



## The year 3 curriculum at a glance

|                         | Autumn 1                                                                               | Autumn 2                                                                             | Spring 1                                                                                           | Spring 2                                                                                           | Summer 1                                                                                  | Summer 2                                                                                           |
|-------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Art & Design            |                                                                                        | Landscapes<br><i>Alfred Heaton Cooper</i><br>(compare to Turner from work in year 2) |                                                                                                    | Mosaics<br>(Printing)                                                                              |                                                                                           | Textiles<br>Designing and making a motif to be sewn onto a t-shirt based on saving the rainforests |
| Computing               | Self-Image and Identity<br><br>Artificial Intelligence                                 | Coding                                                                               | Touch Typing                                                                                       | Email (including email safety)                                                                     | Spreadsheets                                                                              | Presenting                                                                                         |
| Design & technology     | Mechanical Systems<br>Levers and linkages                                              |                                                                                      | Food<br>Healthy and varied diet                                                                    |                                                                                                    | Textiles<br>2-D shape to 3-D product                                                      |                                                                                                    |
| French                  | Moi/ME                                                                                 | Jeux et chansons/Games and Songs                                                     | On fait la fête/Celebrations                                                                       | Les Portraits/portraits                                                                            | Les Quatre Amis/The 4 friends                                                             | Ça pousse /It grows                                                                                |
| Geography               | Region of the UK<br>(Lake District- Place knowledge)                                   |                                                                                      | Europe – Rivers and mountains<br>(location knowledge)                                              |                                                                                                    | Rainforests<br>Skills- (Human Geography)                                                  |                                                                                                    |
| History                 |                                                                                        | Pre-Historic Britain - from the Stone Age to the Iron Age                            |                                                                                                    | The Romans and their impact on Britain                                                             |                                                                                           | The Mayan Civilization                                                                             |
| Music                   | Strings Project – First Access<br>Violin and Cello                                     | Christmas Carol Concert Preparation                                                  | Strings Project – First Access<br>Violin and Cello                                                 |                                                                                                    | Strings Project – First Access<br>Violin and Cello                                        |                                                                                                    |
| P.E.<br>Class teacher   | Netball                                                                                | Forest School<br>Athletic Field Skills                                               | Gymnastics                                                                                         | Hockey                                                                                             | Athletics                                                                                 | Dance                                                                                              |
| P.E.<br>Sports Coach    | Developing Tag Rugby                                                                   | Football                                                                             | Cross Country                                                                                      | Netball                                                                                            | Cricket                                                                                   | Athletics                                                                                          |
| R.E.                    | Creation & Covenant<br><br>Hinduism week                                               | Prophecy & Promise                                                                   | Galilee to Jerusalem<br><br>Sikhism week                                                           | Desert to Garden                                                                                   | To the Ends of the Earth<br><br>Islam week                                                | Dialogue and Encounter<br><br>Judaism week                                                         |
| Relationships Education | Created and loved by God                                                               |                                                                                      | Created to love others                                                                             |                                                                                                    | Created to live in community                                                              |                                                                                                    |
| Ten:Ten Parent link     | tentenresources.co.uk/parent-portal<br>User name: st-marys-br3<br>Password: south-bank |                                                                                      |                                                                                                    |                                                                                                    |                                                                                           |                                                                                                    |
| Science                 | Rocks and soils<br>(compare and group rocks, properties, fossils, soils)               | Forces and magnets<br>(magnets, repel, attract, poles)                               | Animals including humans<br>(right types & amount of nutrition, we get nutrition from what we eat) | Animals including humans<br>(humans have skeletons & muscles for support, movement and protection) | Light<br>(light and dark is the absence of light, dangers of the sun, forming of shadows) | Plants<br>(function of plants, lifecycle flowering plant, how water is transported)                |



