The year 6 curriculum at a glance

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Art \& Design |  | Dora Maurer famous artist, focus on digital art |  | Propaganda art |  | Georgia O'Keeffe famous artist - drawing and use of different media |
| Computing | Online Safety 2 (Identify the positive and negative influences of technology on health and the environment) | Coding 6 (Use flowcharts to create and debug code) | Spreadsheets 5 (Use a spreadsheet to investigate probability and to calculate the discount in a sale) | Text Adventures 5 (Make a story-based adventure using 2Create a Story) | Quizzing 6 <br> (Make a quiz that requires the player to search a database) | Understanding Binary 4 <br> (Understand that binary represents numbers using 1 s and 0 s and these represent the on and off electrical states respectively in hardware and robotics) Networks 3 <br> (Research and find out about the age of the Internet) |
| Design \& technology | Mechanical Systems Pulleys, gears or cams |  | Electrical Systems Using more complex switches and circuits (include programming, control and monitoring) |  | Food <br> Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) |  |
| French | Notre école/Our School | Notre monde/Our world | Le passé et le présent/past and the present | Ici et la/here and there | $\begin{gathered} \text { Monter un } \\ \text { café/setting up a } \\ \text { café } \end{gathered}$ | Quoi de neuf/what's in the news. |
| Geography | Physical geography climate zones, biomes, vegetation. (Focus on Tundra to arctic and world time zones.) |  | Human geography economic activity trade links |  | Rivers and Mountains (Geographical skills) |  |
| History |  | Anglo Saxons (the rule of law and the development of British Justice and British Values) |  | WW II (significant turning point in British history) |  | Shang Dynasty (achievements of the earliest civilizations) |
| Music | Medieval and Renaissance Song Writing | Christmas Carol Concert Preparation | Musical Notation | Hans Zimmer | Musical Production Preparation |  |
| P.E. <br> Class teacher | Forest School \& Gymnastics | Dance Coach \& Hip Hop 1 | Yoga \& Hip Hop 2 | Invasion Games | Athletics | Rounders |
| P.E. <br> Sports Coach | Pop Lacrosse | Cross Country | Tag Rugby | Football | Cricket | Athletics |
| R.E. | The Kingdom of God | Justice | Jesus, The Bread of Life | Jesus, Son of God | The Work of the Apostles | Called to Serve |
| Relationships Education | Created and loved by God |  | Created to love others |  | Created to live in community |  |
| Ten:Ten Parent link | tentenresources.co.uk/parent-portal User name: st-marys-br3 Password: south-bank |  |  |  |  |  |
| Science | Living things and their habitats (describe how living things are classified including microorganisms, give reasons for classifying plants and animals) | Evolution and inheritance (recognise living things have changed over time, fossils provide information about inhabitants millions of years ago, realise offspring vary to their parents, adaptation to environment which might lead to evolution) | Light <br> (travels in straight lines, reflect on to eye, shadows) | Electricity (compare loudness of buzzers/ brightness of lights, circuit symbols) | Animals including humans <br> (nutrients and water transported within animals including humans) | Animals including humans (human, circulatory system, impact of diet, exercise, drugs and lifestyle) |

