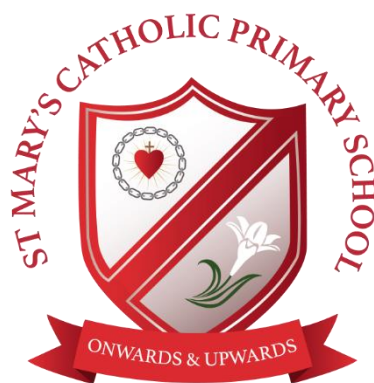


St Mary's Catholic Primary School

Information for Parents



We would like to be recognised by the quality and depth of respect and love, which we show towards each other.

Mutual respect and tolerance are central to our way of life at St Mary's, as we meet Jesus Christ in each other.

Welcome to St Mary's

On behalf of the staff and governors I welcome you and your child to St Mary's Catholic Primary School. Our school has been at the heart of the Catholic communities of St Edmund's, St Mark's and Our Lady of the Rosary for over 50 years; the gospel values of tolerance and respect are enshrined in our mission statement and permeate all aspects of school life.

Our school's motto is 'Onwards and Upwards' which describes the commitment of the whole school community to providing a high standard of education in a supportive and stimulating environment. Our ambition for our children is that they will flourish during their primary years becoming confident and well-rounded individuals, ready for the next stage in their education. We nurture a close working relationship with our families and do all that we can to ensure that the time our families spend as part of our community is happy and fruitful.

Our denominational inspection took place in 2019 and St Mary's was judged to be outstanding in all areas and said that, '*The school's Catholic life supports pupils academically and spiritually and fosters their sense of vocation within the school community and beyond.*' Our most recent Ofsted inspection report highlights the school's '*welcoming, caring and very harmonious atmosphere, where all feel valued*'.

This prospectus is intended to give you information about our school and is correct at the time of publication. If you would like to visit St Mary's or have questions, do not hesitate to contact us.

Mrs Isobel Vassallo
Headteacher



Our School

St Mary's Catholic Primary School is situated in Beckenham, in the London Borough of Bromley. It was founded in 1968 on land leased to Bromley Council by a religious order- The Hand maids of the Sacred Heart of Jesus. The school serves three main feeder parishes- St Edmund's in Beckenham; St Mark's in West Wickham and Our Lady of the Rosary in Hayes. The school is two forms of entry with fourteen classes and 420 children on roll.

In 2014 St Mary's converted to stand-alone academy status and this means that all funding comes directly to be spent on our children. We are a member of the Bromley Catholic Schools' Trust, building on our excellent partnership with the Catholic primary schools in Bromley deanery.



Admissions Policy and Procedures 2021-2022

St Mary's Catholic Primary School is an academy school in the Diocese of Southwark. It is in the trusteeship of the Diocese. The school is conducted by its Governing Body, as part of the Catholic Church, in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, the Catholic doctrine and practice permeates every aspect of the school's activity. It is essential that the Catholic character of the school's education is fully supported by all families in the school.

The school exists primarily to serve Catholic families who regularly worship at the parishes of St Edmund's Beckenham; St Mark's West Wickham and The Holy Rosary Hayes. Subject to the availability of places, the Governing Body welcomes applications from Catholic families from other parishes as well as those of other denominations and faiths who support the religious ethos of the school.

The Governing Body has responsibility for admissions to this school and having consulted with the local authority and other admission authorities, intends to admit 60 pupils to Reception in the school year, which begins September 2018. Additional children will be admitted to Year 3 bringing the number to 64. Children will be admitted without reference to ability or aptitude.

Where there are more applicants than available places, the places will be offered to children falling into the following categories and order of priority:-

1. Looked after Catholic children or looked after children in the care of Catholic families and previously looked after Catholic children who have been adopted or who have become the subject of a residence or guardianship order.
2. Baptised Catholic children who have at least one parent or guardian who is a committed and practising Catholic and worships at St. Edmund's Beckenham, St. Mark's West Wickham, or Holy Rosary, Hayes. For admission to Reception, eighteen places will be allocated to St Mark's, eleven places to Holy Rosary and all remaining places allocated to St Edmund's. If the quota of places allocated to St Mark's and Holy Rosary is not used, the quota will be transferred to children from St Edmund's.

