

Summer – 2nd Half 06-06-2022 – 21-07-2022

Our Mission Statement

We would like to be recognised by the quality and depth of respect and love, which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

St. Mary's Catholic Primary School

Year 2 Curriculum Newsletter

Teachers: Mrs Harrison and Miss Gooderham

TAs: Mrs Hayday and Mrs Hayes

We have had a lovely half term and really enjoyed our topic on the Great Fire of London. We learnt the history of the fire and investigated the materials used to make Tudor buildings; we designed and built our own Tudor houses and we loved the fact that Samuel Pepys buried his cheese to save it from the flames! In this last half term we will be learning lots more and also we have Jubilee work, celebrations and Sports Day to look forward to. The children continue to work hard and we are so proud of them all.

Important dates for the term:

Monday 6th June: INSET day Tuesday 7th June: school opens for children

<u>**Tuesday 7th June:**</u> Judaism week <u>**Tuesday 21st June**</u> Jubilee Day

Wednesday 22nd June: Sports Day Saturday 25th June: Summer Fair

Friday 8th July : Day of Many Colours and Year 2 Mass

Thursday 21st July: school closes at 2pm for the summer holidays



Literacy This half term we will be exploring some lovely picture books. During our literacy lessons, we will continue to reinforce sentence structure and punctuation as well as having the opportunity for extended writing in different genres. Little Wandle reading sessions will continue to develop comprehension, decoding and reading with expression skills.



Mathematics

During our Maths lessons we will continue to recap elements from the Year 1 summer curriculum and build on this as we reinforce children's understanding of the number system and the skills of written and mental calculations. This half term we will focus initially on Time, capacity and temperature.

Number and place value:

- We will be reinforcing the four operations
- Place value

Measurement:

- Telling the time
- Mass, capacity and temperature

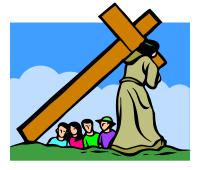
Reasoning and problem solving:

- Applying our maths knowledge to word problems
- Identifying connections and patterns in number
- Working on multi-step maths problems
- Useful websites:

www.mathszone.co.uk www.mymaths.co.uk www.topmarks/mathsgames

Religious Education

We will be following 'The Way, the Truth and the Life' scheme and our next topic is 'The Church is born' We will be learning about when the apostles received the Holy Spirit they spread the good news and know that we can help to spread the good news. We will learn about the early Christian community and understand that we are part of the Christian community today.





<u>Science</u>

We will continue our work on materials and their properties. We will compare the suitability of a variety of everyday materials for particular uses. We will find out how the shapes of materials can be changed by squashing, bending, twisting and stretching.

<u>RSE</u>

Having completed our topic on Safe and Unsafe, we will be thinking about our wider community – who is our neighbour, the communities of which we are a part, and who is there for us when we need help.

In preparation for moving into the Juniors, our final RSE thread is thinking about our bodies – and we will be discussing 'keeping private parts private'. Our main resource for this is the NSPCC 'PANTS' rule.

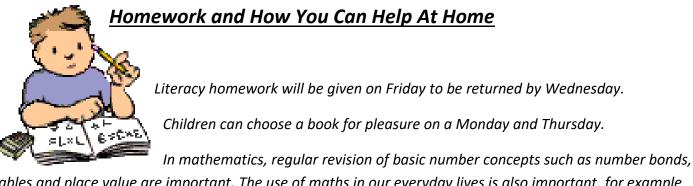
Other Curriculum Areas

P.E.: We continue our weekly session with our PE coach.

Art: We will be learning about Barbara Hepworth and creating our own sculptures with clay.

Music: the children will continue to sing and enjoy music lessons with Miss Ambrose. Please remember recorders each week.

Geography: we will be learning about London.



tables and place value are important. The use of maths in our everyday lives is also important, for example telling the time, weighing in the kitchen and handling money. Homework will be given out on Friday to be returned on Wednesday.

And finally...

...thank you for all your help and support, which is very much appreciated by both the staff and the children. Please ensure that all uniform is clearly labelled as the cloakrooms are limited in space and quickly fill up with unidentifiable clothing.

If at any time there is a problem with returning the homework on time, please just let us know.

We trust that you have found this information useful and as always welcome your feedback. With thanks from the Year 2 team.