## Core Subject Overview for Year 3

### Mathematics

|                   | Week 1                                                                | Week 2    | Week 3                                                                       | Week 4                 | Week 5                                                                                | Week 6 | Week 7                                                                          | Week 8                 | Week 9                                                                  | Week 10                   | Week 11                                                                         | Week 12         |
|-------------------|-----------------------------------------------------------------------|-----------|------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------|---------------------------|---------------------------------------------------------------------------------|-----------------|
| Autumn            | Place Value                                                           |           |                                                                              | Addition & Subtraction |                                                                                       |        | Assessment Week                                                                 | Addition & Subtraction |                                                                         | Multiplication & Division |                                                                                 |                 |
| Spring            | Multiplication & Division                                             |           |                                                                              |                        | Length & Perimeter                                                                    |        |                                                                                 | Fractions              |                                                                         | Assessment Week           | Fractions                                                                       | Mass & Capacity |
| Summer            | Mass & Capacity                                                       | Fractions |                                                                              | Money                  |                                                                                       | Time   |                                                                                 |                        | Properties of Shape                                                     |                           | Statistics                                                                      |                 |
| Year 3            | Autumn 1                                                              |           | Autumn 2                                                                     |                        | Spring 1                                                                              |        | Spring 2                                                                        |                        | Summer 1                                                                |                           | Summer 2                                                                        |                 |
|                   | W1 –Place Value<br>Numbers to 1000                                    |           | W7 –Assessment Week                                                          |                        | W1 –Multiplication & Div<br>The 4 & 8 Times-Tables                                    |        | W7 – Measurement<br>Measure & Calculate Perimeter                               |                        | W1 – Measurement<br>Measure, Compare, Add & Sub<br>Capacity & Volume    |                           | W7 – Measurement<br>Time to 5 Minutes & a.m. & p.m.                             |                 |
|                   | W2 –Place Value<br>Number Lines to 1000 & 100s, 10s & 1s              |           | W8 – Add & Sub<br>Add 3-digit by 3-digit & Estimating                        |                        | W2 – Multiplication & Div<br>Review 3s, 4s & 8s & Related Calculations                |        | W8 – Fractions<br>Equal Parts, Halves, Quarters & Thirds                        |                        | W2 –Fractions<br>Fractions on a Number Line & Fraction of a Set         |                           | W8 – Measurement<br>24-Hour Clock & Durations & Problem Solving                 |                 |
|                   | W3 –Place Value<br>More & Less & Comparing & Ordering                 |           | W9 – Add & Sub<br>Sub 3-digit by 3-digit & Estimating                        |                        | W3 –Multiplication & Div<br>Multiply & Divide 2-digit by 1-digit (including exchange) |        | W9 – Fractions<br>Unit/Non-Unit Fractions & Equivalence & Counting              |                        | W3 –Fractions<br>Equivalent Fractions & Ordering & Add & Sub            |                           | W9 – Geometry<br>Compare & Draw Angles (inc right angles)                       |                 |
|                   | W4 – Add & Sub<br>Add & Sub 3-digit by 2-digit (crossing 10)          |           | W10 – Multiplication & Div<br>Multiplication Symbol & 2s & 5s & Using Arrays |                        | W4 – Multiplication & Div<br>Divide with Remainders & Scaling                         |        | W10 – Assessment Week                                                           |                        | W4 –Measurement<br>O'clock, Half Past, Quarters & Days, Months & Years  |                           | W10 – Geometry<br>Direction & Recognising 2D & 3d Shapes                        |                 |
|                   | W5 – Add & Sub<br>Add & Sub 3-digit by 2-digit (crossing 100)         |           | W11 –Multiplication & Div<br>Grouping & Sharing & Dividing by 2, 5 & 10      |                        | W5 – Measurement<br>Measuring & Equivalent Length (mm, cm & m)                        |        | W11 – Fractions<br>Making the Whole & Tenths (inc decimals)                     |                        | W5 – Measurement<br>Time to 5 Minutes & a.m. & p.m.                     |                           | W11 – Statistics<br>Make Tally Charts & Interpret Pictograms                    |                 |
|                   | W6 – Add & Sub<br>Add & Sub 100s & Pattern Spotting & Problem Solving |           | W12 – Multiplication & Div<br>The 3 Times-Table                              |                        | W6 – Measurement<br>Add & Sub Lengths                                                 |        | W12 – Measurement<br>Measure, Compare, Add & Sub Mass                           |                        | W6 – Measurement<br>O'clock, Half Past, Quarters & Days, Months & Years |                           | W12 – Statistics<br>Bar Charts                                                  |                 |
| Key Facts         | 4x Table<br>8x Table<br>3x Table                                      |           |                                                                              |                        | 4x Table<br>8x Table<br>3x Table                                                      |        |                                                                                 |                        | 4x Table<br>8x Table<br>3x Table                                        |                           |                                                                                 |                 |
| Recording Methods | Bar Model<br>Number Lines<br>Expanded Column Method (Add & Sub)       |           |                                                                              |                        | Bar Models<br>Number Lines<br>Expanded Column Method (Add & Sub)                      |        | Decomposition Add & Sub<br>Multiplication Grid Method<br>Partitioning to Divide |                        | Bar Models<br>Number Lines<br>Expanded Layout Add & Sub                 |                           | Decomposition Add & Sub<br>Multiplication Grid Method<br>Partitioning to Divide |                 |

