | ✓ | | Years 3 to 6 |
| White shirt | ✓ | | ✓ | | |
| Black shoes (closed toe) | ✓ | | ✓ | | |
| Grey or red tights | ✓ | | ✓ | | |
| St Mary's socks (grey) | ✓ | | ✓ | | |

| | | | | | |
|-------------------------|---|--|---|---|----------------------|
| St Mary's tie | ✓ | | | ✓ | |
| St Mary's jumper | ✓ | | | ✓ | |
| St Mary's hat and scarf | ✓ | | | ✓ | |
| Black/ Dark Blue coat | ✓ | | ✓ | | Plain, without logos |

Boys

| Items | Compulsory | Optional | Any retailer | Hewitts | Comments |
|--|------------|----------|--------------|---------|--|
| Grey shorts | ✓ | | ✓ | | Reception to Year 5. In particularly cold weather, boys may wear tracksuit bottoms over their shorts on their way to school. |
| Grey trousers | ✓ | | ✓ | | Year 6 |
| White shirt | ✓ | | ✓ | | |
| Black shoes (closed toe) | ✓ | | ✓ | | |
| St Mary's socks (grey with a red band) | ✓ | | | ✓ | |
| St Mary's tie | ✓ | | | ✓ | |
| St Mary's jumper | ✓ | | | ✓ | |
| St Mary's hat and scarf | ✓ | | | ✓ | |
| St Mary's blazer | | ✓ | | ✓ | |
| Black/Dark Blue coat | ✓ | | ✓ | | Plain, without logos |

*NOTE: A Black/Dark Blue coat can be worn instead of a Blazer through the winter months

Summer Uniform

Our summer uniform is worn from after the Easter holidays until October half term.

Boys

| Items | Compulsory | Optional | Any retailer | Hewitts | Comments |
|-------------|------------|----------|--------------|---------|----------------------|
| Grey shorts | ✓ | | ✓ | | Reception to Year 5. |

| | | | | | |
|--------------------------------------|---|--|---|---|-------------|
| Grey trousers | ✓ | | ✓ | | Year 6 only |
| White polo shirt with St Mary's logo | ✓ | | | ✓ | |
| Black shoes (closed toe) | ✓ | | ✓ | | |
| Grey ankle socks | ✓ | | | ✓ | |
| St Mary's jumper | ✓ | | | ✓ | |
| St Mary's sun hat | ✓ | | | ✓ | |

Girls

| Items | Compulsory | Optional | Any retailer | Hewitts | Comments |
|------------------------------------|------------|----------|--------------|---------|----------------------------------|
| Red and white striped summer dress | ✓ | | ✓ | | Please note striped, not gingham |
| Black shoes (closed toe) | ✓ | | ✓ | | |
| White socks | ✓ | | ✓ | | |
| St Mary's jumper | ✓ | | | ✓ | |
| St Mary's sun hat | ✓ | | | ✓ | |

PE Kit

PE is a statutory element of the curriculum, and our pupils change for PE activities. They need a labelled PE kit consisting of the following:

| Items | Compulsory | Optional | Any retailer | Hewitts | Comments |
|-------------------------------|------------|----------|--------------|---------|-------------------|
| Trainers | ✓ | | ✓ | | Y1-6 |
| White socks | ✓ | | ✓ | | |
| Black plimsolls | ✓ | | ✓ | | Reception and KS1 |
| White t-shirt | ✓ | | ✓ | | |
| Plain navy or black shorts | ✓ | | ✓ | | |
| Plain navy or black tracksuit | ✓ | | ✓ | | |
| PE bag | ✓ | | | ✓ | |

Additional sporting equipment such as football boots, shin pads, swimming kit and gum shields may be necessary as your child progresses through school, but parents will be advised at the time should such equipment be needed.

All PE kits should be stored in a St Mary's PE kit Bag which can be purchased through Hewitts.

Jewellery

Jewellery should not be worn or brought into school, apart from the following:

- A small watch.
- A pair of discreet stud earrings.

Hairstyles

For reasons of hygiene, hair which is long enough to reach the collar should be tied back.

Hairbands, clips and scrunchies should be discreet and red, white or grey.

Conclusion

Our aim is that our policy is reasonable, fair and affordable. Adhering to our uniform policy is part of our Home/School Agreement; any deviations from the policy will be referred to the Headteacher. In cases of hardship, we would ask that families contact the school for assistance.