



Summer Term

04-06-24 - 19-07-24

St. Mary's Catholic Primary School

Year 4 Curriculum Newsletter

Teachers: Mr McNicholas & Miss Kinner

TAs: Mrs Clarkson & Miss Neville

Our Mission Statement

We would like to be recognised by the quality and depth of respect and love which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

The first half-term of the summer was short but full of wonderful activities. The children really enjoyed their trip to Knole Park and studying the Tudors. Thank you to you all for your continued support throughout this term.

As we head into our final half-term in Year 4, the fun continues with Sports Day and lots of new topics to enjoy! We are so proud of the children and how they have worked hard in their lessons. We are looking forward to enjoying the last half term with them before they leave for Year 5.

Dates for your Diary:

Monday 3rd June- Inset day

w/c 3rd June – Judaism Week

w/c 3rd June – w/c 17th June – Year 4 Multiplication check

Wednesday 19th June – Sports Day

Monday 24th June – Assessment week

Saturday 6th July – Summer Fair

Friday 5th July – Mission Together- Day of Many Colours

Friday 19th July- End of term mass

Friday 19th July- school closes at 2 pm.



Literacy

Our central text for this half term is going to be Shakespeare's 'Macbeth', we will be focusing on the themes presented in this book as well as the features of playscripts.

Reading: Weekly comprehension exercises will continue to develop comprehension skills. We would encourage you to continue to listen to your child read and discuss what has been read.

Spellings: Spelling sounds/rules will be integrated into the weekly timetable and tested weekly.

Grammar: Specific stand-alone grammar lessons continue to form part of our Literacy timetable to develop understanding of varied sentence structure, punctuation and text development. The Curriculum requires teaching and use of formal grammatical terms, for example 'conjunctions' rather than 'connectives', 'fronted adverbials' rather than 'sentence openers' and multi-clause sentences.

Poetry: In our poetry lessons we will be focusing on works based in imagery and developing our understanding of poetic devices such as similes, adjectives and adverbs.

Fiction and Creative Writing: We will be developing our creative writing based upon 'MacBeth'.

Writing: Children will continue to produce pieces of extended writing and we are now focussing on reviewing and editing work to improve writing skills. Reviewing and editing are key skills in the curriculum, and we are noticing a positive impact on their work.

Mathematics

The second half of the summer term will be spent consolidating and building further upon our current knowledge and understanding in these key areas:

Number and place value/Fractions and Decimals: Children will revisit rounding to the nearest 10, 100 and 1,000, including numbers with one decimal place. In addition, children will consolidate their knowledge and understanding of ordering and comparing a sequence of numbers with up to one decimal place.

Geometry position and direction: children will identify acute and obtuse angles and compare and order angles up to 180 degrees.

Statistics: children will solve problems involving statistics using information presented in bar charts, pictograms, tables and other graphs.

Investigative and solving problems with maths: Where possible we will challenge children's investigative and reasoning skills to broaden their mathematical understanding.

The children will also sit their multiplication check during the first three weeks of this half term.



Religious Education

In our R.E. lessons we will be focusing on Belonging To The Church and our Church communities. We will discuss how we can be part of God's community and spread his good news.

RSE

In our RSE lessons we will be focusing on explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.



Science

Our unit of work for this half term will be 'electricity'. The children will be taught the following:

- ♣ identify common appliances that run on electricity
- ♣ construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- ♣ identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- ♣ recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- ♣ recognise some common conductors and insulators, and associate metals with being good conductors.

Computing: This term, our topic is Making Music. We will experiment with rhythm and tempo and create a melodic phrase. Our second topic is Hardware Investigators, where we will learn to understand the different parts that make up a computer.

Geography: We will be doing a European study on the country of Italy.

French: We will finish our topic on animals and then complete a topic on the weather.

DT: Children will design and create a suitable desk tidy.

P.E: The children will be continuing their PE lessons with our PE coach Mr Verga continues on a Wednesday and with their class teacher on a Tuesday. The focus for this will be summer sports, games and cricket.

Useful information

1. Behaviour rewards: In Year 4, we praise children who display positive learning behaviours in a variety of ways.

4LM are rewarded with green ticks. If a child receives three green ticks, they will receive a raffle ticket which goes towards a prize. If a child is displaying negative behaviours, they will be given a verbal warning and this is followed by a red cross if the behaviour continues. When a child receives two red crosses, they will be given a time out in the other class to reflect and reset.

4CK are rewarded using Dojo's and a sticker chart. If a child is displaying positive behaviour they will receive a sticker. If a child receives three stickers within a week, they will receive Dojo which they can exchange for raffle tickets. These raffle tickets can be used to obtain prizes. If a child is displaying negative behaviours, they receive a verbal warning. If a child corrects their behaviour they will have some thinking time, where they will reflect on their behaviour. However, if a child continues to display negative behaviour, they will be given a time out in the other class to reset and rejoin once they are ready.

In addition, every week we work towards one of our Core Values and children receive a certificate and recognition in our special assembly on a Friday.

2. Please follow the link to see our curriculum at a glance: <https://www.st-marys-catholic.bromley.sch.uk/curriculum/national-curriculum-at-a-glance>

3. Timetable – a copy of our usual timetable can be found below. Please bear in mind the timetable has to be flexible to account for everyday school events, for example: school trips, special celebration days, visitors, special group work.

| Year 4 2023-24 | 8.40 – 8.50 | 8.50 – 9.25 | 9.25 – 10.10 | | 10.30 – 11.30 | 11.30 – 12.30 | | 1.25 – 2.05 | 2.05 – 2.40 | 2.45 – 3.05 | After School |
|-------------------|--------------------|--|--------------|---|---------------|---------------|---|-------------|-------------|-----------------------------------|---------------|
| Monday | Early Morning Work | Maths | | B | English | RE | L | Science | | Core Values Assembly - staff rota | Staff Meeting |
| Tuesday | Early Morning Work | 8.50 – 9.00 Class Assembly - pupil led | Maths | R | English | Humanities | U | PE | | | |
| Wednesday | Early Morning Work | 9.00 - 9.15 Wednesday Word - pupil led | Maths | E | English | RSE | N | ART / D&T | | | |
| Thursday | Early Morning Work | 9.45 - 10.10 Whole School Hymn Practice | Maths | A | Year 4 PPA | | C | Computing | | | |
| Friday | Early Morning Work | Maths | | K | English | RE | H | French | SPaG | Celebration Assembly | |
| | | | | | | | | SPaG | French | | |

Lastly

Please ensure that all uniform is clearly labelled as the cloakrooms are limited in space and quickly fill up with un-identifiable clothing.

Reminder about homework: homework will be handed out on Thursday and due back in by the following Tuesday. We will also be checking Reading Journals throughout the term, though they should come into school each day and go home each night as they need them to complete reading activities at home. Each child should aim to do at least one reading activity at home per week in their journal, even if this is simply recording what they have read.

Some useful websites: www.ictgames.co.uk , www.topmarks.co.uk , <http://www.primaryhomeworkhelp.co.uk/>, www.nrichmaths.org and the bbc learning websites.

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As you are aware, the children will be sitting a national multiplication check during the Summer Term. We would really appreciate your help with supporting your child to learn their timestables at home. They will need to be able to rapidly recall the multiplication facts, so speed is key!

Thank you for your continuing support.