



**Spring Term 2<sup>nd</sup> Half**  
**24<sup>th</sup> Feb. to 4<sup>th</sup> Apr. 2025**

# St. Mary's Catholic Primary School

## Year 3 Curriculum Newsletter

Teachers: Miss Gooderham and Mrs Donnelly

TAs: Mrs Summersby and Mrs Da Silva

### ***Our Mission Statement***

*We would like to be recognised by the quality and depth of respect and love, which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.*

We are looking forward to the spring term, where we will be travelling back in time to the Romans. We will be investigating the impact of the Romans on Britain, reading literature about this era, and writing our own stories. We are looking forward to Roman Day on 21<sup>st</sup> March.

We are also looking forward to Forest School which will take place on: 28<sup>th</sup> February, 7<sup>th</sup> March and 14<sup>th</sup> March.

Thank you for all your support so far this year – the children have made amazing progress and are enjoying Year 3.

### **Dates for your Diary:**

Friday 28<sup>th</sup> February, Friday 7<sup>th</sup> March, Friday 14<sup>th</sup> March – Forest school

Monday 3<sup>rd</sup> March – PTA Soccer star challenge

Wednesday 5<sup>th</sup> March – Ash Wednesday

Monday 10<sup>th</sup> March – Science week

Saturday 15<sup>th</sup> March – Cross country at Crystal Palace

Friday 21<sup>st</sup> March – Roman Workshop

Friday 28<sup>th</sup> March – Year 4 Mass at St Edmund's

Monday 31<sup>st</sup> March and Wednesday 2<sup>nd</sup> April – Parent's Evening

Friday 4<sup>th</sup> April - Whole School Mass 9am . School closes at **2pm** for Easter break



## Literacy

This half term we will be concentrating on the following:

**Reading:** Weekly comprehension exercises and Guided Reading sessions will continue to develop comprehension skills. We would encourage you to continue to listen to your child read, discuss what has been read and read a range of different genre.

**Spellings:** Spelling rules will be taught weekly to be sent home to practice. Weekly spelling tests will take place.

**Grammar:** Specific stand-alone grammar lessons continue to form part of our Literacy timetable to develop understanding of varied sentence structure, punctuation and text development.

**Fiction and Creative Writing:** We will be developing our creative writing using stories. We will also be using stories from our topic subjects to inspire our writing. We will concentrate on developing settings for fiction writing and exploring a wide range of non-fiction writing such as diary entries and letter writing.



## Mathematics

This half term, we will continue to reinforce children's understanding of the number system and the skills of written and mental calculations.

**Fractions:** Children will start to use fractions and will recognise and show fractions using diagrams and equivalent fractions. They will be able to recognise, find and write fractions of a discrete set of objects. Children will understand the difference between unit and non-unit fractions. Children will also compare and order unit fractions, and fractions with the same denominators.

**Measures: Length/ Mass/ Volume** Measure, compare, add & subtract, Lengths (m/cm/mm), mass (kg/g) volume/ capacity (l/ml). Children will measure and compare lengths (m/cm/mm). They will also learn how to add and subtract lengths and calculate their perimeter.



### **Religious Education**

We will be following 'The Way, the Truth and the Life' scheme and our next topic is 'The Eucharist', which will focus on the importance of Mass and making our First Holy Communion.

### **Relationships Education**

Following the Ten Ten relationships education program, we will be exploring how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.



### **Science**

This term, we will continue to learn about animals including humans. We have looked at the nutrients needed to keep us alive and healthy previously. We will identify that animals including humans have skeletons and muscles. We will look at why humans and animals need these systems for various reasons such as support, protection, and movement. Using our scientific skills, we will identify, group, and compare animals' skeletons and muscles.

### **Other Curriculum Areas**

**P.E.:** This half term we will be doing Forest School in place of our class teacher led PE lessons. Our PE session with our coach, Mr Verga, will be on **Wednesdays**. **PLEASE ENSURE YOUR CHILD HAS THE APPROPRIATE PE KIT INCLUDING TRAINERS AND A PLAIN NAVY OR BLACK TRACKSUIT FOR OUTSIDE.** Please ensure these are **LABELLED.**

**History:** We will be studying the Romans in Britain – including British resistance to Roman rule; we will study the Celtic rebellion lead by Boudicca.

**Art:** Designing and making a simple Roman mosaic.

**French:** Les Portraits. Children will be learning the vocabulary needed to describe the body.

**Computing:** How to send and receive emails and communicate appropriately

### **Pencil Case Equipment**

Please ensure your child has a fully-equipped pencil case, including:

- Pencils
- Sharpener
- Eraser
- Scissors
- Glue stick
- Whiteboard pen

### **Lastly**

Please ensure all uniform is **LABELLED**, as the cloakrooms are limited in space and quickly fill up with un-identifiable clothing.

Please support the local library service and encourage your children to visit the library and make use of the wide range of texts and activities available to them

**Homework:** Homework will be handed out on **FRIDAY AND DUE BACK IN BY THE FOLLOWING WEDNESDAY.** Their homework **INCLUDES** the weekly completion of a task from their reading journals. This is the children's responsibility to ensure this is done and handed in on time.

Please continue to read a range of fiction and non-fiction books everyday with your child. It is important that you spend time discussing and questioning the text to improve your child's understanding.

Some useful websites: [www.ictgames.co.uk](http://www.ictgames.co.uk) , [www.topmarks.co.uk](http://www.topmarks.co.uk) , [www.nrichmaths.org](http://www.nrichmaths.org) and the BBC websites are also very useful.

*We trust you find this information useful. Thank you from the Year 3 Team.*