



**Summer Term 1**  
**22-04-25 - 23-05-25**

# St. Mary's Catholic Primary School

## Year 4 Curriculum Newsletter

**Teachers:** Mr McNicholas & Miss Walton

**TA:** Mr Harris

### **Our Mission Statement**

We would like to be recognised by the quality and depth of respect and love which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

The second half of the Spring Term was jam-packed with lots of new learning! During the second half of the Spring Term the children took part in Science week and immersed themselves in many different activities.

A few highlights of this half term included; our Mass at St Edmunds, designing and making a torch and learning about volcanoes in Geography. The children have worked so hard and we are incredibly proud of them!

We are looking forward to the Summer Term and we are excited to see the children progress with their skills.

### **Dates for your Diary:**

**Tuesday 22<sup>nd</sup> April:** School opens

**Friday 25<sup>th</sup> April:** Beginning of term Mass

**Friday 25<sup>th</sup> April:** Easter bonnet parade

**Monday 28<sup>th</sup> April:** Islam Week

**Monday 5<sup>th</sup> May:** Bank holiday

**Friday 16<sup>th</sup> May:** May procession

**Tuesday 20<sup>th</sup> May:** School trip to Knole Park

**Friday 23<sup>rd</sup> May:** School closes at 3.15pm for Half Term



## Literacy

Our main text for this half term will be 'Runaway Robot' by Frank Cottrell-Boyce

**Reading:** weekly comprehension exercises and Guided Reading sessions will continue to develop comprehension skills. We would encourage you to continue to listen to your child read and discuss what has been read with them.

**Spellings:** spelling sounds/rules will be integrated into the weekly timetable and tested weekly.

**Grammar:** specific stand-alone grammar lessons continue to form part of our Literacy timetable to develop understanding of varied sentence structure, punctuation and text development. The Curriculum requires teaching and use of formal grammatical terms, for example 'conjunctions' rather than 'connectives', 'fronted adverbials' rather than 'sentence openers' and multi-clause sentences.

**Poetry:** in our poetry lessons we will be focusing on works based in imagery and developing our understanding of poetic devices such as similes, adjectives and adverbs.

**Fiction and Creative Writing:** we will be developing our creative writing based upon 'Iron Man' by Ted Hughes.

**Writing:** Children will continue to produce pieces of extended writing and we are now focussing on reviewing and editing work to improve writing skills. Reviewing and editing are key skills in the curriculum, and we are noticing a positive impact on their work.



## Religious Education

In our R.E. lessons we will be focusing on the Mission of the Church including the importance of the Holy Spirit and how we can all take up the mission of spreading the Good News. We will talk about Peter being chosen as the leader of the church and how important the Church is.

### RSE

#### **Created to Live in Community**

This theme explores our relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.



## Science

**For this half term our unit of work will be sound.**

**Within this unit the children will be taught the following:**

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases

## Mathematics

During our maths lessons we will continue to reinforce children's understanding of the number system and the skills of written and mental calculations. We will also be testing their times tables knowledge continuously. As you are aware under the National Curriculum all Year 4 children are expected to know their multiplication tables up to 12. In the summer term the children will be sitting the **National Multiplication Check** so please ensure they are regularly practising their tables at home.

**Multiplication and Division of decimals:** children will be able to find the effect of multiplying a number with up to two decimal places by 10 and 100, identifying the value of the digits in the answers as ones, tenths and hundredths.

**Number and place value:** children will continue to further their understanding of the number system including negative numbers and place value into four digits. This will include the ability to round numbers to the nearest 10, 100 or 1000; all tables to 12 x 12 AND counting in multiples of 25 and 1000. The children will continue to consolidate column addition and subtraction up to four digits.

**Geometry position and direction:** children will describe positions on a 2D grid as coordinates in the first quadrant. They will describe movements between positions as translations of a given unit to the right/left/up/down. Children will also plot specified points and draw sides to complete a given polygon.

**Fractions and decimals:** children will recognise and write decimal equivalents of any number by tenths and hundredths. They will recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$ . The children will also solve word problems based on their knowledge of fractions and decimals.

