



Summer Term  
03.06.23 – 19.07.23

# St. Mary's Catholic Primary School

## Year 5 Curriculum Newsletter

**Teachers:** Ms. Yussuf & Miss Costanzo

**TA:** Mrs. Azeez & Miss Wadley (ISA)

### Our Mission Statement

We would like to be recognised by the quality and depth of respect and love which we show towards each other. Mutual respect and tolerance are central to our way of life at St. Mary's as we meet Jesus Christ in each other.

Welcome to our Year 5 Curriculum Newsletter which outlines the main areas of learning for your children over the last part of this summer term.

Heading towards the end of another very busy year, we cannot believe how fast the year has flown by! As always, we would like to thank you for your continued support with everything this year.

### Dates for your Diary:

**Monday 3<sup>rd</sup> June:** INSET day

**Tuesday 4<sup>th</sup> June:** School reopens for pupils

**Wednesday 19<sup>th</sup> June:** Sports Day

**Friday 5<sup>th</sup> July:** Day of Many colours - Mission Together

**Saturday 6<sup>th</sup> July:** Summer fair

**Friday 19<sup>th</sup> July:** End of term Mass

**Friday 19<sup>th</sup> July:** School closes at 2pm.



## Religious Education

In our RE lessons, we will be focusing on *People of Other Faiths*. The children will be studying other major world faiths including Judaism, Islam, Hinduism and Sikhism. We will be exploring the main features of these faiths, making links with Christianity and focusing on religious tolerance and understanding. We will also focus on Judaism during the week beginning **Tuesday 4<sup>th</sup> June**.



## Literacy

**Reading:** Weekly comprehension exercises and whole class reading sessions will continue to develop comprehension skills.

**Spellings:** As part of the preparation of children for Key Stage 2 SATs, there will continue to be weekly spelling tests. Spellings words this half term will continue to come from the Year 5 & 6 spelling list, commonly misspelt words, topic-based words and words that may include varied punctuation.

**Handwriting:** Children will continue to develop their handwriting skills weekly in order to develop and sustain a consistently joined and cursive style.

**Grammar:** Specific stand-alone grammar lessons continue to form part of our *English* timetable. We will focus on key areas that have arisen from last half term's practice papers.

**Non-Fiction Text:** We will be exploring information and explanatory texts and report-writing, wherever possible linking these to other curriculum areas such as science and geography.

**Fiction and Creative Writing:** We will be using the novel *Journey to the River Sea* as a core text. This is a fantastic book which follows a young girl's adventure as she is relocated to live with her challenging cousins, aunt and uncle in the Amazon Rainforest. The story shares the beauty of the Amazon compared with the prejudice and discriminatory views of the Carter family.

**Homework:** Literacy homework will continue to be set on Thursday and should be submitted by Monday at the latest.



## Mathematics

During our maths lessons, we will continue to reinforce children's understanding of the number system and the skills of written and mental calculations.

**Number:** Children will continue to further their understanding of the number system including place value to 1,000,000 and to 3 decimal places. We will be continuing to develop formal written calculations using a range of different strategies. We will also be learning Roman numeral notation.

**Geometry:** We will revise and continue to develop understanding of measure including the measurement of capacity and volume.

**Additive, Multiplicative and Geometric Reasoning:** Children will continue to develop their skills of selecting the appropriate mathematical skill and knowledge to solve every day, multi-step word problems and this discipline threads through all areas of the curriculum.

**Mental Arithmetic:** There will be weekly mental arithmetic assessments completed within class which will cover all aspects of the curriculum and are modelled on the end of Key Stage 2 Assessments.

**Cross Curricular Maths:** Where possible we will link mathematics to other subjects in particular science and design and technology.

**Help at home:** It is vital that the children know their times tables up to 12 x 12. In addition, we often find that children can struggle to tell the time on an analogue clock and to relate it to times shown in digital form. If you are able to help at home with these two important topics, this will be much appreciated, alongside the basic number practise that is so vital in underpinning mathematical reasoning and problem solving.

**Following the NFER maths practice papers that were completed in the spring term, there will be a focus on key areas of the curriculum that could still be developed and consolidated. As a result of this, homework set may target areas already covered and not necessarily work covered in class that week.**



## Science

Our final science topic for this half-term will be *Life Cycles*. Through this unit children learn that plants and animals reproduce as part of their life cycle and that in every life cycle there are distinct processes and stages. Work in this unit also offers children opportunities to relate their knowledge and understanding of science to their personal health and to consider ways in which living things need protection.

