



**Summer Term**  
**15-04-24 - 24-05-24**

# St. Mary's Catholic Primary School

## Year 4 Curriculum Newsletter

**Teachers:** Mr McNicholas & Miss Kinner

**TA:** Mrs Clarkson

### **Our Mission Statement**

We would like to be recognised by the quality and depth of respect and love which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

The second half of the Spring Term was jam-packed with lots of new learning! During the second half of the Spring Term the children took part in Science week and immersed themselves in many different activities.

A few highlights of this half term included; writing letters to the Home Secretary, designing and making a torch and learning about volcanoes in Geography. The children have worked so hard and we are incredibly proud of them!

We are looking forward to the Summer Term and we are excited to see the children progress with their skills.

### **Dates for your Diary:**

**Monday 15<sup>th</sup> April:** School opens

**Friday 19<sup>th</sup> April:** Beginning of term Mass (9.10am)

**Sunday 21<sup>st</sup> April:** Happy Circus

**Monday 22<sup>nd</sup> April:** Islam Week

**Monday 6<sup>th</sup> May:** Bank holiday

**Thursday 2<sup>nd</sup> May:** Year 4 school trip to Knole Park

**Friday 17<sup>th</sup> May:** May procession

**Friday 24<sup>th</sup> May:** School closes at 3.15pm for Half Term



## Literacy

Our main text for this half term will be 'Runaway Robot' by Frank Cottrell-Boyce

**Reading:** weekly comprehension exercises and Guided Reading sessions will continue to develop comprehension skills. We would encourage you to continue to listen to your child read and discuss what has been read with them.

**Spellings:** spelling sounds/rules will be integrated into the weekly timetable and tested weekly.

**Grammar:** specific stand-alone grammar lessons continue to form part of our Literacy timetable to develop understanding of varied sentence structure, punctuation and text development. The Curriculum requires teaching and use of formal grammatical terms, for example 'conjunctions' rather than 'connectives', 'fronted adverbials' rather than 'sentence openers' and multi-clause sentences.

**Poetry:** in our poetry lessons we will be focusing on works based in imagery and developing our understanding of poetic devices such as similes, adjectives and adverbs.

**Fiction and Creative Writing:** we will be developing our creative writing based upon 'Bill's New Frock'.

**Writing:** Children will continue to produce pieces of extended writing and we are now focussing on reviewing and editing work to improve writing skills. Reviewing and editing are key skills in the curriculum, and we are noticing a positive impact on their work.



## Religious Education

In our R.E. lessons we will be focusing on the Mission of the Church including the importance of the Holy Spirit and how we can all take up the mission of spreading the Good News. We will talk about Peter being chosen as the leader of the church and how important the Church is.

### RSE

#### **Created to Live in Community**

This theme explores our relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.



## Science

**For this half term our unit of work will be sound.**

**Within this unit the children will be taught the following:**

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

## Mathematics

During our maths lessons we will continue to reinforce children's understanding of the number system and the skills of written and mental calculations. We will also be testing their times tables knowledge continuously. As you are aware under the National Curriculum all Year 4 children are expected to know their multiplication tables up to 12. In the summer term the children will be sitting the **National Multiplication Check** so please ensure they are regularly practising their tables at home.

**Multiplication and Division of decimals:** children will be able to find the effect of multiplying a number with up to two decimal places by 10 and 100, identifying the value of the digits in the answers as ones, tenths and hundredths.

**Number and place value:** children will continue to further their understanding of the number system including negative numbers and place value into four digits. This will include the ability to round numbers to the nearest 10, 100 or 1000; all tables to 12 x 12 AND counting in multiples of 25 and 1000. The children will continue to consolidate column addition and subtraction up to four digits.

**Geometry position and direction:** children will describe positions on a 2D grid as coordinates in the first quadrant. They will describe movements between positions as translations of a given unit to the right/left/up/down. Children will also plot specified points and draw sides to complete a given polygon.

**Fractions and decimals:** children will recognise and write decimal equivalents of any number by tenths and hundredths. They will recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$ . The children will also solve word problems based on their knowledge of fractions and decimals.

**Investigative and solving problems with maths:** Where possible we will challenge children's investigative and reasoning skills to broaden their mathematical understanding.

