



**Summer Term**

**03-06-25 - 23-07-25**

# St. Mary's Catholic Primary School

## Year 3 Curriculum Newsletter

**Teachers:** Mrs Donnelly and Miss Gooderham

**TAs:** Mrs Da Silva Mrs Summersby

### **Our Mission Statement**

We would like to be recognised by the quality and depth of respect and love which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

We had a very busy first half of the Summer Term, learning about the rainforest. We enjoyed a fantastic trip to London Zoo. The children were delighted to spot and learn more about animals who live in the rainforest. Thank you again to the parents who helped on the trip.

Congratulations to the children who have made their First Holy Communion this term. We have really enjoyed looking at your photos and hearing about your day. We look forward to celebrating with you at the First Holy Communion Mass on the 20<sup>th</sup> April.

### **Dates for your Diary:**

**Monday 2<sup>nd</sup> June**- Inset day

**Monday 3<sup>rd</sup> June** – Trip to South London Botanical Institute

**w/c 2<sup>nd</sup> June** – Judaism Week

**Wednesday 4<sup>th</sup> June** - 3NG visit to Synagogue

**Thursday 5<sup>th</sup> June** – 3MD visit to Synagogue

**Wednesday 18<sup>th</sup> June** – Sports Day

**Friday 20<sup>th</sup> June** - First Holy Communion Mass

**Saturday 28<sup>th</sup> June** – Summer Fair

**Friday 11<sup>th</sup> July** – Mission Together- Day of Many Colours

**Wednesday 23<sup>rd</sup> July**- End of term mass

**Wednesday 23<sup>rd</sup> July**- School closes at 2 pm.



## **Literacy**

Reading: Each week, the children will have comprehension activities to develop their skills. We would encourage you to continue to listen to your child read and discuss what has been read with thoughtful questioning including inference to develop their understanding. Please look at the VIPERS skills that will be teaching to support your reading at home <https://www.literacyshedplus.com/en-us/browse/reading-vipers>

The children should be selecting different genres such as fiction, non-fiction and poetry. Please read to your child so they gain the enjoyment of listening to stories too. It helps their appreciation of expression and reading to an audience.

Spellings: Spelling sounds/rules will be integrated into the weekly timetable and tested on a weekly basis. By the end of the term, the children will need to be able to spell the expected common exception words for Year 3 so we will be focusing on these.

Grammar: Each week, the children will have a grammar focused lesson linking with their independent writing. We will be focussing on pre-fixes, prepositions, suffixes, homophones and word families.

Poetry: In our poetry lessons, we will recognise different forms of poetry [for example, free verse and narrative poetry]. We look at poems from around the world and humorous poetry.

Writing: We will be developing creative writing through writing and performing plays. The children will also explore a variety of fiction and non-fiction texts including multi-media.

Children will continue to produce pieces of extended writing and we are now focussing on reviewing and editing work to improve writing skills. Reviewing and editing are key skills in the curriculum, and we are noticing a positive impact on their work.

## **Mathematics**

During our maths lessons, we will continue to reinforce children's understanding of the number system and the skills of written and mental calculations.

Our focus this term will be on Time, properties of shape and statistics.

Time: Children will extend their understanding of the units of time to include minutes and seconds, when to use different units of time and compare lengths of time written using different units and child solve problems that draw upon many of the different aspects that they have explored throughout the topic.

Properties of shape: children are introduced to the term "right angle" to describe a quarter turn and learn the symbol for a right angle. Children find and identify parallel and perpendicular lines in a range of practical contexts.

Statistics: Children will develop understanding of pictograms, scaled bar charts and other graphs.

**Please support your children by working on their rapid recall of number. This includes their 3, 4 and 8 times table out of order.**



### **Religious Education**

In our R.E. lessons, we will be focusing on Being a Christian. We will be reflecting on what this means to us, and the gifts we have been given by God to help us to be good Christians. We will be studying the lives of St Peter and St Paul to help us to understand what being a good Christian means.

### **Relationships Education**

Following the Ten Ten relationships education program, our focus this term will be looking at Created to Live in Community, which explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community.



### **Science: Plants**

In science, we are going to consolidate our skills of working scientifically, focusing on aspects such as fair testing and writing evaluations through investigative work.

Children will:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
  - investigate the way in which water is transported within plants.
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## **Other Curriculum Areas**

**PE.** Children will continue to develop their skills with Mr Verga on Wednesdays and teachers on a Monday.

**History:** We will be looking at Mesoamerica, the land of the ancient Mayans, and exploring this fascinating civilisation. The children will be finding out where the Mayans lived, what their lives were like, and how their society was organised, as well as investigating the evidence they left behind and uncovering some Mayan mysteries.

**Art and Design:** Our artwork will be based on our topic of the rainforest and we will use a variety of materials to interpret this theme. The children will design and make their own motif for a t-shirt.

**Computing:** The children will continue to use Purple Mash to support their learning in Computing. We will be focussing on presenting. They will become more confident creating presentations on Microsoft.

### **Lastly**

Please ensure that all uniform is clearly labelled as the cloakrooms are limited in space and quickly fill up with un-identifiable clothing.

A kind reminder about restocking pencil cases ready for their return to school after half term. This includes glue sticks, berol handwriting pens, pencils and green pens. Thank you.

**Reminder about homework:** Homework will be handed out on **Friday** and due back in by the following **Wednesday**.

Please continue to read a wide range of fiction and non fiction books with your child.

Some useful websites: [www.ictgames.co.uk](http://www.ictgames.co.uk) , [www.topmarks.co.uk](http://www.topmarks.co.uk) , <http://www.primaryhomeworkhelp.co.uk/>, [www.nrichmaths.org](http://www.nrichmaths.org) and the bbc learning websites.

We trust you find this information useful. Thank you from the Year 3 Team.

