



Summer Term – First Half

22.04.25 – 23.05.25

St. Mary's Catholic Primary School

Year 5 Curriculum Newsletter

Teachers: Mrs Roberts, Mrs Woods

Support Staff: Mrs Cullen, Mrs Flannery

Our Mission Statement

We would like to be recognised by the quality and depth of respect and love, which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

With the Spring term coming to an end, we look back on an incredibly busy time for Year 5. We are so proud of the incredible amount of energy, effort and determination that all the children dedicated to our portrayal of *The Passion and Death of Our Lord Jesus Christ*. It has been an absolute pleasure to see the children gain confidence and competence over the past weeks in order to present such a reverent depiction of this key event in our school calendar.

We are now very much looking forward to the Summer Term! Again, we have a very busy term ahead with a great deal of new and exciting learning to pack in but we know that we can all rise to the challenge. A reminder: children should come to school in their summer uniform.

The Year 5 Team

Dates for your Diary

Tuesday 22nd April: School Reopens

Friday 25th April: Beginning of Term Mass

W.C. Monday 28th April: Islam Week (Mon 28th – 5EW Visit Keston Mosque)

Monday 5th May: Bank Holiday

Thursday 15th May: 5AC Visit Keston Mosque

Friday 16th May: May Procession

Friday 23rd May: Year 5 Mass and school closes at 3.15pm for Half Term



Literacy

Reading: Regular comprehension exercises will continue to develop children's reading fluency and their understanding and appreciation of what they read. We cannot emphasise enough the importance of children reading at home from a wide range of both fiction and non-fiction. Children who read widely have many more ideas and much more varied vocabulary to use in their writing.

Spellings: To help the children in their writing, there will be weekly spelling tests. Spellings will continue to be given out on a Friday to be tested the following Friday. These spellings will continue to be based upon the Year 5 SPaG Curriculum, including common prefixes and suffixes, spelling rules and word families.

Handwriting: Children will continue to develop their handwriting skills by following the Kingston Cursive Handwriting Programme. It is vitally important that the children, over the course of Year 5, are consistently joining their handwriting as this is a key expectation for all children by the time they finish in KS2.

Grammar: Grammar will be embedded throughout all lessons across the range of subjects within our curriculum. If, as part of our weekly teaching, a specific area of grammar or punctuation needs to be focused upon as a class then this may be addressed in an individual session, if appropriate, or as a homework task.

Fiction and Creative Writing: We will be focusing on the book *The Last Bear* by Hannah Gold and using this as a stimulus for our writing.



Mathematics

Area & Perimeter: The children will be learning to calculate the area and perimeter of rectilinear shapes and polygons, including methods to find missing lengths using the information given.

Statistics: The children will be focusing upon a comparison between a range of graphs and two-way tables including timetables.

Shape & Geometry: The children will base their learning on using increased accuracy to measure angles and developing their knowledge of symmetry and reflection. We would be grateful if they could return to school with a protractor.

Cross Curricular Maths: Where possible, we will link mathematics to other subjects in particular science and design and technology.

Continued revision: The children should continue their revision of times tables up to 12 x 12 as well as associated division facts; telling the time (especially converting between 24h times and 12h times). Please ensure these are practised regularly at home as they are vital skills which are required in order to access a vast amount of the Year 5 Maths curriculum.



Religious Education

In our RE lessons, we will be following on from the incredible work that the children committed towards *The Passion and Death of Our Lord Jesus Christ* by focusing on **Life in the Risen Jesus**. The children will study the meaning and importance of the Resurrection and reflect on what the Resurrection of Jesus means for us. During our lessons, we will explore different ways of praying and reflect on the importance of prayer for us and how we can be present with Jesus.

RSE

We will continue to build upon and develop our understanding on building healthy relationships with others. In particular, this half term we will look at the impact of bullying and cyberbullying and how we can make good choices for ourselves and others.



Science

This half of term we will revisiting and expanding our understanding of Forces including learning about the effects of gravity, air resistance, water resistance. We will also be learning about the contributions to science made by famous scientists from the past and more recent times including comparing the ideas of Galileo and Isaac Newton, Einstein & Hawking.

Other Curriculum Areas

PE: We will be drawing on our previous unit involving ball skills, in order to develop our skills in Athletics. This will support the children in the lead up to Sports Day and develop fitness and stamina. With Mr. Verga, the children will be exploring the game of Lacrosse and increasing their skills in this area.

History: We will be studying Ancient Greece; their achievements and their influence on the western world.

French: This half-term's topic: *Le retour du Printemps* (the seasons) - We will learn about the seasons and months of the year and terms relating to the weather.

Computing: The children will develop their understanding and application of programming by coding their own game, using Purple Mash.

Art & Design: The children will be designing and making their own Terracotta Clay Pots linking to their knowledge of Ancient Greece.

Useful information

1. Behaviour rewards: Every week we work towards one of our Core Values and children receive a certificate and recognition in our assembly on a Friday. In Year 5, we still have in-class rewards, for example stickers for exceptional work and in addition to this, you may receive a postcard from the year 5 team for outstanding work.

If a child displays negative behaviour, they will be given a verbal warning. If the child continues to disrupt the teaching of the lesson then their name will be placed on the board, which will act as a visual reminder to the child and also as a deterrent to the rest of the class. If this disruption continues, a time out will be given in the opposite Year 5 class.

A fresh start

To ensure that every pupil is motivated to improve their behaviour, the sanctions, which they may have received on a given day, will not continue into the next. This will allow every individual to have a fresh start each day.

2. Curriculum: all curriculum information can be found on our website, for example see the links below

[Curriculum at a glance](#)

- a. [English curriculum at a glance \(whole school view\)](#)
- b. [Maths curriculum at a glance \(whole school view\)](#)

3. Timetable – a copy of our usual timetable can be found below. Please bear in mind the timetable has to be flexible to account for everyday school events, for example: school trips, special celebration days, visitors, special group work. When there are any changes, the children are informed and in Year 5 we

begin to actively encourage this independence in preparation for Year 6 and beyond. However, this will give you a broad idea of how we structure our week

And Finally

Please ensure that all uniform is clearly labelled as the cloakrooms are limited in space and quickly fill up with un-identifiable clothing. St. Mary's PE kit (fully named) is vital and should be in school each day. If your child is chosen for a school team and borrows a school kit, please ensure your child returns the washed kit promptly.

A big well done to all the children for the incredible work that they have all put into this year's presentation of The Passion Play. The portrayal was very moving and we would like to thank all parents and carers for your support in providing clothing for the children to wear, as well as supporting children in learning lines and coming to see the production. Every child has dedicated themselves amazingly well throughout the Spring term, so well done!