**Areas covered include:** to name and explain the functions of some parts of a flower; describe the processes of pollination, fertilisation, seed dispersal and germination; explain how to carry out a fair test to find the conditions necessary for germination; explain that living things need to reproduce if the species is to survive and recognise stages in the growth and development of humans.

## Other Curriculum Areas

**PE:** Children will have specialist lessons with Mr. Verga to include fitness, athletic and cricket skills which will also be developed during their class PE sessions on Mondays, alongside working on events that will be undertaken on Sports Day.

**Geography:** We will be focusing on North America in our Geography studies this half term and will specifically be looking at Canada. Within this, we will be studying tectonic plates and how these impact those that live there and how they are similar and different from a country in a differing continent.

**Computing:** We will be looking at how to enhance a document through using a word processor in order to improve its look and usability.

**Art and Design:** Through DT, we will be looking at the process of creating a product for a specific consumer and will be creating our own phone cases.

**Languages (French):** This half-term's topic: *Scène de Plage*. We will use the painting of that name by Dégas to learn to describe a seaside setting and ultimately write a poem in French in praise of our favourite beach. Towards the end of the half-term we will enjoy our traditional French breakfast café.

**RSE:** From the unit "Keeping safe", our lessons this half-term focus on keeping Safe builds on the NSPCC Share Aware resources used in Lower Key Stage Two, equipping children to make safe and sensible decisions about what online content they should/shouldn't share, cyberbullying and how to report and get help if they encounter inappropriate messages or material.

## Useful information

1. Behaviour rewards: Every week we work towards one of our Core Values and children receive a certificate and recognition in our assembly on a Friday. In Year 5, we still have in-class rewards, for example stickers for exceptional work and in addition to this, you may receive a postcard from the year 5 team for outstanding work.

If a child displays negative behaviour, they will be given a verbal warning. If the child continues to disrupt the teaching of the lesson then their name will be placed on the board, which will act as a visual reminder to the child and also as a deterrent to the rest of the class. If this disruption continues, a time out will be given in the opposite Year 5 class.

### **A fresh start**

To ensure that every pupil is motivated to improve their behaviour, the sanctions, which they may have received on a given day, will not continue into the next. This will allow every individual to have a fresh start each day.

2. Curriculum: all curriculum information can be found on our website, for example see the links below
  - a. [Curriculum at a glance](#)
  - a. [English curriculum at a glance \(whole school view\)](#)
  - b. [Maths curriculum at a glance \(whole school view\)](#)

Timetable – a copy of our usual timetable can be found below. Please bear in mind the timetable has to be flexible to account for everyday school events, for example: school trips, special celebration days, visitors, special group work. When there are any changes, the children are informed and in Year 5 we begin to actively encourage this independence in preparation for Year 6 and beyond. However, this will give you a broad idea of how we structure our week

Year 5 2023-24	8.40 – 8.50	8.50 – 9.25	9.25 – 10.10		10.30 – 11.30	11.30 – 12.30		1.25 – 2.05	2.05 – 2.40	2.45 – 3.05	After School
Monday	Early Morning Work	Maths		B	English	PE	L	Computing	Core Values Assembly - staff rota		Staff Meeting
Tuesday	Early Morning Work	8.50 – 9.00  Class Assembly - pupil led	Maths	R	English	RE	U	Science			
Wednesday	Early Morning Work	9.00 - 9.15 Wednesday Word - pupil led	Maths	E	English	Humanities	N	Art/DT			
Thursday	Early Morning Work	9.45 - 10.10 Whole School Hymn Practice 1 x KS1 teacher and 1x KS2 teacher to stay	Maths	A	PPA		C	English			
Friday	Early Morning Work	Maths/French  Year 5 - 8.50 - 9.30 and 9.30 - 10.10		K	English	RSE		RE	Celebration Assembly - staff rota inc SLT		

### **And Finally .....**

**PE Kits:** It is imperative that children have a full PE Kit in school every day. If your child participates in after school clubs that results in them not having kit in school the following day, please consider supplying a duplicate kit to ensure that your child is fully equipped to participate in all areas of the curriculum. Please ensure that **all** uniform is clearly labelled as the cloakrooms are limited in space and quickly fill up with un-identifiable clothing.

As always, we trust you find this information useful and welcome your feedback and comments.

Best wishes,

Team Year 5