



## The year 1 curriculum at a glance

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art &amp; Design</b>	Mood paintings		Clay pots (Sculpture)		Andy Goldsworthy art from nature Journey sticks _ (Collage) (Work of other artists)	
<b>Computing</b>	Online Safety & Exploring Purple Mash 4 (Understand the importance of keeping information, such as their usernames and passwords, private)	Grouping & Sorting 2 (Sort items using a range of criteria) Pictograms 3 (Create pictogram and record results of an experiment)	Lego Builders 3 (Follow and create simple instructions) Maze Explorers 3 (Create and debug a set of instructions)	Animated Story Books 5 (Create e-book using animation and sound)	Coding 6 (Plan and make a computer program)	Spreadsheets 3 (Use 2Calculate image tools to add clipart to cells) Technology outside school 2 (recognise uses of IT beyond school)
<b>Design &amp; technology</b>		Structures Freestanding structures		Mechanisms Sliders and levers		Food Preparing fruit and vegetables
<b>Geography</b>	Seasons (Human and Physical Geography- Seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		Geography of the United Kingdom and local area (Location knowledge)		Geographical vocabulary and the coast inc. visit to Broadstairs (Human and Physical geography)	
<b>History</b>		Changes within living memory		History study of the local area Beckenham, the Mansion, Charles Darwin (changes in national life)		Grace Darling (contributes to national life)
<b>Music</b>	Singing Responding to different sounds in music	Christmas Nativity Preparation	Singing Making sound sequences		Singing Rhythmic and melodic sequences	
<b>P.E. Class teacher</b>	Gymnastics	Dance	Dance "Animals in the Jungle"	Team Building	Forest School & Athletics	Tennis
<b>P.E. Sports Coach</b>	Transition form EYFS - throwing and catching basic ball skills	Fitness	Gymnastics	Basic ball skills for Invasion Games (including football)	Field sports skills - catching , throwing and striking a ball	Athletics activities and Sports Day
<b>R.E.</b>	God's Great Plan	Mary, Mother of God	Families and Celebrations	Following Jesus	Resurrection	Miracles
<b>Relationships Ten:Ten</b>	<a href="http://tentenresources.co.uk/parent-portal">tentenresources.co.uk/parent-portal</a> User name: st-marys-br3 Password: south-bank					
<b>Science</b>	Animals including Humans (humans focus – identify and name body parts and senses)	Animals including humans (animal focus - identify, name, classification different animals e.g. fish, mammals, amphibians)	Everyday Materials (name everyday objects and sort the materials)	Everyday Materials (investigation on absorbency based on knowledge of properties)	Plants (name common plants, describe structure)	Seasonal changes – weather (four seasons, weather)



## Core Subject Overview for Year 1

### Mathematics

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>	Place Value (within 10)				Addition & Subtraction (within 10)		Assessment Week	Addition & Subtraction (within 10)			Shape	Place Value (within 20)
<b>Spring</b>	Place Value (within 20)	Addition & Subtraction (within 20)			Place Value (within 50)			Length & Height		Assessment Week	Weight & Volume	
<b>Summer</b>	Consolidation & Assessment	Multiplication & Division			Fractions		Position & Direction	Place Value (within 100)		Money	Time	
<b>Year 1</b>	<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>		<b>Summer 2</b>	
	W1 – Place Value Counting & Representing Numbers to 10		W7 – Assessment Week		W1 – Place Value Comparing & Ordering Groups of Numbers to 20		W7 – Place Value Counting in Steps of 2 & 5		W1 – Consolidation & Assessment		W7 – Geometry Describing Turns & Positions	
	W2 – Place Value One More/Less		W8 – Add & Sub Addition using Fact Families		W2 – Add & Sub Addition using Number Bonds		W8 – Measurement Compare & Measure Length & Height		W2 – Multiplication & Div Counting in 2s, 5s & 10s		W8 – Place Value Counting within 100, inc 100 Square	
	W3 – Place Value Comparing Numbers to 10		W9 – Add & Sub Subtraction, using Part-Whole		W3 – Add & Sub Addition & Subtraction across 10		W9 – Measurement Measure (Standard Units) & Length Word Problems		W3 – Multiplication & Div Adding Equal Groups & Arrays		W9 – Place Value Partitioning, Comparing & Ordering to 100	
	W4 – Place Value Ordering Numbers, inc Number Lines		W10 – Add & Sub Subtraction, inc Finding Difference		W4 – Add & Sub Related Facts		W10 – Assessment Week		W4 – Multiplication & Div Grouping & Sharing		W10 – Measurement Recognising & Counting Coins & Notes	
	W5 – Add & Sub Part-Whole Model		W11 – Geometry Recognising & Sorting 2D & 3D Shapes		W5 – Place Value Counting within 50		W11 – Measurement Compare & Measure Weight & Mass		W5 – Fractions Halves		W11 – Measurement Before & After & Recognising Dates	
	W6 – Add & Sub Number Bonds		W12 – Place Value Counting to 20 & Recognising Tens & Ones		W6 – Place Value Comparing & Ordering within 50		W12 – Measurement Compare & Measure Volume & Capacity		W6 – Fractions Quarters		W12 – Measurement Comparing & Writing Time to the Hour and Half Hour	
<b>Key Facts</b>	Number Bonds for All Numbers to 15 Count in Steps of 1, 10, 5 & 2				Number Bonds for All Numbers to 20				Number Bonds for Multiples of 10 to 100			
<b>Recording Methods</b>	Bar Models Number Lines (Jumping in 1s)				Bar Models Number Lines (Jumping in Whole Numbers)				Bar Models Number Lines (Jumps of 10s & 1s)			