Where the number of children within this category exceeds the number of places available, priority will be given to:

- 2a) Baptised Catholic children who have a brother or sister at the school at the time of admission;
 - 2b) Applications will be ranked in the order shown on the Supplementary Form. Highest priority to those who attend Mass weekly, then at least once a month, etc.
 - 2c) Places will then be offered to children living nearest the school. Measurements of distance will be taken in a straight line from the front door of home to the main door of the school. The distance will be supplied by the local authority derived from their computerised mapping system. Where the last remaining place is to be allocated and two or more children are deemed to live at the same distance from the school the place will be decided by the drawing of lots.
3. Baptised Catholic children who are each certified by a priest of the parish to have at least one parent or guardian who is both a committed and practising Catholic and a member of a parish not mentioned into category (3) above;

- 3a) Baptised Catholic children who have a brother or sister at the school at the time of admission;

3b) Applications will be ranked in the order shown on the Supplementary Form. Highest priority to those who attend Mass weekly, then at least once a month, etc.

3c) Places will then be offered to children living nearest the school. Measurements of distance will be taken in a straight line from the front door of home to the main door of the school. The distance will be supplied by the local authority derived from their computerised mapping system. Where the last remaining place is to be allocated and two or more children are deemed to live at the same distance from the school the place will be decided by the drawing of lots.

4. Other baptised Catholic children.

5. Other looked after children.

6. Other children.

The following order of priorities will be applied when applications within criteria 4, 5 or 6 exceed the places available and it is necessary to decide between applications -

a) A brother or sister on the school roll at the time of admission.

b) Places will then be offered to children living nearest the school. Measurements of distance will be taken in a straight line from the front door of home to the main door of the school. The distance will be supplied by the local authority derived from their computerised mapping system. Where the last remaining place is to be allocated and two or more children are deemed to live at the same distance from the school the place will be decided by the drawing of lots.

Admission of children below compulsory school age

The governors will provide for the admission of all children in the September following their fourth birthday. Parents can request that the date their child is admitted to the school is deferred until later in the school year or until the child reaches compulsory school age in that school year; parents may also request that their child attends part-time until the child reaches compulsory school age.

Admissions procedure

In addition to the Common Application Form (CAF) supplied by the Local Authority, the Supplementary Information Form (available from the school), should be completed and sent to the Admissions Officer at the school not later than the closing date published by the Local Authority. This should be done even if the CAF is completed online. If the Supplementary Information Form is not completed, the governing body will only be able to consider the application after all applicants who have completed a Supplementary Information Form. Offers of places will be sent to parents by the Local Authority on the common offer date as notified.

Appeals

Parents whose applications for places are unsuccessful may appeal to an Independent Appeal Panel set up in accordance with section 85(3) of the School Standards and Framework Act 1998. Appeals must be made in writing and must set out the reasons on which the appeal is made. Appeals should be made to the Admissions Appeal Clerk at the school address. Parents/Carers have the right to make oral representations to the Appeal Panel.

Infant classes are restricted by the legislation to 30 children. Parents should be aware that an appeal against refusal of a place in an infant class may only succeed if it can be demonstrated that:-

- a) the admission of additional children would not breach the infant class size limit; or
- b) the admission arrangements did not comply with admissions law or had not been correctly
- c) and impartially applied and the child would have been offered a place if the arrangements had complied or had been correctly and impartially applied; or
- d) the panel decides that the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

Waiting Lists

Parents of children who have not been offered a place at the school may ask for their child's name to be placed on a waiting list. The waiting list will be operated using the same admissions criteria listed above. Parents should note that the Local Authority requires them to renew applications annually in order for children to remain on the waiting list. Placing a child's name on the waiting list does not guarantee that a place will become available. This does not prevent parents from exercising their right to appeal against the decision not to offer a place. It is possible that when a child is directed under the local authority's fair access protocol they will take precedence over those children already on the list.

Late Applications

Any late applications will be considered by the Governors' Admissions Committee, in the event of there being any available places, using the above criteria. If all places have been filled, parents will be offered the opportunity of placing their child's name on the waiting list. This does not prevent parents from exercising their right to appeal against the decision not to offer a place.

This admissions procedure, although primarily relevant to children for whom a place is sought at the normal age of entry to primary education (Year R), will also apply to succeeding years, and be subject to the availability of places.

Children directed via the Fair Access Protocol will take precedence over any child already on the school waiting list, and this includes admitting children over the published admission number.

('Brother or sister' means children who live as brother and sister, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers or sisters. It does not include other relatives. In every case the child must be living in the same family unit at the same address).