### English

|                                 | Autumn Term 1                                                                                                                | Autumn Term 2                                                                                                                                        | Spring Term 1                                                                                                            | Spring Term 2                                                                                                  | Summer Term 1                                                                                                                 | Summer term 2                                                                                              |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Supporting Text or Themes       | Peter Rabbit<br>Marsh Mello<br>Fantastic Mr Fox                                                                              | Stone Age Boy<br>How To Wash A Woolly Mammoth<br>The First Drawings<br>Mog's Christmas Calamity                                                      | Esio Trott<br>The Tunnel<br>Taking Flight                                                                                | Shakespeare / Julius Caesar<br>Escape to Pompeii                                                               | The Great Kapok Tree<br>The Black Hat                                                                                         | The Chocolate Tree:<br>A Mayan Folktale<br>Origins Olztapodii                                              |
| Fiction                         | Letter writing<br>Narrative writing<br>Sequencing<br>Setting description<br>Prepositional phrases<br>features of a newspaper | Retelling a narrative<br>Narrative writing<br>Character description<br>Diary writing<br>Setting description<br>Instruction writing<br>report writing | Letter writing<br>Narrative writing<br>Retelling a narrative<br>Suspense writing<br>Diary entry<br>Prepositional phrases | Letter writing<br>Narrative writing<br>Diary entries<br>Play script<br>Setting description<br>Newspaper report | Narrative writing (dilemma stories)<br>Setting descriptions (great tree setting)<br>Persuasive writing<br>Figurative language | Narrative writing<br>Postcards<br>Diary entries<br>Setting descriptions<br>Sequencing<br>Persuasive speech |
| Non Fiction                     | Fact file on Mary Anning                                                                                                     | Information text (prehistoric beast fact file)<br>Instruction writing (washing a woolly mammoth)                                                     | Information text (relating to foundation subjects)                                                                       | Newspaper article<br>Information writing (the Romans)<br>Who was Julius Caesar                                 | Persuasive letter writing                                                                                                     | Information leaflets/<br>Persuasive poster<br>Acrostic poems<br>Haiku poems                                |
| Poetry                          |                                                                                                                              |                                                                                                                                                      |                                                                                                                          | Personification poems                                                                                          | Descriptive poetry (senses)<br>Poems from around the world.                                                                   |                                                                                                            |
| Speaking and Listening<br>Drama | Role play<br>Performing poetry                                                                                               | Debate<br>Role Play                                                                                                                                  | Role play                                                                                                                | Role play<br>Debate (Romans)                                                                                   | Debate<br>Role Play<br>Drama                                                                                                  | Debate<br>Role play<br>Drama                                                                               |

|             |  |  |  |  |                   |  |
|-------------|--|--|--|--|-------------------|--|
| Performance |  |  |  |  | Performing poetry |  |
|-------------|--|--|--|--|-------------------|--|

For greater detail on the curriculum including how children develop a range of skills as they move through the primary phase of their education please refer to the Curriculum tab and follow the links.