**History:** Our unit of work for this half term will be the Tudors.

**Computing:** This term, we will be learning how to create animations and to effectively use a search engine to find out information.

**French:** Our new topics will be animals and the weather.

**Art:** The children will be studying the artist Romero Britto and will create a piece of art in the style of Romero Britto.

**P.E** – The children will have PE with their class teacher on a Wednesday. Please ensure your child has their PE kit ready for the start of the week. Mr Verga continues coaching the classes for PE on Thursdays; the focus for this will be summer sports, games and cricket.

### Useful information

Behaviour rewards: In Year 4, we praise children who display positive learning behaviours in a variety of ways.

4LM are rewarded with green ticks. If a child receives three green ticks, they will receive a raffle ticket which goes towards a prize. If a child is displaying negative behaviours, they will be given a verbal warning and this is followed by a red cross if the behaviour continues. When a child receives two red crosses, they will be given a time out in the other class to reflect and reset.

4CK are rewarded using Dojo's and a sticker chart. If a child is displaying positive behaviour they will receive a sticker. If a child receives three stickers within a week, they will receive Dojo which they can exchange for raffle tickets. These raffle tickets can be used to obtain prizes. If a child is displaying negative behaviours, they receive a verbal warning. If a child corrects their behaviour they will have some thinking time, where they will reflect on their behaviour. However, if a child continues to display negative behaviour, they will be given a time out in the other class to reset and rejoin once they are ready.

In addition, every week we work towards one of our Core Values and children receive a certificate and recognition in our special assembly on a Friday.

1. Please follow the link to see our curriculum at a glance: <https://www.st-marys-catholic.bromley.sch.uk/curriculum/national-curriculum-at-a-glance>
2. Timetable – a copy of our usual timetable can be found below. Please bear in mind the timetable has to be flexible to account for everyday school events, for example: school trips, special celebration days, visitors, special group work.

| Year 4<br>2023-24 | 8.40 – 8.50        | 8.50 – 9.25                             | 9.25 – 10.10 |   | 10.30 – 11.30 | 11.30 – 12.30 |   | 1.25 – 2.05 | 2.05 – 2.40 | 2.45 – 3.05                       | After School  |
|-------------------|--------------------|---|--------------|---|---------------|---------------|---|-------------|-------------|-----------------------------------|---------------|
| Monday            | Early Morning Work | Maths                                   |              | B | English       | RE            | L | Science     |             | Core Values Assembly - staff rota | Staff Meeting |
| Tuesday           | Early Morning Work | 8.50 – 9.00 Class Assembly - pupil led  | Maths        | R | English       | Humanities    | U | PE          |             |                                   |               |
| Wednesday         | Early Morning Work | 9.00 - 9.15 Wednesday Word - pupil led  | Maths        | E | English       | RSE           | N | ART / D&T   |             |                                   |               |
| Thursday          | Early Morning Work | 9.45 - 10.10 Whole School Hymn Practice | Maths        | A | Year 4 PPA    |               | C | Computing   |             |                                   |               |
| Friday            | Early Morning Work | Maths                                   |              | K | English       | RE            | H | French      | SPaG        | Celebration Assembly              |               |
|                   |                    |   |              |   |               |               |   | SPaG        | French      |                                   |               |

## Lastly

Please ensure that all uniform is clearly labelled as the cloakrooms are limited in space and quickly fill up with un-identifiable clothing.

**Reminder about homework:** homework will be handed out on Thursday and due back in by the following Tuesday. We will also be checking Reading Journals throughout the term, though they should come into school each day and go home each night as they need them to complete reading activities at home. Each child should aim to do at least one reading activity at home per week in their journal, even if this is simply recording what they have read.

Some useful websites: [www.ictgames.co.uk](http://www.ictgames.co.uk) , [www.topmarks.co.uk](http://www.topmarks.co.uk) , <http://www.primaryhomeworkhelp.co.uk/>, [www.nrichmaths.org](http://www.nrichmaths.org) and the bbc learning websites.

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As you are aware, the children will be sitting a national multiplication check during the Summer Term. We would really appreciate your help with supporting your child to learn their timestables at home. They will need to be able to rapidly recall the multiplication facts, so speed is key!

Thank you for your continuing support.