Our Staff

Teaching Staff	Area of Responsibility
Isobel Vassallo Sarah Durand Angela Beirne	Headteacher; Pupil Premium; DSL Deputy Headteacher; SENCO; ITT; DSL; Assessment; Support Staff Assistant Headteacher; RE; EYFS/ KS1 Standards Team leader; DSL
Rachel Ambrose (0.6) Jenny Boyce Alexandra Costanzo Nicola Gooderham Eve Harrison (0.8) Hannah Harrison Yasmin Lynch Luke McNicholas Sam Ringwood Mia Slade Eve Smith Katie Walton (0.4) Joseph Wentworth Sally Westley Emma Woods Alana Wynn Basra Yussuf Maria Batten (0.2)	Music Teacher (0.6) Computing ECT ECT RSE; School council; British Values Science ECT ECT induction tutor, core values and wellbeing Maths; EVC; Years 5 & 6 Standards Team Leader Maternity Leave History & Geography Design Technology PE and Sports Premium PTA, Mini Vinnies English; remote learning leader, Years 3 & 4 Standards Team Leader Healthy Schools (PE and Sports Premium shadow to Nov 21) Art; Learning Environments; EVC; Midday Supervisors Languages teacher
Evie Forrester Adam Szeller	Trainee Teacher (yr 4) Trainee Teacher (yr 5)

School Business Manager Haseena Bhopotra	Teaching Assistants David Baker Jane Bigge Emanuela Cavallo Anne Clarkson Jackie Cox Julia Cullen Michelle Donnelly Bridget Flannery Penny Furzer Niki Hayday Imelda Hayes Jo Hunt Sheila Leonard Denise Monaghan Cath Neville Gaynor Rispoli Jane Summersby Abigail Wadley Liz Wigner	Midday Supervisors Sharon Lodge (Senior MDS) Jane Summersby (Senior MDS) David Baker Paul Breen Emanuela Cavallo Jackie Cox Rita Dixon Yolanda Dovey Frances Duck Alison Durling Karen Everett Denise Monaghan Abigail Wadley
Site Manager Paul Breen		
Finance Officer Bernadette Smith		
School Office Staff Elizabeth Tracey Linda Noon		Sports Coach Darren Verga



The Governing Body

Role	Name	Committee membership
Chair	John Hayes	All committees
Vice Chair	Brian Cummins	Resources and audit; Standards
Headteacher	Isobel Vassallo	All committees
Foundation Governors	Brian Cummins	Resources and audit; Standards
	Francesca Fear	Resources and audit
	Robin Hoyles	Resources and audit
	Sr Margaret Scott	Standards
	Patrick Shields	Resources and audit; Standards
	Paul Monaghan	Resources and audit (Chair)
Parent Governors	Bianca Johnston	Standards (Chair)
	Peter Biggenden	Standards
Staff Governors	Elizabeth Wigner	Resources and audit
	Hannah Harrison	Standards
Local Governor	Matthew Appleton	Standards Engagement forum Chair
Governance professional	Sam Moran	

The Governing Body's role is to determine the strategic direction of the school and to provide:

- Strong links between the school and the community
- A diverse range of skills
- An independent view
- A visible form of accountability and support for the headteacher and staff

Governing Body Engagement Forum

The Governing Body is committed to working closely with parents and have a termly forum to consult with stakeholders and to seek their views. Minutes of the meeting are shared with the entire school community. The current chair of the forum is Matthew Appleton.



The PTA

Our Parent Teacher Association (PTA) is a hardworking and active body- a committee of people who give generously of their time and expertise. The PTA runs a busy programme of events which aims to involve the whole school community. The funds raised are spent directly on enhancing provision for the children and recent projects include the refurbishment of the Key Stage 1 playground and the installation of a trim trail for all of the children to enjoy. The current Chair of the PTA is Mrs Tanya Kadambari.



Parental Involvement

The support of parents is fundamental to the success of St Mary's and parents are actively encouraged to share their skills with us. They help us to welcome new families, raise money and give generously of their time and talents. Parents accompany children on educational visits and help with reading, art, technology and a range of lunchtime clubs. If you are new to St Mary's you are encouraged to become involved and your support will be most welcome.



Religious Education and the Catholic Life of the School

Gospel values are intrinsic to every aspect of life at St Mary's and school staff at all levels work with determination to ensure that the Catholic life and the character of the school is maintained.

The Religious Education curriculum is in accordance with the requirements of the Bishops' Conference; 10% of curriculum time is for religious education following 'The Way, The Truth and The Life' scheme. Additional work is undertaken linked to the liturgical year and there are opportunities for pupils to learn about other faiths. Children demonstrate very positive attitudes towards prayer and worship. The school's chaplain provides valued support and is a visible presence, regularly working with pupils, staff and parents. Parents are warmly welcome to attend school Masses and religious celebrations.

