



Spring Term 1st Half
02.01.2024-09.02.2024

St. Mary's Catholic Primary School

Year 3 Curriculum Newsletter

Teachers: Miss Gooderham, Miss Walton and Mrs Donnelly

TAs: Ms Leonard and Miss Peto

Our Mission Statement

We would like to be recognised by the quality and depth of respect and love, which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

Welcome and a Happy New Year.

We ended the year with some wonderful festivities and as a year, we would like to take this opportunity to thank you all for your continuous support. The children made us so proud learning those words for the carols and singing beautifully. Well done Year 3! 😊

We are looking forward to a busy half term where we will be learning about Europe and starting our Healthy Eating topic in Design and Technology. We will be giving you more information about this at a later date, when the ingredients are needed.

In Music, the children will be embarking on their Strings project. We look forward to hearing their endeavours.

Dates:

2nd January – INSET day

3rd January – School opens

5th January – Beginning of term Mass

Wednesday 10th January and Thursday 11th January: book looks

Friday 9th February: Dare To Be Different day



Literacy

This half term we will be concentrating on the following:

Reading: Weekly comprehension exercises and Guided Reading sessions will continue to develop comprehension skills. We would encourage you to continue to listen to your child read, discuss what has been read and read a range of different genre.

Spellings: Spelling rules will be taught weekly to be sent home to practice. Weekly spelling tests will take place.

Grammar: Specific stand-alone grammar lessons continue to form part of our Literacy timetable to develop understanding of varied sentence structure, punctuation and text development.

Fiction and Creative Writing: We will be developing our creative writing using stories. We will also be using stories from our topic subjects to inspire our writing. We will concentrate on developing settings for fiction writing and exploring a wide range of non-fiction writing such as diary entries and letter writing.



Mathematics

Number and Place Value: Children will continue to further their understanding of the number system including place value of three digits. This will include the ability to round numbers to the nearest 10, 100; children will continue to learn their 3, 4, and 8 times tables. They will continue to develop their column addition and subtraction up to 3 digits.

Fractions: Children will start to use fractions and will recognise and show fractions using, diagrams and equivalent fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions & non-unit fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators

Measures: Length/ Mass/ Volume Measure, compare, add & subtract, Lengths (m/cm/mm), mass (kg/g) volume/ capacity (l/ml).

Multiplication & Division: Write and calculate mathematical statements for multiplication and division using known multiplication tables, including 2-digit x 1-digit, using mental and progressing to formal written methods. Children will write and calculate mathematical statements for multiplication and division using known multiplication tables, including the use of money and length.



Religious Education

We will be following 'The Way, the Truth and the Life' scheme and our next topic is 'Called to change'. We look at Jesus's role as a teacher and the power of forgiveness and reconciliation.

Relationships Education

Following the Ten Ten relationships education program, our focus this term will be looking at the topic 'Created to love others'. This session will help children to identify more complex relationships in their lives, including family, friends and other people; they will explore how to relate to people within these different relationships. Children will also discuss what it means to be a good friend, and learn some strategies to use when relationships become difficult.



Science

In our Science topic this term, we will be learning about Animals including Humans need the right types and amounts of nutrition. They cannot make their own food; they get nutrition from what they eat. We will also identify that humans and some other animals have skeletons and muscles for support, protection and movement. We will work scientifically by identifying and grouping animals, compare, and contrast different diets of animals and humans.

Other Curriculum Areas

P.E: PE lessons will be on **Friday** afternoon and we will be focusing on gymnastics. Our PE session with our coach, Mr Verga, will be on **Wednesdays** , so **PLEASE ENSURE YOUR CHILD HAS THE APPROPRIATE PE KIT INCLUDING TRAINERS AND A PLAIN NAVY OR BLACK TRACKSUIT FOR OUTSIDE.** Please ensure these are **LABELLED.**

Geography: We will be studying Europe – looking at the physical geography, various climates and comparing countries.

Design and Technology: We will be learning about healthy eating in science, so we will be making a healthy snack.

French: We will be looking at games and songs as well as celebrations.

Computing: This half-term, the children will be learning how to touch-typing and they will be creating a branching database.

Pencil Case Equipment

Please ensure your child has a fully-equipped pencil case, including:

- Pencils / leads for mechanical pencils
- Sharpener
- Eraser
- Scissors
- Glue stick
- Whiteboard pen

We are unable to provide these for the children.

Lastly

Please ensure all uniform is **LABELLED**, as the cloakrooms are limited in space and quickly fill up with un-identifiable clothing.

Please support the local library service and encourage your children to visit the library and make use of the wide range of texts and activities available to them

Homework: Homework will be handed out on **FRIDAY AND DUE BACK IN BY THE FOLLOWING WEDNESDAY.** Their homework **INCLUDES** the weekly completion of a task from their reading journals. This is the children's responsibility to ensure this is done and handed in on time.

Please continue to read a range of fiction and non-fiction books everyday with your child. It is important that you spend time discussing and questioning the text to improve your child's understanding.

Some useful websites: www.ictgames.co.uk , www.topmarks.co.uk , www.nrichmaths.org and the BBC websites are also very useful.

We trust you find this information useful. Thank you from the Year 3 Team.