## Core Subject Overview for Year 6

Mathematics

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place Value |  | Addition, Subtraction, Multiplication \& Division |  |  |  |  | Fractions |  |  |  | Converting Units |
| - | Ratio |  | Algebra |  | Decimals | Fractions, Decimals \& Percentages | Area, Perimeter \& Volume | Stati |  | Proper | Shape | Position \& Direction |
| 㐫 | Revision of Targeted Topics |  |  |  | SATs Week | Consolidation Projects \& Problem Solving |  |  |  |  |  |  |
| $\begin{aligned} & 0 \\ & 10 \\ & 4 \\ & \hline \end{aligned}$ | Autumn 1 |  | Autumn 2 |  | Spring 1 |  | Spring 2 |  | Summer 1 |  | Summer 2 |  |
|  | W1 -Place Value <br>  <br> Powers of 10 |  | W7-Four Operations Using Known Facts \& Mental Calculation |  | W1-Ratio <br> Ratio Language \& Calculating Ratio |  | W7- Measurement <br>  <br> Parallelograms, Volume |  | W1-Revision |  | W7-Consolidation Project WR Bakery |  |
|  | W2 -Place Value <br> Rounding Integers \& Negative Numbers |  | W8 - Fractions <br> Equivalent Fractions, Comparing <br> \& Ordering |  | W2 - Ratio <br> Scale Factors \& Fractions |  | W8 - Statistics <br> Line Graphs, Pie Chart |  | W2-Revision |  | W8 - Consolidation Project WR Tours |  |
|  | W3 - Four Operations Column Add \& Sub, Factors \& Multiples, Squares \& Primes |  | W9 - Fractions <br> Add \& Subtract Fractions \& Mixed Numbers |  | W3-Algebra <br> Substitution \& Formulae |  | W9- Statistics Calculating Averages |  | W3-Revision |  | W9 - Consolidation Project WR Tours |  |
|  | W4 - Four Operations Multiply 4-Digits by 2-Digits |  | W10 - Fractions Multiply \& Divide Fractions by Integers \& Fractions |  | W4 - Algebra <br> Forming Equations \& Pairs of Values |  | W10 - Geometry Calculating Angles, Angles in Triangles |  | W4-Revision |  | W10 - Consolidation Project WR Tours |  |
|  | W5- Four Operations Long \& Short Division (with Remainders \& using Factors) |  | W11-Fractions Fractions of Amounts |  | W5 - Decimals <br> Multiply \& Divide Decimals, Fractions to Decimals |  | W11 - Geometry <br> Angles in Quadrilaterals \& Nets of 3D Shapes |  | W5-SATs Week |  | W11 - Consolidation Project WR Futures |  |
|  | W6 - Four Operations BIDMAS, Multi-Step Problems |  | W12 - Measurement Converting Metric \& Imperial Measures |  | W6 - Percentages <br> Equivalent FDP, Percentages of Amounts |  | W12-Geometry Coordinates, Quadrants, Translations \& Reflections |  | W6 - Consolidation Project WR Bakery |  | W12 - Consolidation Project WR Futures |  |
| Key Facts | Recall All Multiplication Facts Prime Numbers to 19 |  |  |  | Recall All Multiplication Facts Prime Numbers to 19 |  |  |  | Recall All Multiplication Facts Prime Numbers to 19 |  |  |  |
| Recording Methods | Bar Models <br> Column Add \& Sub |  | Compact Multiplication Bus Stop Division |  | Bar Models Column Add \& Sub |  | Compact Multiplication Bus Stop Division |  | Bar Models Column Add \& Sub |  | Compact Multiplication |  |

English

|  | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer term 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supporting Text or Themes | Shackleton's Journey (non fiction) <br> Class novels: The London Eye Mystery / The Boy at the Back of the Class (contemporary fiction) | The Highwayman (poetry) <br> The Trial of Dick Turpin (historic report) <br> Charles Darwin (biography) Darwin's Finches (non fiction) <br> Class novels: The London Eye Mystery / The Boy at the Back of the Class | The Highwayman (poetry) <br> The Dot! ( $\mathrm{p} / \mathrm{b}$ fiction) <br> The Red-Headed <br> League (detective <br> fiction) <br> Class novels: The London Eye Mystery / The Boy at the Back of the Class (contemporary fiction) | Carrie's War (historic fiction) <br> The Kiss ( $\mathrm{p} / \mathrm{b}$ fiction) | Carrie's War (historic fiction) <br> Windrush Child <br> (Benjamin Zephaniah) | Windrush Child (Benjamin Zephaniah) |
| Fiction | Advertisement <br> Extended diary entry <br> Extended newspaper <br> report <br> Extended balanced <br> argument <br> Prediction | Character development <br> Letter writing <br> Non chronological <br> report <br> Narrative writing <br> Extended historical <br> narrative (RE) | Narrative writing Retelling (RE) Character Description Narrative writing | Diary <br> Letter <br> Character Description <br> Newspaper Report | Character description <br> Newspaper report <br> Diary entry | Informal letter <br> Diary entry <br> Formal letter <br> Chronological report |
| Non Fiction | Explanation <br> Persuasive letter <br> Various non-fiction <br> texts for <br> comprehension | Newspaper report (Christmas Story) Scientific Report writing (NonChronological) Summarising (History) Biography (Charles Darwin - science) Various non-fiction texts for comprehension | Instruction text Informal letter Various non-fiction texts for comprehension | Extended historical narrative Investigation (Science) <br> Report writing <br> (Science) <br> Information text | Report Information text Recount (Evacuee day) | Historical evidence from HSS Empire Windrush Timeline - history of Jamaica |
| Poetry |  | Narrative Poetry Analysis of poetic device |  |  |  | Poetry Performance. |
| Speaking and Listening Drama Performance | Debate <br> Role play <br> Hot Seating <br> Drama | Role play <br> Debate <br> Performing/reading poetry | Role play <br> Debate (inquest) | Role play Hot seating |  | Drama: Year 6 production |

For greater detail on the curriculum including how children develop a range of skills as they move through the primary phase of their education please refer to the Curriculum tab and follow the links.


