

We have had a lovely half term and have greatly enjoyed our topic on the Great Fire of London. We learnt the history of the fire and investigated the materials used to make Tudor buildings; we designed and built our own Tudor houses and we loved the fact that Samuel Pepys buried his cheese to save it from the flames! In this last half term, we are looking forward to our tennis lessons and Sports Day!

The children continue to work hard and we are proud of them all.

Important dates for the term:

Monday 2nd June: INSET day

Jesus Christ in each

other.

Tuesday 3rd June: School opens for children

Wb 3rd June: Judaism week

Thursday 5th June: Weekly tennis lessons begin

<u>Friday 13th June</u>: Year 2 Mass at 10am (St Edmund's)

Wednesday 18th June: Sports Day

Monday 23rd June: Class photographs

Saturday 28th June: Summer Fair

Friday 11th July: Day of Many Colours

Wednesday 23rd July: End of year mass & school closes at 2pm for the summer holidays

St. Mary's Catholic Primary School

Year 2 Curriculum Newsletter

Teachers: Miss Smith and Miss Wilson

TAs: Mrs Hayes and Miss Leonard ISA: Mrs Monaghan, Mrs Everett and Mrs Dovey



<u>Literacy</u>

During our literacy lessons, we will continue to reinforce sentence structure and punctuation as well as having the opportunity for extended writing in different genres. Guided reading sessions will continue to develop comprehension skills, particularly focusing on inference.

This half term we will be reading longer works of fiction and basing our writing on these. **Spelling, Vocabulary, Grammar** and **Punctuation:** each week we will focus on a different aspect of grammar and spelling.



Mathematics

During our Maths lessons we will continue to recap elements from the Year 1 summer curriculum and build on this as we reinforce children's understanding of the number system and the skills of written and mental calculations. This half term we will focus initially on Time, statistics and problem solving.

Number and place value:

- We will be reinforcing the four operations
- Place value

Measurement:

- Telling the time

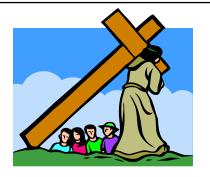
Reasoning and problem solving:

- Applying our maths knowledge to word problems
- Identifying connections and patterns in number
- Working on multi-step maths problems
- Useful websites:

www.mathszone.co.uk www.mymaths.co.uk www.topmarks/mathsgames

Religious Education

We will be following 'The Way, the Truth and the Life' scheme and our next topic is 'The Church is born' We will be learning about when the apostles received the Holy Spirit they spread the good news and know that we can help to spread the good news. We will learn about the early Christian community and understand that we are part of the Christian community today.





<u>Science</u>

We will continue our work on materials and will compare the suitability of a variety of everyday materials for particular uses. We will find out how the shapes of materials can be changed by squashing, bending, twisting and stretching.

<u>RSE</u>

Having completed our topic on Safe and Unsafe, we will be thinking about our wider community – who is our neighbour, the communities of which we are a part, and who is there for us when we need help.

In preparation for moving into the Juniors, our final RSE thread is thinking about our bodies – and we will be discussing 'keeping private parts private'. Our main resource for this is the NSPCC 'PANTS' rule.

Other Curriculum Areas

P.E.: We continue our weekly session with our PE coach and will be having tennis lessons on Thursday afternoons.

Computing: We will be making music and learning how to present ideas.

Geography: We will be learning about London and explore the features of a map.

Art: We will be learning about Barbara Hepworth and creating our own sculptures.

Music: The children will continue to sing and enjoy music lessons with our Music teacher.



Homework and How You Can Help At Home

Literacy homework will be given on Friday to be returned by Wednesday. Children should read a wide range of genres and texts at home and it is important that the text is discussed as this develops comprehension skills. Drawing attention to sentence structure and text structure will support your child's own writing.

In mathematics, regular revision of basic number concepts such as number bonds, tables and place value are important. The use of maths in our everyday lives is also important, for example telling the time, weighing in the kitchen and handling money. Homework will be given out on Friday to be returned on Wednesday.

Behaviour in Year 2

In Year 2 positive praise and reinforcement is used by both class teachers. The children are rewarded for good behavior and hard work through stickers and their class bear. Each Year 2 class has a class bear which gets to go home with a child for the weekend.

We also encourage the children to show good pieces of work to the adjacent class teacher. On the rare occasion that a child does not make the right choice they will be given a verbal warning from their class teacher. If this type of behavior persists then they will be sent next door to the adjacent class teacher for a short period of time to complete their work.

And finally...

...thank you for all your help and support, which is very much appreciated by both the staff and the children. Please ensure that all uniform is clearly labelled as the cloakrooms are limited in space and quickly fill up with unidentifiable clothing.

If at any time there is a problem with returning the homework on time, please just let us know.

We trust that you have found this information useful and as always welcome your feedback. With thanks from the Year 2 team.