Moral and spiritual development are formally promoted through the curriculum. The impact of this is evident in pupils' respectful relationships with each other and their readiness to accept responsibility.



Equality and Diversity

St Mary's is committed to the principle of equality and diversity for all pupils irrespective of age, gender, race, creed or disability. We recognise that the effects of discrimination can limit potential and horizons. Those concerned with education at St Mary's recognise the importance of meeting the individual needs of children. They are encouraged to develop non-discriminatory attitudes and expectations about themselves, their role in the school and society in general.

Special Educational Needs

We recognise the entitlement of every child to a broad and balanced curriculum and our responsibility to meet their individual learning needs. Additional support in the form of a differentiated curriculum and classroom support is provided to aid children with special educational needs; external agencies are involved where necessary. Parents are fully informed and involved where a need has been identified.

Out of Hours Care

We work in partnership with Superkids who provide breakfast, after school and holiday childcare for St Mary's children. For information about Superkids, visit www.superkidsclub.co.uk.



The School Day

School hours

Foundation Stage and Key Stage 1:	08:50-12:00	13:25- 15:15
Key Stage 2:	08:50- 12:30	13:25- 15:15

Doors open at 08:40 and children may come into classrooms from that time, ready for registration at 08:50. Punctuality and good attendance are essential to ensure that children make the most of the support and opportunities provided for them.

School concludes at 15:15 and children should be collected promptly. If a child is involved in an after-school club, all siblings must be collected at the normal time and remain under the supervision of an adult.

*Start and finish times have been temporarily amended due to safety procedures for COVID-19.

Core Values

Visitors to St Mary's frequently comment on the harmonious atmosphere in the school and our high standards of behaviour: *'The behaviour of pupils is exemplary. During this inspection they were exceptionally polite, thoughtful and considerate in lessons and around the school. They are kind to each other and appreciate the need for praise, encouragement and forgiveness, relating this to their school mission and the teachings of Jesus.'* Denominational Inspection report 2019

Within a supportive environment, our aim is to foster within our children a sense of responsibility for their actions and our work is underpinned by our Core Values of tolerance and respect, gratitude, love, self-discipline, resilience and excellence.



Medical and Safety Considerations

It is important that we are made aware of any medical conditions, allergies or special dietary needs that a child may have. In cases where we are requested to administer prescription medication, written approval is sought from parents and the medication should be supplied in a container clearly labelled with the child's name.

Should a child have a minor accident at school, basic first aid will be provided by school staff. In the case of a head injury- however minor- it is policy to inform parents via telephone.

Several pupils are allergic to nuts and nut products; therefore, these food products are not permitted.



Absences

If your child is unwell, parents are requested to inform the school by 08:30. Absences of 5 days or more must be medically supported in order to be recorded as being authorised. Please note that holidays in term time will not be authorised.



School Uniform

Our supplier is Hewitts of Croydon and they visit St Mary's once per term for direct sales. The PTA sells pre-loved uniform regularly throughout the year. A copy of our uniform policy is available from the office.

Preparing to Start School

Children are invited to two 'Stay and Play' sessions towards the end of the summer term to prepare them for starting Reception in September. This gives them an opportunity to meet the staff and children and to get to know their new classrooms. Parents are invited to an evening meeting with the headteacher and senior staff to talk about the introduction arrangements for the children.



School Meals

Our school meal provider is Nourish. All meals are prepared freshly on site and our menus have been nutritionally analysed. Under the government's Universal Infant Free School Meal scheme, all children in Reception, Year 1 and Year 2 are entitled to free school meals. Lunches for Years 3 to 6 are paid half-termly in advance via ParentPay; children may bring a packed lunch if this is preferred.

Reception and Key Stage 1 pupils are provided with free fruit at morning break. KS2 children may bring fresh or dried fruit to eat at playtimes. We have 'Healthy School' status and children do not bring sweets or fizzy drinks to school.

Homework

The purpose of homework is to reinforce and consolidate work done in school. The following is a guide to the amount of homework each week:

Year group	Time taken per week
Years 1 and 2	1 hour
Years 3 and 4	1.5 hours
Years 5 and 6	30 minutes per day

Educational Visits

Educational visits are organised by class teachers to enhance and enrich children's experiences. A contribution is requested from parents towards the cost of trips; however, children will not be excluded where parents cannot afford to make a contribution.



