



**Summer Term**

**03-06-25 - 23-07-25**

# St. Mary's Catholic Primary School

## Year 4 Curriculum Newsletter

**Teachers:** Mr McNicholas, Miss Walton & Mrs Slade

**TAs:** Mr Harris **ISA:** Mrs Clack

### **Our Mission Statement**

We would like to be recognised by the quality and depth of respect and love which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

The first half-term of the summer was short but full of wonderful activities. The children really enjoyed their trip to Knole Park and studying the Tudors. Thank you to you all for your continued support throughout this term.

As we head into our final half-term in Year 4, the fun continues with Sports Day and lots of new topics to enjoy! We are so proud of the children and how they have worked hard in their lessons. We are looking forward to enjoying the last half term with them before they leave for Year 5.

### **Dates for your Diary:**

**Monday 2<sup>nd</sup> June**- Inset day

**w/c 2<sup>nd</sup> June** – Judaism Week

**w/c 2<sup>nd</sup> June – w/c 9<sup>th</sup> June** – Year 4 Multiplication check

**Wednesday 18<sup>th</sup> June** – Sports Day

**Monday 30<sup>th</sup> June** – Assessment week

**Saturday 28<sup>th</sup> June** – Summer Fair

**Friday 11<sup>th</sup> July** – Mission Together- Day of Many Colours

**Wednesday 23<sup>rd</sup> July**- End of term mass

**Wednesday 23<sup>rd</sup> July**- School closes at 2 pm.



## Literacy

Our central text for this half term is going to be Shakespeare's 'Macbeth', we will be focusing on the themes presented in this book as well as the features of playscripts.

**Reading:** Weekly comprehension exercises will continue to develop comprehension skills. We would encourage you to continue to listen to your child read and discuss what has been read.

**Spellings:** Spelling sounds/rules will be integrated into the weekly timetable and tested weekly.

**Grammar:** Specific stand-alone grammar lessons continue to form part of our Literacy timetable to develop understanding of varied sentence structure, punctuation and text development. The Curriculum requires teaching and use of formal grammatical terms, for example 'conjunctions' rather than 'connectives', 'fronted adverbials' rather than 'sentence openers' and multi-clause sentences.

**Poetry:** In our poetry lessons we will be focusing on works based in imagery and developing our understanding of poetic devices such as similes, adjectives and adverbs.

**Fiction and Creative Writing:** We will be developing our creative writing based upon 'MacBeth'.

**Writing:** Children will continue to produce pieces of extended writing and we are now focussing on reviewing and editing work to improve writing skills. Reviewing and editing are key skills in the curriculum, and we are noticing a positive impact on their work.

## Mathematics

The second half of the summer term will be spent consolidating and building further upon our current knowledge and understanding in these key areas:

**Number and place value/Fractions and Decimals:** Children will revisit rounding to the nearest 10, 100 and 1,000, including numbers with one decimal place. In addition, children will consolidate their knowledge and understanding of ordering and comparing a sequence of numbers with up to one decimal place.

**Geometry position and direction:** children will identify acute and obtuse angles and compare and order angles up to 180 degrees.

**Statistics:** children will solve problems involving statistics using information presented in bar charts, pictograms, tables and other graphs.

**Investigative and solving problems with maths:** Where possible we will challenge children's investigative and reasoning skills to broaden their mathematical understanding.

**The children will also sit their multiplication check during the first three weeks of this half term.**



## **Religious Education**

In our R.E. lessons we will be focusing on Belonging To The Church and our Church communities. We will discuss how we can be part of God's community and spread his Good News.

### **RSE**

In our RSE lessons we will be focusing on exploring the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.



## **Science**

Our unit of work for this half term will be 'electricity'. The children will be taught the following:

- ♣ identify common appliances that run on electricity
- ♣ construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- ♣ identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- ♣ recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- ♣ recognise some common conductors and insulators, and associate metals with being good conductors.

