



Spring Term – Second Half

24.02.2025 - 04.04.2025

St. Mary's Catholic Primary School

Year 5 Curriculum Newsletter

Teachers: Mrs Roberts and Mrs Woods

Support Staff: Mrs Cullen and Mrs Flannery

Our Mission Statement

We would like to be recognised by the quality and depth of respect and love, which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

Thank you for all your support in the past half term, Year 5 have had a brilliant time at Young Voices and we are looking forward to another busy half term in Year 5.

The second half of the spring term entails an important event in our St Mary's School calendar.

Year 5 are entrusted with presenting The Passion and the Death of our Lord Jesus before we break up for Easter.

Dates for your diary

Monday 24th February – School reopens for pupils

Wednesday 5th March – Ash Wednesday Mass at 9AM

10th – 16th March - Science week

Monday 31st March and Wednesday 2nd April – Parents' Evening

Thursday 3rd April – Passion Play at 2pm

Friday 4th April – End of Term Mass at 9AM

Friday 4th April – School closes at 2pm for Easter



Mathematics

Fractions: In all forms including decimals and percentages. Children will compare and order fractions, add and subtract as well as find equivalent fractions.

Measurement: Calculate Perimeter of Rectilinear Shapes. Children will work out the area of rectangles and compound & irregular shapes.

Mental Arithmetic: There will be weekly mental arithmetic assessments completed within class.

Cross Curricular Maths: Where possible we will link mathematics to other subjects in particular science and design and technology.

Continued revision: The children should continue their revision of times tables up to 12 x 12 as well as associated division facts; telling the time (especially converting between 24h times and 12h times). Please ensure these are practised regularly at home.



Literacy

Reading: Regular comprehension exercises will continue to develop children's reading fluency and their understanding and appreciation of what they read. We cannot emphasise enough the importance of children reading at home from a wide range of both fiction and non-fiction. Children who read widely have many more ideas and much more varied vocabulary to use in their writing.

Spellings: To help the children in their writing, there will be weekly spelling tests. Spellings will be given out on Friday's ready to be tested the following Friday.

Handwriting: Children will continue to develop their handwriting skills by following the Kingston Cursive Handwriting Programme.

Grammar: Grammar will be embedded throughout all lessons across the range of subjects within our curriculum. If, as part of our weekly teaching, a specific area of grammar or punctuation needs to be focused upon as a class then this may be addressed in an individual session, if appropriate.

Fiction and Creative Writing: This half term we will be focusing on visual texts and we will explore a range of writing styles.

Balanced Argument: Factual based writing linked to humanities.



Religious Education

In our R.E. lessons we will be completing our work on Inspirational People and then focusing on “**Reconciliation**”. The children will be studying the importance of reconciliation and acts of forgiveness including the lessons we can learn from the parable of the Prodigal Son.

RSE

Module Two: Created to Love others explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.



Science

Our science topic continues to be ***Earth and Space***. We will be investigating the relationship between the Earth, Sun and Moon and the causes of night and day and the seasons.

During this unit of work, children will:

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky

Other Curriculum Areas

PE: The children will develop their gymnastic skills building up to creating their own gymnastic routines. In sessions with Mr. Verga, children will continue to develop ball skills and fitness when they return.

Geography: We will be continuing our topic *The Crystal Palace*. During this unit of work we will be learning about the reason for the building of the Palace and how it was moved to Upper Sydenham, the impact it had on our locality. How residents reacted to it being moved and the positives and negatives this would have had on the local area.

DT: We will start our new topic 'New Crystal Palace' designs and framework structures comparing the work of Joseph Paxton, the designer and architect of the Original Crystal Palace and Dame Zaha Hadid a British-Iraqi architect, artist and designer, recognised as a major figure in architecture of the late 20th and early 21st centuries.

French: This half-term's topic: *Je suis le musicien* (I am the music man!). We will identify different genres of music in French, discuss our musical preferences and know the names of some musical instruments.

Computing: The children will develop their understanding and application of 3D design by building their own 3D towns.

Useful information

1. Behaviour rewards: Every week we work towards one of our Core Values and children receive a certificate and recognition in our assembly on a Friday. In Year 5, we still have in-class rewards, for example stickers for exceptional work and in addition to this.

If a child displays negative behaviour, they will be given a verbal warning. If the child continues to disrupt the teaching of the class a time out will be given in the opposite Year 5 class.

A fresh start

To ensure that every pupil is motivated to improve their behaviour, the sanctions, which they may have received on a given day, will not continue into the next. This will allow every individual to have a fresh start each day.

2. Curriculum: all curriculum information can be found on our website, for example see the links below:
 - a. [Curriculum at a glance](#)
 - b. [English curriculum at a glance \(whole school view\)](#)
 - c. [Maths curriculum at a glance \(whole school view\)](#)
3. Timetable – a copy of our usual timetable can be found below. Please bear in mind the timetable has to be flexible to account for everyday school events, for example: school trips, special celebration days, visitors, special group work. When there are any changes, the children are informed and in Year 5 we begin to actively encourage this independence in preparation for Year 6 and beyond.