The Curriculum

Our children will have memorable experiences that encourage and inspire them to achieve their full potential. The curriculum is planned to promote learning, personal growth and development. Our core values of excellence, resilience, self-discipline, love, gratitude, tolerance and respect are at the centre of all we do - this includes both our academic curriculum and our approach to behaviour and learning, which revolves around equipping pupils with the cultural capital they need to succeed in life.

Subject	Statement of Intent
English	Through the study of English, St Mary's children will develop a joy of reading. They will learn to express themselves clearly and with confidence - both orally and in writing - using standard English. They will develop the skill to listen to others and reflect upon their own ideas to become effective communicators.
Mathematics	Through the study of mathematics, St Mary's children will develop confidence and fluency in their understanding of concepts in order to reason and problem solve beyond the mathematics curriculum. They will become more prepared for the challenges presented in the world around them (for example in order to become financially literate).
Science	Through the study of science, St Mary's children will develop their experimental thinking and curiosity to investigate the world around them. They will become reflective thinkers who see links and patterns in a meaningful way.
R.E.	Through the study of religious education, St Mary's children will become a visible disciple of Jesus - even when it is not easy.

	They will develop an understanding and respect for the beliefs of others.
Art and Design/Design and Technology	Through the study of art and design & technology, St Mary's children will become expressive and experimental learners developing their creative and innovative skills.
Geography	Through the study of geography, St Mary's children will have an understanding of the human and physical features of their local area and the wider world. They will be able to identify and name the countries and continents of the world, where to locate them and know how to care for it.
Computing/internet safety	Through the study of computing including internet safety, St Mary's children will develop an understanding of how technology affects our lives; will become confident and competent with programming; will know how to use technology safely, including all mobile devices, and how to report unsafe activity or content appropriately including through CEOP.
History	Through the study of history, St Mary's children will develop an understanding of the challenges faced in the past; how the world has changed and how, with knowledge, they can be empowered to shape their own future and that of others.
Languages	Through the study of languages, St Mary's children will develop tolerance and respect of other people and cultures and be able to communicate in another language. They will make links with their own mother tongue and additional languages.
Music	Through the study of music, St Mary's children will understand that music is a form of expression that can represent different feeling emotions and narratives. They will learn that music is universal and has no boundaries. St. Mary's children will understand that music is deeply rooted in cultural identity; we will encourage them to listen and to appreciate all different forms of music.
Physical Education	Through the study of PE, St Mary's children will understand the importance of healthy living, fitness and know how their bodies work. They will also learn the value of teamwork and develop collaboration skills alongside positive decision making.
Relationships Education	Through the study of Relationships Education, St Mary's children will develop a knowledge and understanding of respect for themselves and others, learning about healthy and safe relationships within the special context of the identity of our school.
Mental Health and Well Being	Through the study of Mental Health and Well Being, St Mary's children will develop the knowledge and understanding to express their thoughts and feelings in a way that is safe and appropriate.

Statutory Assessment Outcomes Summer 2019*

Year 1 phonics screening check	89%
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Key Stage 1 assessment outcomes		
Subject	Meeting the required standard	Working at greater depth
Reading	79%	32%
Writing	80%	23%
Mathematics	79%	37%

Key Stage 2 assessment outcomes			
	Meeting the required standard	Working at greater depth	Average scaled score
Reading	88%	48%	108.5
Writing	95%	51%	N/A
Mathematics	93%	51%	108.5
Grammar, punctuation & spelling	90%	47%	108.5
Combined	85%	29%	N/A

*Statutory assessments were suspended in 2020 and 2021 due to COVID-19.

Next Steps

Our Year 6 children transferred to the following schools:

Bishop Justus CofE School	1	Kemnal Technology College	1
Bonus Pastor Catholic College	1	Kingsdale Foundation School	3
Cardinal Vaughan	1	Langley Park School for Boys	4

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Chislehurst & Sidcup Grammar School	1	Langley Park School for Girls	3
Charles Darwin School	1	London Oratory	1
Coloma Convent Girls' School	16	Mayfield Private School	1
Croydon High School	2	Newstead Wood School	5
Eden Park High School	2	Ravenswood School	1
Harris School Beckenham	3	St Olave's Grammar School	1
Harris Girls' Academy	1	The Ravensbourne School	1
Hayes School	5	Tonbridge Grammar School	1
Trinity School	2	Wallington County Grammar School	1