**Investigative and solving problems with maths:** Where possible we will challenge children's investigative and reasoning skills to broaden their mathematical understanding.

**History:** Our unit of work for this half term will be the Tudors.

**Computing:** This term, we will be learning how to create animations and to effectively use a search engine to find out information.

**French:** Our new topic will be animals.

**Art:** The children will be studying the artist Romero Britto and will create a piece of art in the style of Romero Britto.

**P.E** – PE kits should come into school on a Monday and be taken home on a Friday for washing. PE lessons will normally be on Wednesdays and Friday. We will be taking part in a Fitness programme, as well as learning football skills with Mr Verga.

### **Useful information**

1. Behaviour rewards: In Year 4, we praise children who display positive learning behaviours in a variety of ways.

4LM are rewarded with green ticks. If a child receives three green ticks, they will receive a raffle ticket which goes towards a prize. If a child is displaying negative behaviours, they will be given a verbal warning and this is followed by a red cross if the behaviour continues. When a child receives two red crosses, they will be given a time out in the other class to reflect and reset.

4KW are rewarded with marbles. They can earn marbles as a whole class or as an individual for the class. Once we fill our jar, we will have a treat. This treat will be chosen from a list that we put together as a class. If there are times when the class is not displaying the behaviour expected of them at St Mary's, they may lose marbles from the jar. We also have a trophy that the children can earn as a table, which is regularly moved around the classroom. Individual stickers are given out and we also celebrate a Star of the Day every day. Each day a child is chosen to be the Star of the Day. They are chosen based on their effort in class, their learning behaviour and their work. The Star of the Day is given a cushion to sit on and our French companion Serge stays with them for all of the following day.

In addition, every week we work towards one of our Core Values and children receive a certificate and recognition in our special assembly on a Friday.

2. Please follow the link to see our curriculum at a glance: <https://www.st-marys-catholic.bromley.sch.uk/curriculum/national-curriculum-at-a-glance>

3. Timetable – a copy of our usual timetable can be found below. Please bear in mind the timetable has to be flexible to account for everyday school events, for example: school trips, special celebration days, visitors, special group work.

Year 4 2024-25	8:40 - 8:50	8:50 - 9:00	9:00 – 9:25	9:25 – 10:10		10.30 – 11:30	11:30 – 12:30		1:25 – 2:10	2:10 – 2:45	2:45 – 3:05	After School
Monday			Maths		B	English	History / Geography	L	RE	Computing	Whole School assembly	
Tuesday			Class liturgy	RSE	R	Maths	Comprehension	U	Science			
Wednesday Yr 4 PPA am (Darren & PPA Co. Music)			Wednesday Word	Maths	E	PPA	PPA	N	English	RE		
Thursday			KS2 Hymn Practice	Maths	A	English	RE	C	Art / D&T			
Friday			English		K	Spelling	Maths	Change for PE	French	PE	Celebration Assembly	
						Maths	Spelling		Change for PE	PE		French

## Pencil Case Equipment

Please ensure your child has a fully-equipped pencil case, including:

- Hand writing pen or fountain pen (including spare cartridges)
- Pencils / leads for mechanical pencils
- Sharpener
- Eraser
- Scissors
- Glue stick
- Rigid ruler, 30cm length
- Whiteboard pen
- Green fineliner (not biro) for editing

We are unable to provide these for the children.

## **Lastly**

Please ensure that all uniform is clearly labelled as the cloakrooms are limited in space and quickly fill up with un-identifiable clothing.

**Reminder about homework:** Homework will be handed out on Thursday and due back in by the following Tuesday. We will also be checking Reading Journals – please remind your child of the guidance and activities in the front of their journal. Each child should aim to do at least one reading activity at home per week in their journal, even if this is simply recording what they have read.

Please read together daily and discuss what is read – this does not have to be fiction.

Some useful websites: [www.ictgames.co.uk](http://www.ictgames.co.uk) , [www.topmarks.co.uk](http://www.topmarks.co.uk) , <http://www.primaryhomeworkhelp.co.uk/>, [www.nrichmaths.org](http://www.nrichmaths.org) and the bbc learning websites.

We trust you find this information useful. Thank you from the Year 4 Team.