## English excluding Little Wandle

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer term 2
<b>Supporting Text or Themes</b>	Labelling and lists using a variety of fiction and non-fiction texts	Amazing Grace Alan's Big Scary Teeth Pass the Jam Jim Dogs Don't do Ballet	Lost and Found  The Gingerbread Man	The Storm Whale Growing poem and other poems Giraffes Can't Dance	Dictionary The Magic Bed (describing settings)	Handa's Surprise The story of Grace Darling The Lighthouse Keeper's Lunch
<b>Fiction</b>	Labelling and lists based upon a fictional character  Narrative writing using simple sentences based upon fictional characters  To read a story and answer questions	Showing comprehension of a story to describe a main character  To begin to create a word bank in preparation for written work  To sequence and re-tell simply a familiar story  To understand the structure of a story – and to give examples showing the beginning, middle and end	To re-tell the story using descriptive language  To sequence and re-tell simply a familiar story  To understand the structure of a story – and to give examples showing the beginning, middle and end	Write a narrative Categorise and use different sentence types  Use -ed as a suffix  Use extended noun phrases  Re-telling stories using the structure – beginning, middle and end plus descriptive vocabulary  Rhyming stories	Creating our own stories building on previous terms' work on structure and character  Describing settings	Creating menus for the lighthouse keeper  Re-writing The story of Handa's Surprise with different adjectives
<b>Non Fiction</b>	Labels Lists Simple sentences Simple narrative/information Prayer writing	Information writing about animals (link to science)  To describe a real character, knowing that they really lived - Harriet Tubman  Show understanding of instructions and bossy words  Write a simple set of instructions Non-chronological report on alligators	Information writing – recording findings from investigations.  Information writing about the Sikh religion  Prayer writing.	Fact file on Floella Benjamin (history link)  Writing factual sentences about whales using new vocabulary	Continue work with lists, using lists to compare  Learning to use a dictionary, alphabetical order  Information writing – RE, other religion  Finding information on a computer Instruction writing - planting	Finding out about Grace Darling, describe her and her life.  Newspaper reports about Grace's rescue  Writing questions  Information about lighthouses Research RNLI
<b>Poetry</b>	Class senses poem	Read a selection of poems together, create a class poem.  Write individual poems – Use a repeating style, not rhyming.		Features of a poem – lines, verses, rhyme and rhythm		Seaside poems.
<b>Speaking and Listening Drama Performance</b>	Role play familiar stories to encourage re-telling  Say out loud what we are going to write	Role play  Performance poetry to each other  The Christmas story	Say out loud what we are going to write  Discuss what we have written  Read writing aloud	Role play  Performance poetry	Say out loud what we are going to write  Discuss what we have written  Read writing aloud	Hot seating: Interviewing Grace Darling and those who she rescued Planning and asking the questions and answers Class and pairs work

**For greater detail on the curriculum including how children develop a range of skills as they move through the primary phase of their education please refer to the Curriculum tab and follow the links.**