**Computing:** This term, our topic is Making Music. We will experiment with rhythm and tempo and create a melodic phrase. Our second topic is Hardware Investigators, where we will learn to understand the different parts that make up a computer.

**Geography:** We will be doing a European study on the country of Italy.

**French:** We will finish our topic on animals and then complete a topic on the weather.

**DT:** Children will design and create a suitable desk tidy.

**P.E:** The children will be continuing their PE lessons with our PE coach Mr Verga on a Wednesday and with Mr McNicholas on a Friday. The focus for this will be summer sports, games and cricket.

### **Lastly**

Please ensure that all uniform is clearly labelled as the cloakrooms are limited in space and quickly fill up with un-identifiable clothing.

A kind reminder about restocking pencil cases ready for their return to school after half term. This includes glue sticks, berol handwriting pens, pencils and green pens. Thank you.

**Reminder about homework:** Homework will be handed out on Thursday and due back in by the following Tuesday. We will also be checking Reading Journals – please remind your child of the guidance and activities in the front of their journal. Each child should aim to do at least one reading activity at home per week in their journal, even if this is simply recording what they have read.

Please read together daily and discuss what is read – this does not have to be fiction.

Some useful websites: [www.ictgames.co.uk](http://www.ictgames.co.uk) , [www.topmarks.co.uk](http://www.topmarks.co.uk) , <http://www.primaryhomeworkhelp.co.uk/>, [www.nrichmaths.org](http://www.nrichmaths.org) and the BBC learning websites.

We trust you find this information useful. Thank you from the Year 4 Team.

The Year 4 Team

## Useful information

1. Behaviour rewards: In Year 4, we praise children who display positive learning behaviours in a variety of ways.

4LM are rewarded with green ticks. If a child receives three green ticks, they will receive a raffle ticket which goes towards a prize. If a child is displaying negative behaviours, they will be given a verbal warning and this is followed by a red cross if the behaviour continues. When a child receives two red crosses, they will be given a time out in the other class to reflect and reset.

4KW are rewarded with marbles. They can earn marbles as a whole class or as an individual for the class. Once we fill our jar, we will have a treat. This treat will be chosen from a list that we put together as a class. If there are times when the class is not displaying the behaviour expected of them at St Mary's, they may lose marbles from the jar. We also have a trophy that the children can earn as a table, which is regularly moved around the classroom. Individual stickers are given out and we also celebrate a Star of the Day every day. Each day a child is chosen to be the Star of the Day. They are chosen based on their effort in class, their learning behaviour and their work. The Star of the Day is given a cushion to sit on and our French companion Serge stays with them for all of the following day.

In addition, every week we work towards one of our Core Values and children receive a certificate and recognition in our special assembly on a Friday.

2. Please follow the link to see our curriculum at a glance: <https://www.st-marys-catholic.bromley.sch.uk/curriculum/national-curriculum-at-a-glance>

3. Timetable – a copy of our usual timetable can be found below. Please bear in mind the timetable has to be flexible to account for everyday school events, for example: school trips, special celebration days, visitors, special group work.

Year 4 Summer term 1 <sup>st</sup> half 2024-25	8:40 – 8:50	8:50 - 9:00	9:00 – 9:25	9:25 – 10:10		10.30 – 11:30	11:30 – 12:30		1:25 – 2:10	2:10 – 2:45	2:45 – 3:15	After School
Monday Mrs Slade		Maths			B	Comprehension	Art	L	RE	Times Tables Computing		
Tuesday Mrs Slade		Class liturgy	RSE	R	Maths	English	U	RE	Science	Class Reader		
Wednesday Yr 4 PPA am Miss Walton		Wednesday Word	Maths	E	PPA	PPA	N	English 1.30 - 2.30		RE 2.30 - 3.15		
Thursday Miss Walton		KS2 Hymn Practice	Maths	A	English	RE	C	History		Times Tables		
Friday Miss Walton		Maths			K	English Including handwriting and Spelling	Change for PE	H	French	PE	Celebration Assembly	
							Change for PE		PE	French		