



Spring Term – second Half
24.2.25 – 4.4.25

St. Mary's Catholic Primary School

Year 1 Curriculum Newsletter

Teachers: Miss Kinner, Mrs Westley and Miss Mabey

TAs: Mrs Bigge and Mrs Cox

ISAs: Miss Clack

Our Mission Statement

We would like to be recognised by the quality and depth of respect and love, which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

***WELCOME:** We would like to welcome you to our Curriculum Newsletter, which will outline the main areas of learning for your children over the next part of the term. The newsletter is designed to give you clear information about the subject areas we will be covering and also to give you an indication of how you can support your child's learning.*

Important dates for the term

Science week: 10th – 14th March

Parent/Teacher meetings: Monday 31st March

Wednesday 2nd March

Year 1 Mass; Friday 4th March

End of Term: Friday 4th April **2pm**

End of Term Mass; Friday 4th April 9.10

ADVANCE NOTICE

Year 1 Forest School after Easter – we will be asking for volunteers! 25/4, 2/5, 9/5, 23/5

18th June Sports Day.

6th July –SUMMER FAIR – TBC



Literacy

During our literacy lessons we will continue to reinforce the use of phonics through our focused phonic sessions. Guided reading sessions will continue to develop phonics and comprehension skills.

Phonics: We will continue to reinforce phonics through our Little Wandle scheme.

Non-Fiction: The children will write non-fiction texts based on the activities of the week. We will introduce the idea of writing historical reports and have a go at some persuasive writing.

Fiction and Creative Writing: We will be developing our own stories using more varied vocabulary and thinking about characters. We will look at characters in stories and think about how they develop and change as the story unfolds. We will think about writing letters and asking questions.

We will begin to think about simple rhymes. Through reading stories that rhyme, we will explore how it can help us to predict the “next word” and how it affects the rhythm in which we read the story.



Mathematics

Number: During our maths lessons we will continue to reinforce children's understanding of the number system and the skills of written and mental calculations. The children will further develop their use of a range of equipment (such as Numicon and multilink cubes) to support their understanding of addition, subtraction and two digit numbers. Children will continue to explore number and place value (tens and ones) to 50.

Problem Solving: During our lessons on problem solving the children will develop their understanding of mathematical vocabulary and applying it to everyday problems and word problems. They will develop their reasoning skills.

Shape, Space and Measure: We will be investigating, length and height, weight and volume.



Religious Education

In our RE lessons we will explore why we follow Jesus. We will listen to stories from the Bible and discuss how they relate to our everyday life. The children will also be learning about the importance of Lent and how they can grow closer to God. We will reflect on the importance of Easter.

In our RSE lessons we will be thinking about the special people in our lives and about how we treat each other.



Science

During our science lessons we will complete our learning about everyday materials.

We will be planning and carrying out simple investigations and learning how to record our findings.

We will be looking at where materials come from and look at the processes involved in making them and what we can do with them when we have finished with them.

We are planning a school science week and more details will follow, nearer the time.

Other Curriculum Areas

P.E.: The children will be developing teamwork skills and introducing some team games.

History: We will be learning about a significant local person – Dame Floella Benjamin. We will learn about her early life and how she came to England on the Windrush ship. We will look at pictures of the local area now and compare them with pictures from when she arrived. We will look at things that she has achieved and think about how it would have been, leaving her home and her country.

Computing: We will be continue to follow the Purple Mash scheme and will be creating digital art, focusing on changing the colour of individual pixels to accurately re-create artwork.

Art and Design: We will be looking at mechanisms such as sliders and levers. We will design and make greetings cards with moving parts.

Music: The children will be continuing to have their weekly music lesson.



Homework and How You Can Help At Home

Reading is the most important homework in Year 1. We would like you to read with your child for at least ten minutes every day. Please spend some time asking questions and encourage your child to give their opinions about the text they have read. It is also very important for you to read to your child, modelling the use of punctuation and expression. Please make sure your child reads a range of fiction and non-fiction.

The children are doing very well in their phonics lessons, please continue to practise the sounds they have learnt. Spend some time playing games using the tricky words through reading and spelling them too. *We will continue to send home the sounds and the tricky words for the week.*

Our homework schedule is to give out homework on **Thursday** which is to be returned by **Tuesday**. This will usually be Literacy and Numeracy, supporting the work we have covered during the week. There will also be occasional topic based homework during the term.

And Finally

*Please ensure that all uniform is clearly labelled. Could we remind you that the children need plimsolls, shorts and a t shirt for indoor PE. **Trainers are required for outdoor PE and the children should have a dark tracksuit that may be worn during the cold weather.** The children should always have a water bottle in school.*

In Year 1 we praise children who display positive learning behaviour. We put equal emphasis on positive social skills. If the children display negative learning or social behaviours they are reminded verbally. If they continue they are taken aside and given a time –out to reflect on how they could do better.

Issues are dealt with immediately wherever possible and every day is a fresh start. We will not notify you of everyday, low-level issues but will speak to parents or carers should we require support in more serious matters.

We also have group points – the group with most points at the end of the week choose the activities for Friday afternoon.

Every day is a new day and a fresh start.

Some useful websites; www.topmarks.co.uk,

and the BBC websites are also very useful.

If you have any worries please don't hesitate to contact us.

Thank you.

Mrs Westley, Miss Mabey and Miss Kinner

We trust that you have found this information useful and as always welcome your feedback.

Here is a copy of our year 1 timetable. Please remember that is sometimes subject to change!

	8:30 – 8:50	8:50 – 9:20	9:20 – 10:10		10:30 – 11:30	11:30 – 12:00		12:30 – 1:30	1:30 – 2:45	2:45 – 3:15
Mon	Early Work: Handwriting	English (inc. Little Wandle Phonics)		BREAK	Maths	RE	LUNCH	Little Wandle Reading Groups	Art/D&T	Core Values Assembly
Tues	Early Work: Maths	KS1 Hymn Practice	Phonics (Little Wandle Phonics)		English	Maths			PPA (Music & PE)	
Wed	Early Work: Maths	Wednesday Word	Phonics (Little Wandle Phonics)		Maths	Science			Computing	
Thurs	Early Work: Handwriting	Maths	Class Assembly		English (inc. Little Wandle Phonics) Writing Focus				PE	RSE
Fri	Early Work: Phonics	English (inc. Little Wandle Phonics)			Maths	History / Geography			RE	Celebration Assembly