



Summer Term

06-06-21 - 21-07-21

St. Mary's Catholic Primary School

Year 4 Curriculum Newsletter

Teachers: Miss Yussuf, Miss Costanzo and Miss Forrester (trainee teacher)

TAs: Mrs Clarkson and Mrs Rispoli

Our Mission Statement

We would like to be recognised by the quality and depth of respect and love which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

The first half-term of the summer was short but full of wonderful activities. The children really enjoyed their trip to Knole Park and studying the Tudors. Thank you to you all for your continued support throughout this term.

As we head into our final half-term in Year 4, the fun continues with Sports Day and lots of new topics to enjoy! We are so proud of the children and how they have adapted to being back at school. We are looking forward to enjoying the last half term with them before they leave for Year 5.

Dates for your Diary:

Monday 6th June: Inset day – children not at school

w/c 7th June – Judaism Week

w/c 7th June – w/c 20th June – Year 4 Multiplication check

Monday 13th June – Trip to Globe theatre

Monday 20th June – Photographer in

Wednesday 22nd June – Sports Day (Thursday 23rd June contingency sports day)

Friday 24th June – Whole school Mass

Saturday 25th June – Summer fair

Friday 8th July – Mission Together day of many colours

Thursday 21st July: school closes at 2 pm.



Literacy

Our central text for this half term is going to be Shakespeare's 'Macbeth', we will be focusing on the themes presented in this book as well as the features of playscripts.

Reading: weekly comprehension exercises and Guided Reading sessions will continue to develop comprehension skills. We would encourage you to continue to listen to your child read and discuss what has been read.

Spellings: spelling sounds/rules will be integrated into the weekly timetable and tested weekly.

Grammar: specific stand-alone grammar lessons continue to form part of our Literacy timetable to develop understanding of varied sentence structure, punctuation and text development. The Curriculum requires teaching and use of formal grammatical terms, for example 'conjunctions' rather than 'connectives', 'fronted adverbials' rather than 'sentence openers' and multi-clause sentences.

Poetry: in our poetry lessons we will be focusing on works based in imagery and developing our understanding of poetic devices such as similes, adjectives and adverbs.

Fiction and Creative Writing: we will be developing our creative writing based upon 'MacBeth'.

Writing: Children will continue to produce pieces of extended writing and we are now focussing on reviewing and editing work to improve writing skills. Reviewing and editing are key skills in the curriculum, and we are noticing a positive impact on their work.

Mathematics

The second half of the summer term will be spent consolidating and building further upon our current knowledge and understanding in these key areas:

Number and place value/Fractions and Decimals: children will revisit rounding to the nearest 10, 100 and 1,000, including numbers with one decimal place. In addition, children will consolidate their knowledge and understanding of ordering and comparing a sequence of numbers with up to one decimal place.

Geometry position and direction: children will identify acute and obtuse angles and compare and order angles up to 180 degrees.

Statistics: children will solve problems involving statistics using information presented in bar charts, pictograms, tables and other graphs.

Investigative and solving problems with maths: where possible we will challenge children's investigative and reasoning skills to broaden their mathematical understanding.

The children will also sit their multiplication check during the first three weeks of this half term.



Religious Education

In our R.E. lessons we will be focusing on Belonging To The Church and our Church communities. We will discuss how we can be part of God's community and spread his good news.

RSE

In our RSE lessons we will be focusing on explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.



Computing

Children will continue to:

- understand and apply the fundamental principles and concepts of computer science, including abstraction (the ability to focus on small, discrete sequences as part of a whole), logic, algorithms (patterns of commands, series of steps to produce a desired outcome) and data representation
- analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems
- evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems
- responsible, competent, confident and creative users of information and communication technology.



Science

Our unit of work for this half term will be 'electricity'. The children will be taught the following:

- ♣ identify common appliances that run on electricity
- ♣ construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- ♣ identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- ♣ recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- ♣ recognise some common conductors and insulators, and associate metals with being good conductors.

Geography: we will be focusing on the topic of Scandanavia.

French: we will finish our topic on animals and then complete a topic on the weather.

DT: children will design and create a suitable desk tidy.

P.E: The children will be continuing their PE lessons with our PE coach Mr Verga continues on Wednesdays and their class teacher on Monday. The focus for this will be summer sports, games and cricket.

As always we trust you find this information useful and welcome your feedback and comments.