



**Summer Term – First Half**

**15.04.24 – 24.05.24**

## St. Mary's Catholic Primary School

### Year 3 Curriculum Newsletter

**Teachers:** Miss Gooderham, Mrs Donnelly and Miss Walton

**TAs:** Miss Peto and Ms Leonard

#### ***Our Mission Statement***

*We would like to be recognised by the quality and depth of respect and love which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.*

The Spring Term saw the children taking a trip back in time learning about the Romans! The Roman workshop brought many aspects of Roman living to life - from architecture to engineering. They also enjoyed finding out and writing about the lost city of Pompeii.

Forest School has been great, continuing the theme of the Romans- we are looking forward to the one session we have left to do!

To end the term we have had a marvellous display of Easter bonnets and the children are now looking forward to their well earned break.

We wish you a Happy easter and look forward to seeing you all after the holidays.

#### **Dates for your Diary:**

Monday 15th April: School opens

Friday 19th April: Beginning of term Mass and forest school - to replace session due on 22<sup>nd</sup> March

Sunday 21st April: Happy Circus

Monday 22nd April: Islam Week

Monday 6th May: Bank holiday

Friday 17th May: May procession

Friday 24th May: School closes at 3.15pm for Half Term



## Religious Education

In our R.E. lessons, we will be focusing on “**Celebrating The Eucharist and Pentecost**”. We will reflect on how the Church celebrates the resurrection of Jesus at Easter. We will discuss the coming of the Holy Spirit at Pentecost.

## Relationships Education

Following the Ten Ten relationships education program, We will continue to focus on and discuss how we can keep safe. This unit incorporates some of the excellent NSPCC Share Aware resources, as well as teaching on bullying and physical and emotional through a series of animated stories.



## Literacy

**Reading:** Weekly comprehension exercises and reading sessions will continue to develop comprehension skills. We would encourage you to continue to listen to your child read, discuss what has been read and read a range of different genre. It is important your children continue to read for pleasure and maintain their love of reading.

**Spellings:** Children will continue to practice spelling sounds/rules. These will be integrated into the weekly timetable.

**Grammar:** Specific stand-alone grammar lessons continue to form part of our Literacy timetable to develop understanding of varied sentence structure, punctuation and text development.

**Fiction and Creative Writing:** We will be developing our creative writing using the book *Kindlekrax*. We will also be looking at a new picture book and be studying a short animation. The children will be looking at the difference between formal writing and informal writing, and will have the chance to write letters, setting descriptions and retelling a narrative.

## Science



This half term the children will be studying the relationship between light, an object and the formation of shadows. Children observe the apparent movement of the Sun and the associated changes in shadows. They will also recognise that they need light in order to see things and that dark is the absence of light and notice that light is reflected from surfaces



## Mathematics

During our maths lessons we will continue to reinforce children's understanding of the number system and the skills of written and mental calculations.

**Multiplication and Division:** Children will continue to use 3,4 and 8 times tables focusing on reasoning.

**Time:** Children tell the time to the nearest 5 minutes on an analogue clock. They will focus on the language of "past" and "to", and will recognise and use Roman numerals on a clock face. Children will learn to tell time to the nearest minute using an analogue clock. They use the terms 'past' and 'to'. Children will continue using analogue clocks and will be introduced to digital time. Children will be introduced to telling the time on a 24-hour digital clock. Children will find the durations of events using both analogue and digital clocks. They will be given opportunities to practically work out durations of time using clocks with moveable hands.

**Fractions:** Children will be deepening their understanding of fractions being able to show fractions using, diagrams and equivalent fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions & non-unit fractions. Compare and order unit fractions, and fractions with the same denominators. They will add and subtract fractions and apply this understanding in reasoning questions. Children will apply their knowledge and understanding of fractions to solve problems in various contexts. Children will use proportional reasoning to link pictorial images with abstract methods to find equivalent fractions. They will look at the links between equivalent fractions to find missing numerators and denominators. Children will look for patterns between the numerators and denominators to support their understanding of why fractions are equivalent e.g. fractions equivalent to a half have a numerator that is half the denominator. Children compare unit fractions or fractions with the same denominator. Children will use practical equipment and pictorial representations to add two and subtract fractions with the same denominator where the total is less than 1.

**Money:** Children will further their understanding of money. They will understand equivalency in pounds and pence. This will aid in their understanding and ability to convert pounds and pence. Children will add and subtract money, managing change when it occurs.

## Other Curriculum Areas

**P.E.** Our PE session with our coach, Mr Verga, will be on a Wednesday morning so please ensure your child has the appropriate PE kit. The children will be developing their athletics skills as well as having an introduction to cheerleading. Mr Verga will be teaching Cricket this half term.

**Art and Design:** In our D&T topic this half term, we will be focussing on pneumatics. The children will be desiging and creating a final product that includes movement.

**Geography:** The children will be delving into the Rainforest this half term. They will learn about the rainforest layers and climates, whilst exploring the plants and animals that can be found there.

**Computing:** This half term, the children will be using Purple Mash to support their learning of simulations and graphing.

## Lastly

Please ensure all uniform is **labelled clearly**, as this half term we have had a lot of children losing items of clothing and not being able to locate these items.

All children need to have a full PE kit. This includes socks and a plain jumper to wear, should it be cold. Please ensure these items are in your children's PE bags. It is very helpful if the children have a plastic bag to put their shoes in, incase they get wet or muddy.

Please support the local library service and encourage your children to visit the library and make use of the wide range of texts and activities available to them

**Homework:** Homework will be handed out on a **Friday and due back in by the following Wednesday**. It is important that the children begin to take responsibility for handing in their homework on time.

Please continue to read a range of fiction and non-fiction books everyday with your child. It is important that you spend time discussing and questioning the text to improve your child's understanding.

Please ensure that you are revising multiplication and didvion facts for 2, 5, 10, 3, 4, and 8. By the end of Year 3, your child should be fluent with these.

Some useful websites: [www.ictgames.co.uk](http://www.ictgames.co.uk) , [www.topmarks.co.uk](http://www.topmarks.co.uk) , [www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk) , [www.iboard.co.uk](http://www.iboard.co.uk) , [www.nrichmaths.org](http://www.nrichmaths.org) and the BBC websites are also very useful.

*We trust you find this information useful. Thank you, from the Year 3 Team.*