



Summer Term – First Half

22.04.25 - 23.05.25

St. Mary's Catholic Primary School

Year 1 Curriculum Newsletter

Teachers: Mrs Westley, Miss Mabey, Miss Kinner

T.A.'s: Mrs Bigge, Mrs Cox ISA: Miss Clack

Our Mission Statement

We would like to be recognised by the quality and depth of respect and love, which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

***WELCOME:** The children have been working so hard...they have made fantastic progress this year and we are so proud of them.*

In our Year 1 Summer Curriculum Newsletter we will outline the main areas of learning for your children over the next half term. The newsletter is designed to give you clear information about the subject areas we will be covering and also to give you an indication of how you can support your child's learning. You are always welcome to talk to us after school by phone or Teams or communicate through our contact books.

Important dates for the term:

TUESDAY 22nd April: Children return to school with PE kits please and in Summer uniform.

Friday 25th April: Beginning of Term Mass – whole school.

Friday 25th April: Easter Bonnet Parade

25th April, 2nd May, 9th May, 23rd May: Forest School
1CK will go in the morning – 10.00-12.00 (9.45 leave)
1WM will go in the afternoon – 1.00 -3.00 (12.45 leave)

We would love some parent helpers for these sessions so please let the class reps know if you are available for 1 or some of the sessions.

Week beginning 28th April: Islam Week

Friday 16th May: May Procession 9.00 am

ADVANCE NOTICE

18th June Sports day

28th June Summer Fair.



Literacy

During our literacy lessons we will continue to reinforce the use of phonics through our focused phonic sessions. Guided reading sessions will continue to develop phonics and comprehension skills.

Phonics: *The children have been making amazing progress with their phonics. We continue to reinforce these and extend our knowledge of sounds. Please continue to practise the tricky words at home and read some lovely books in the holidays.*

Fiction and Creative Writing: *We will be reading a range of lovely stories. In their writing the children will use these stories to focus on the setting and descriptive language. They will look at the structure of a story. The children will now be expected to write longer pieces of writing. Their writing needs to include full stops and capital letters and joining words to extend their sentences. We are working on the children reading their work through to check for sense and having a go at editing their own work. We are encouraging children to use the correct tense and make improvements if necessary.*

Non-Fiction: *Writing will relate to our work in science about plants and growing.*

Big Write: *The children will have the opportunity to write their own stories.*

Spelling: *We will be using dictionaries and looking at prefixes and suffixes. We will continue to make this part of our literacy lessons.*



Mathematics

During our maths lessons we will continue to reinforce children's understanding of the number system and the skills of written and mental calculations. We will continue to use practical methods to develop their understanding but also encourage them to give reasons for their answers.

Number: *The children will be consolidating their understanding of adding and subtraction to 20, recognising patterns and relationships. We will introduce multiplication and division using practical methods to develop a deeper understanding. This will lead into simple fraction work.*

Problem Solving: *We will continue to work on problem solving to enable the children to continue to develop their understanding of mathematical vocabulary and how to apply it to everyday problems. We will also be*



Religious Education

In our RE lessons we will be exploring The Resurrection. The children will learn about how Jesus helped his friends to know that he had truly risen. The children will reflect on their own feelings about Jesus following his resurrection. In our RSE lessons, we will think about keeping safe within relationships and learn about our role in the community. We will be continuing to learn about Catholic Social Teaching and its core values. We will be introducing our new Well-being scheme My Happy Mind.



Science

During our science lessons, we develop our knowledge about growing plants. The children will become familiar with a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen. It would be lovely if you could plant some seeds during the Easter holiday and watch them grow.

Other Curriculum Areas

P.E.: *The beginning of term we will be using our PE lessons for Forest School activities. The children will continue to develop their skills in their weekly lesson with Miss Neville.*

Geography: *We will be looking at the seaside locations of Great Britain and will explore their geographical features.*

Computing: *The children will be learning how to use code to make a computer program. We will be using our new scheme Purple Mash and soon you will be given the children's login details so they can access this at home. We will begin each lesson by recapping on how to stay safe online.*

Art and Design: *The children will explore art through nature. We will look seascape paintings. They will create their own pictures using a range of media.*

Music: *The children continue their weekly music lessons with Ms Barnes.*



Homework and How You Can Help At Home

Reading continues to be the most important homework in Year 1. We would like you to read with your child for at least ten minutes every day. Please spend some time asking questions and encourage your child to give their opinions about the text they have read. It is also very important for you to read to your child, modeling the use of punctuation and expression. It would be very helpful if you could explore and discuss the use of speech marks, exclamation marks and question marks in the text. Please make sure your child reads a range of fiction and non-fiction. The library is a good way to extend your child's reading experiences.

*We will continue with our homework schedule to give out homework on Thursday and to be returned by **Tuesday**. This will continue to be mainly Literacy and Numeracy supporting the work we have covered during the week. We may sometimes include some more creative activities for you to do together.*

And Finally

Thank you for all your help and support over the last term. We are so proud of all that we have achieved together.

*Please ensure that all uniform, including new summer items are clearly labelled. Could we remind you that the children need plimsolls, shorts and a t-shirt for indoor PE. Trainers are required for outdoor PE but **they will not need a tracksuit. They should have a pair of white socks for PE. The children will also require summer hats and should always have a water bottle in school.***

Some useful websites; www.phonicsplay.co.uk, www.topmarks.co.uk, and the BBC websites are also very useful.

We trust that you have found this information useful and as always welcome your feedback.

Many thanks

Miss Kinner, Mrs Westley and Miss Mabey

Here is a copy of our timetable. Please note that it can be subject to change.

For the 4 weeks of Forest school, the timetable will be adjusted.

Year One – Timetable 2023/24

	8:30 – 8:50	8:50 – 9:20	9:20 – 10:10		10:30 – 11:30	11:30 – 12:00		12:30 – 1:30	1:30 – 2:45	2:45 – 3:15
Mon	Early Work: Handwriting	English (inc. Little Wandle Phonics)		BREAK	Maths	RE	LUNCH	Little Wandle Reading Groups	Art/D&T	Core Values Assembly
Tues	Early Work: Maths	KS1 Hymn Practice	Phonics (Little Wandle Phonics)		English	Maths			PPA (Music & PE)	
Wed	Early Work: Maths	Wednesday Word	Phonics (Little Wandle Phonics)		Maths	Science			Computing	
Thurs	Early Work: Handwriting	Maths	Class Assembly		English (inc. Little Wandle Phonics) Writing Focus				PE	RSE
Fri	Early Work: Phonics	English (inc. Little Wandle Phonics)			Maths	History / Geography			RE	Celebration Assembly