



Spring Term – First Half
06.1.25 – 13.2.25

St. Mary's Catholic Primary School

Year 1 Curriculum Newsletter

Teachers: Mrs Westley, Miss Mabey, Miss Kinner

TAs: Mrs Bigge and Mrs Cox

Our Mission Statement

We would like to be recognised by the quality and depth of respect and love, which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

WELCOME: We would like to welcome you to our Curriculum Newsletter, which will outline the main areas of learning for your children over the next part of the year. The newsletter is designed to give you clear information about the subject areas we will be covering and also to give you an indication of how you can support your child's learning. If you have any further queries, please contact your child's teacher via the usual communication channels.

Important dates for the term:

INSET DAY Monday 6th January

Beginning of term Mass Friday 10th January

Book Looks Wed 5th Feb 3.30-4.00 Thurs 6th Feb 8.15-8.30

INSET DAY Friday 14th Feb

Half Term: Monday 17th - Friday 21st February 2025



Literacy

During our literacy lessons we will reinforce the use of phonics through our focused phonic sessions. Guided reading sessions will be used to develop phonics and comprehension skills. Guided reading is a group reading activity which aims to develop a range of reading skills.

Non – Fiction Text: *We will continue to look at nonfiction texts in connection with our topic: looking for information and recording it.*

Fiction and Creative Writing: *We will be focusing on texts and stories based on homes. We will practise re-telling familiar stories and have a go at writing our own.*

We will be learning to extend our writing and develop a writing stamina.



Mathematics

Number: *During our math lessons we will continue to reinforce children's understanding of the number system and the skills of written and mental calculations. The children will further develop their use of a range of equipment (such as Numicon and multilink cubes) to support their understanding of addition, subtraction and two digit numbers. Children will continue to explore the value of digits using tens and ones.*

Problem Solving: *During our lessons on problem solving the children will develop their understanding of mathematical vocabulary and applying it to everyday problems and word problems. They will develop their reasoning skills and consider 'odd one out' and 'what can it not be' scenarios.*



Religious Education

In our RE lessons we will explore families and celebrations and reflect on what it means to be a member of a family. We will listen to stories from the Bible and discuss how they relate to our everyday life. We will explore what it means to be part of God's family. Normally, this term, we would try to visit our parish church of St. Edmunds. (Please bear in mind, this may, or may not happen!)

In our RSE lessons we will be following the Module Created to Love Others. We will explore relationships with others and look at strategies for developing healthy relationships and keeping safe.



Science

During our science lessons the children will learn to identify and describe a variety of materials and their uses. Children will consider why particular materials are used for different purposes - focusing mainly on houses and homes. We will focus on using the correct scientific vocabulary and begin to discuss where we find certain materials and why this might be.

Other Curriculum Areas

P.E.: We will be consolidating the movement skills that we have been working on to create a story told through dance.

Geography: We will be looking at our local area, exploring the physical and human geographical features that we see. We will look at maps and learn more about the countries that make up the United Kingdom.

Art and Design: We will be creating some 3D work/sculptures using a variety of materials including paper, and clay. We are going to create designs that can be repeated and consider their use for interior design.

Music: The children will be singing and making sound sequences.



Homework and How You Can Help At Home

Reading continues to be the most important homework in Year 1. We would like you to read with your child for at least ten minutes every day. Please spend some time asking questions and encourage your child to give their opinions about the text they have read. It is also very important for you to read to your child, modelling the use of punctuation and expression. Please make sure your child reads a range of fiction and non-fiction texts. The Library is a good way to extend your child's reading experiences. This will support the guided reading skills which is the teacher focus in the classroom.

*Our homework schedule is to give out homework on **Thursday** which is to be returned by **Tuesday**. This will usually be Literacy and Numeracy, supporting the work we have covered during the week. We will send home the sounds and the tricky words for the week. There is no expectation for the children to learn them as a spelling test but we would like them to make progress in using these in their writing. There will also be occasional topic based homework during the term.*

And Finally

*Please ensure that all uniform is **clearly labelled**. Could we remind you that the children need plimsolls, shorts and a t shirt for indoor PE. **Trainers are required for outdoor PE and the children should have a dark tracksuit that may be worn during the cold weather**. The children should always have a water bottle in school.*

In Year 1 we praise children who display positive learning behaviour. We put equal emphasis on positive social skills. If the children display negative learning or social behaviours they are reminded verbally. If they continue they are taken aside and given a time –out to reflect on how they could do better.

Issues are dealt with immediately wherever possible and every day is a fresh start. We will not notify you of everyday, low-level issues but will speak to parents or carers should we require support in more serious matters.

Every day is a new day and a fresh start.

If you have any worries please don't hesitate to contact us.

Some useful websites; www.ictgames.co.uk , www.topmarks.co.uk , and the BBC websites are also very useful.

Thank you.

Mrs Westley, Miss Mabey and Miss Kinner

We trust that you have found this information useful and as always welcome your feedback.

Here is a copy of our Year 1 timetable – please note that it is sometimes subject to change!!

	8:30 – 8:50	8:50 – 9:20	9:20 – 10:10		10:30 – 11:30	11:30 – 12:00		12:30 – 1:30	1:30 – 2:45	2:45 – 3:15
Mon	Early Work: Handwriting	English (inc. Little Wandle Phonics)		BREAK	Maths	RE	LUNCH	Little Wandle Reading Groups	Art/D&T	Core Values Assembly
Tues	Early Work: Maths	KS1 Hymn Practice	Phonics (Little Wandle Phonics)		English	Maths			PPA (Music & PE)	
Wed	Early Work: Maths	Wednesday Word	Phonics (Little Wandle Phonics)		Maths	Science			Computing	
Thurs	Early Work: Handwriting	Maths	Class Assembly		English (inc. Little Wandle Phonics) Writing Focus				PE	RSE
Fri	Early Work: Phonics	English (inc. Little Wandle Phonics)			Maths	History / Geography			RE	Celebration Assembly